Other areas of learning

Introduction

This chapter covers the Personal, social and emotional development, Physical development and Creative development areas of learning from the *Early Years Foundation Stage*.

Many of the activities for each of these areas of learning are based around a common theme. The theme for the first six lessons in the chapter is 'Celebrations'. Lessons 7-9, also in this area of learning, focus on the early foundation stage skills and social and emotional development.

Lessons 10–12 cover aspects of the Physical development area of learning using the interactive whiteboard, with the Introduction to the lessons acting as stimuli for the main parts of the lessons.

Lessons 13-17 provide five activities based on objectives taken from Creative development in the curriculum guidance for the Foundation Stage. The lessons are based on the familiar and well-loved story *We're Going on a Bear Hunt* by Michael Rosen (Walker Books).

Lessons 18-20 provide three further activities based on objectives taken from the Creative development curriculum guidance for the Foundation Stage. The lessons are based on the topic 'Shape and patterns'.

Lesson title	Objectives	Cross-curricular links
Personal, social and emotional development (PSED)		
Lesson 1: Diwali	Development matters (Sense of Community) Have an awareness of, and an interest in, cultural and religious differences. ELG Understand that people have different needs, views, cultures and beliefs that need to be treated with respect. ELG Understand that they can expect others to treat their needs, views, cultures and beliefs with respect.	CD Use their imagination in art and design, music, dance, imaginative and role play and stories.
Lesson 2: Hanukkah	Development matters (Sense of Community) Have an awareness of, and an interest in, cultural and religious differences. ELG Understand that people have different needs, views, cultures and beliefs that need to be treated with respect. ELG Understand that they can expect others to treat their needs, views, cultures and beliefs with respect.	PSRN Count reliably up to ten everyday objects.
Lesson 3: Christmas around the world	Development matters (Sense of Community) Have an awareness of, and an interest in, cultural and religious differences. ELG Understand that people have different needs, views, cultures and beliefs that need to be treated with respect. ELG Understand that they can expect others to treat their needs, views, cultures and beliefs with respect.	CD Explore colour, texture, shape, form and space in two or three dimensions. CD Respond in a variety of ways to what they see, hear, smell, touch and feel.
Lesson 4: Chinese New Year	Development matters (Sense of Community) Have an awareness of, and an interest in, cultural and religious differences. ELG Understand that people have different needs, views, cultures and beliefs that need to be treated with respect. ELG Understand that they can expect others to treat their needs, views, cultures and beliefs with respect.	CLL Enjoy listening to and using spoken and written language, and readily turn to it in their play and learning.