

# The Dog Show



## The Dog Show Teachers' Notes

**Learning objective:** CLL Reading: Show an understanding of the features of stories, such as ... sequence of events

**Key words:** The, big, a, we

**Cross-curricular/theme links:** Pets

**Genre:** Fiction

**NC level:** Foundation stage

**Assessment:** Check that children understand what happens in the story and can explain why

**Word count:** 35

### Getting started

Read the title and back cover blurb to the children. Do they know what happens at a dog show? Talk about how different dogs might win a ribbon or a medal. Share the children's predictions about the story. Flip through the book together. Talk about the story using the word pattern in the book, for example, 'Oh look, the big dog won a ribbon. What do you think the people did? That's right, they clapped'. Ask the children to tell you what is happening on each page.

### Guided reading

**Pages 2-3:** Check that the children can read the high frequency words, 'the', 'big' and 'a'. If necessary, help them to work out the other words drawing on their knowledge of phonics as much as possible.

**Pages 4-5:** Ask: 'What type of dog is this? What did the people do?'

**Pages 6-7:** Can the children work out the word 'fluffy'? Remind them to use their knowledge of letter sounds to help them. Point out 'Then' and the ellipsis (...). Draw out that this means there might be a surprise on the next page.

**Page 8:** Check that the children understand that the fluffy dog ate the ribbon. Why do they think the people didn't clap?

### Speaking and listening

- After reading, encourage the children to set up a pet show of their own, using soft toys. They could act out the story or make up a new one!

### After reading

Use these questions to help children talk about the story.

- What happens at a dog show?
- How many dogs get ribbons?
- What happens at the end of the story? Why didn't the people clap at the end?

### Reading into writing

Ask the children to draw a dog or another pet winning a ribbon at a show. They can write a caption for their picture: 'The \_\_\_\_\_ won a ribbon.'

### Book quiz for children

- 1 Which dog won a ribbon first?
- 2 What did the fluffy dog do with its ribbon?
- 3 Which dog do you like best in this story?

### Support for less confident readers

On a first reading, encourage less confident readers to concentrate on the high frequency words that they know, and any other words they can use their knowledge of letters and sounds to work out. An adult could read with them and supply the tricky words if they struggle. Children may then be able to tackle a second reading more independently.

### Extension for more confident readers

Children could use the book as a prompt to retell the story in their own words, adding some more details if they wish.