

## My safety

**Activity 5: Be safe at home**

Can the children remember any household accidents? Ask them to describe what happened, when it happened, who was involved. Can they explain why the accident happened? Is there anything which could have been done to prevent the accident? (Not all accidents are preventable!) Display the **Preventing accidents** interactive activity. Discuss the first screen with the children and agree on the preventative action.

Arrange the children into pairs and show the remaining screens one by one. Ask the children to discuss each picture with their partner and record their responses. Ensure they consider the risks of each scenario, what might happen and the best course of action. Do they agree on the preventative action? As a whole class, discuss the children's thoughts.

Rules can be important in preventing accidents. Give each child a copy of the core photocopiable page 65 **Safety rules**, or the support or extension version on the CD-ROM, to complete. They could discuss these rules with their parents or carers and bring the completed activity back to school.

**Extension**

Children could research data from RoSPA on the internet. Data of accidents in the home (HASS) and at leisure (LASS) is available on the RoSPA website **www.rospace.com**. According to the last published RoSPA data (2002) over one-third of accidents for children aged 5-14 took place during play/hobbies/leisure.

**Activity 6: Playing outside**

Talk with the children about playing outside. When do they play outside? Who do they play outside with? Do they play in different places with different people? What do they play? Do they play on or with equipment? What is their favourite outside place to play? Why is that? Are these places safe or unsafe? Why is it important to be safe when they play outside?

Provide each child with a copy of the core photocopiable page 66 **Playing outside**, or the support or extension version on the CD-ROM, and ask them to complete it independently. As a whole class, invite them to give feedback about their favourite places to play outside and create a graph. Ask the children what information the graph provides. How many children have gardens to play in? Does the local area have a park or other play area? Are there good sports facilities?

Review the safety points the children have written. Write them on the whiteboard and discuss each one. Invite the children to rate the messages so that you can arrange the list in order of importance. Make and illustrate a class list of the most important safety points.

Reiterate that even in safe places, accidents can happen. In small groups, ask the children to role play an accident that happens during outside play. Remind them to start by brainstorming the situation, and what they should do after the accident.