

A FAMILY LINE

THINKING SKILL: information processing
SUBJECT LINK: PHSE, RE
LEARNING LINK: tactile
ORGANISATION: individual
RESOURCES: for each child: an A4 sheet of paper and a pencil

WHAT TO DO

- Think about your family for a few minutes.
- Close your eyes. Imagine yourself in a family photograph.
- Open your eyes and in the middle of the sheet, draw a picture of your face – however, you may only use a single line for each feature – one line for an eye, one for a mouth, and so on. This will make your picture quick to draw.
- On either side of your drawing, draw up to three members of your family in the same way.



- Choose the people carefully. They are the people you consider to be special to you.

NOW TRY THIS

Count the number of lines you have used in total. Redraw the same picture but with five less lines – which features did you leave out?

A CLASSROOM COLLAGE

THINKING SKILL: creative thinking
SUBJECT LINK: geography
LEARNING LINK: tactile, kinaesthetic
ORGANISATION: individuals
RESOURCES: A5 sheet folded in four; pencils; a large sheet of paper; Blu-Tack™; scissors

WHAT TO DO

- Attach a large sheet of paper to the wall.
- Give each child an A5 sheet of paper and a pencil and ask them to fold it into four, then open it out.

- Ask them one by one to find a space in the classroom and to walk into it.
- Wait until everyone is in place. Ensure that they are well spaced out and can see different parts of the room.
- Now focus their minds on what they can see in their immediate area.
- Ask them to draw four things that they see – one in each quarter of their sheet.
- Give them only a few minutes to complete this task.
- When they have finished, get them to sit down again.
- Explain that they are now going to make a collage of the classroom.
- They should cut out their four images and stick them onto the paper – the only rule is that each image must be next to at least one other.

NOW TRY THIS

Repeat the collage process in different rooms and outside.

MOVE ALONG PLEASE

THINKING SKILL: evaluation
SUBJECT LINK: design and technology
ORGANISATION: individual
RESOURCES: photographs or drawings of a bridge, a road, an escalator, stairs, a lift, a car, a plane, a skateboard, shoes, a bike, a cycle path and other man-made designs related to travel

WHAT TO DO

- Show the children a selection of pictures of items designed and built to help people travel.
- Each child must pick two items, with something in common, for example, escalators and stairs both go up and down.
- Share a selection of the choices.
- Ask them to think up a situation when one of their items is more useful than the other – for example, stairs are better than an escalator when there's a power cut.
- Ask them to think of a situation when the other item would be preferred – for example, an escalator is better when someone has a broken leg.

NOW TRY THIS

Ask them to pick three items with something in common and then compare them – when would each be preferred?