

of the story could be. On the board, show a selection of morals. Invite the children to choose what they think is the correct moral to their story.

- Play 'Muddled Morals'. Give each pair a whiteboard and pen. On the board, place a jumbled up moral and ask the children to correctly write the moral on their whiteboard; for example, 'steady and race wins the slow' would be 'slow and steady wins the race'.

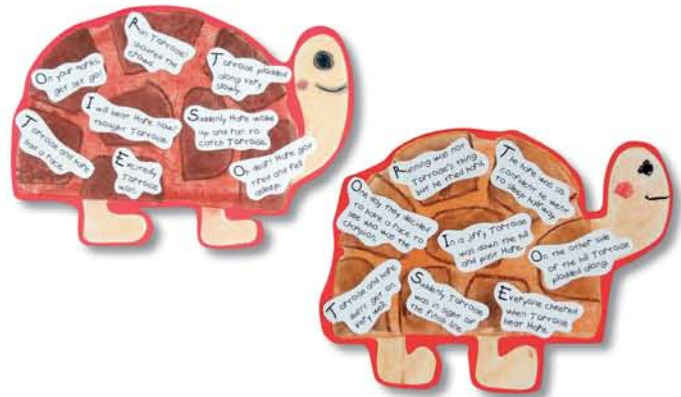
Practical Activities

- Invite the children to write their own fable. Present it in an animal-shaped booklet.
- Prepare a selection of fables (try to choose fables that the children have not already heard). In small groups, give each child in the group the same fable to read. On a whiteboard, ask the children to write what they think the moral is. The children reveal and discuss their answers. Reveal the true moral to the children and together compare the answers.
- Present a selection of books and stories. These must include fables and non-fables. Ask the children to work in a group to sort the stories and books into fables and non-fables. Discuss their choices.
- In small groups, read the children a fable and ask them to design a front cover to a new book that illustrates the story theme.
- Taking the word *tortoise*, ask the children to rewrite the story using the letters from the word tortoise to start each sentence. For example:

- **T**ortoise and hare had an argument
- **O**ver who was the quickest
- **R**ace you said Hare
- **T**ortoise agreed
- **O**n your marks get set go!
- **I**n a flash Hare ran away
- **S**lowly tortoise overtook hare
- **E**verybody cheered because tortoise won the race

Display Ideas

- Paint and collage a large hare and tortoise for display.
- Ask the children to paint an animal that could be watching the race.
- Paint giant tortoises and ask the children to write their own acrostic poem of fables on each section of the tortoises' shell.



- Make a clay tortoise using small stones to create the shell effect.
- Make tortoise and hare puppets.
- Ask the children to paint pictures to illustrate opposites.
- Using a block printing technique, ask the children to work with a partner to create a tile that illustrates opposites.

Cross-curricular Links

- **Literacy** – Use the story as a stimulus for exploring opposites. Introduce the children to the word *antonyms*.
- **PSHCE** – Discuss with the children the moral in the story and the importance of determination and how showing off is not a very good quality.
- **Physical Education** – Organise a sports day or an afternoon of fun-filled races based around the hare and the tortoise fable.

