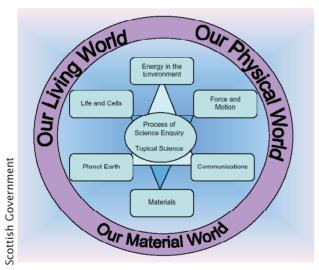
## Science for excellence

This book approaches science in the same way as A Curriculum for Excellence: both place science enquiry right at the heart of the subject (see ACfE's science wheel below). Too many young people have been turned off science by an emphasis on difficult concepts and memorisation of facts: through this book children can experience the joy of finding out and understanding for themselves – not just the 'wow' factor, but the 'hey, cool' one as well!



Using ACfE's categories, the book's activities can be mapped as follows:

## 1) Planet Earth

Diagram used with permission from the

It lives or does it?	8
Perfect plants	26
Root and stem	28
Looking at leaves	30
Amazing algae	32
Home sweet home	34
Don't drink the water!	52
Planet spotting	54
Rain, rain, go away	64
All in a day's work	88

2) Ene	ergy in the Environment	
	Stoking the engine	12
	Nature's garden	36
	Roaring rockets	44
	Abracadabra!	70
	Turning lead into gold	72
	Must dot-dot, dash-dash	84
3) For	ce and Motion	
	Roaring rockets	44
	Fun with friction	48
	A tight squeeze	66
	Magical magnets	68
4) Life	e and Cells	
	Just like Mummy?	10
	Stoking the engine	12
	Potent potions	14
	Dem bones	16
	Pump it up!	18
	All very hush hush	80
5) Cor	nmunications	
	Smile please!	62
	Up periscope!	82
	Must dot-dot, dash-dash	84
6) Mat	terials	
	Splash down!	46
	Create a crater	50
	Secret messages	86
	Fantastic forensics	90

Although not every outcome is touched on, many are. Using this book as a framework means that every one of the six main areas of ACfE science can be covered – in a way that is interactive, experiential, creative and fun!

John Moar (Headteacher, Orkney)