

Learning objectives

QCA Unit 4 'Why do we remember Florence Nightingale?'

- To find out about the life of a famous person from the past.
- To recount the main events in the life of Florence Nightingale.
- To understand why Florence Nightingale is remembered today.

Resources



'Florence Nightingale' Notebook file; photocopiable page 164 'The life of Florence Nightingale'; photocopiable page 167 'How to create an electronic book'; individual whiteboards and pens; paper; pencils. (Microsoft PowerPoint is required to produce the electronic book.)

Links to other subjects

ICT

QCA Unit 2A 'Writing stories: communicating information using text'

- The children will use their knowledge of ICT to present their work in an electronic book (see Lesson 11).

English

PNS: Understanding and interpreting texts

PNS: Creating and shaping texts

- Encourage the children to use books about Florence Nightingale as a model for their own non-fiction fact sheet or book about her life.

The life of Florence Nightingale

Starter

Open page 7 of the 'Florence Nightingale' Notebook file. Ask the children to list on their individual whiteboards three things that they have learned about Florence Nightingale and her work since beginning the topic. Share some of these ideas as a class and discuss them, as appropriate, in order to offer the children a general reminder about her work and her life.

Whole-class shared work

- Go to page 8. Explain that the timeline shows Florence's life from when she was born in 1820 until when she died in 1910.
- Move the Screen Shade to reveal the sentences at the bottom of the page and ask the children to place the events in the correct place on the timeline.
- Start by ordering the events from earliest to latest and ask questions to support this process. For example: *Did this happen near the beginning or the end of her life? Did this happen before or after the Crimean War?*
- Read the events on the timeline in order. Ask the children to consider whether there are any other events that could be added to the timeline.
- Encourage the children to add these events to the timeline with a written explanation.
- Read the events on the timeline in order again to give a fuller picture of Florence's life.

Independent work

- Give each pair of children a copy of photocopiable page 164, and ask them to sequence the pictures of Florence's life.
- Encourage the pairs to work together to create a book about the life of Florence Nightingale, using the pictures as prompts.
- Suggest that each picture could represent a new chapter. Talk with the children about how they could show this in their book (for example, using a heading, beginning a new page).
- Encourage the children to illustrate their work.
- Pair less confident learners with supportive peers so that they can contribute in the same way as the rest of the class.
- Invite some children to use ICT to create an electronic book about the life of Florence Nightingale. Use the instructions on photocopiable page 167 to help you prepare a template for the children to use.

Plenary

- Invite some of the children to share their books with the class. Encourage them to evaluate whether all of the important information about Florence's life has been included.
- Play the electronic books to the class.
- Use page 9 of the Notebook file to talk about the reasons why Florence is remembered today. Encourage the children to discuss how to sort the statements into 'important' and 'not important' categories. Explain that although the statements may be true, they are not necessarily all reasons why she is remembered.

Whiteboard tools

Move the Screen Shade to reveal the sentences at the bottom of page 8.



Pen tray



Select tool



Screen Shade