## **Hickory Dickory Dock**



## Whole-class Starter

 Read and enjoy the nursery rhyme 'Hickory Dickory Dock'. Add actions to the song to help

the children remember the words. Play 'Head Shoulders Knees and Toes' but using the nursery rhyme 'Hickory Dickory Dock'. The children say the rhyme using actions once all the way through. Next time they miss a line but still perform the action. This continues until children are only performing actions.

Show the children

 a huge version of
 'Hickory Dickory Dock' on
 the interactive whiteboard.
 Remove some of the words. Read
 the rhyme with the children and ask

could be. Explain that because they know the

Focus of Learning To learn to use a variety of reading strategies to tackle unfamiliar words

rhyme by heart, it helps them to guess words when they are reading. Show them another familiar nursery rhyme, such as 'Jack and Jill', and see if they can read the words. Discuss how there are a range of strategies we can use to help us read unfamiliar words, such as using rhyme, letter sounds, picture clues and words that make sense.

In pairs, give the children the second verse of 'Jack and Jill', which is not so familiar, and a lolly stick. They take it in turns to attempt to read the poem using the lolly stick as a pointer. Show a large version on the interactive whiteboard and discuss the words the children found tricky and the strategies they used.

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