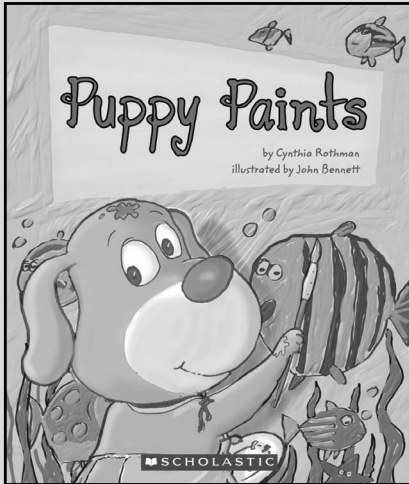


Puppy Paints



Puppy Paints Teachers' Notes

Learning objective: CLL Linking Sounds and Letters: Link sounds to letters, naming and sounding the letters of the alphabet

Key words: A, his

Cross-curricular/theme links: Art

Genre: Fiction

NC level: Foundation stage

Assessment: Check that children can use their knowledge of sounds and letters to blend and segment the sounds in simple words

Word count: 28

Getting started

Read the title and back cover blurb to the children. What do they think this story is going to be about? Ask: 'Do you like painting? What types of things do you like to paint?'

Flip through the pages and talk about the story using the word pattern in the book, for example 'What does Puppy see? Yes, he sees a flower'.

Speaking and listening

- Before reading, encourage the children to tell the rest of the group about a favourite painting they have made.

Guided reading

Page 2: If necessary, support the children to read the words 'Puppy' and 'sees'. Can they read the high-frequency word 'a'? Ask: 'What does Puppy see here? Can you find the word 'flower'? What sound does it start with? Which letter makes that sound?'

Pages 3-7: Go through the remaining pages in a similar way, praising children as they pick up and read the repeating pattern. Encourage them to use their phonic knowledge to work out the new words on each page, especially 'doll' and 'cat', which will be decodable for many children at this stage.

Page 8: Encourage the children to have a go at reading this page using their knowledge of sounds and letters. If necessary, prompt them by saying: 'What do you think Puppy thinks of his paintings? Yes, he likes them!'

After reading

Use these questions to help children talk about the story.

- Can you remember what Puppy paints first?
- What other things does he paint?
- Which of Puppy's paintings do you like best?

Reading into writing

The children could do their own painting or drawing and write a caption, for instance, 'I see a tree. I paint a tree.'

Book quiz for children

- 1 What did Puppy paint after the flower?
- 2 What animal did Puppy paint?
- 3 What did Puppy do with his paintings when he had finished?

Support for less confident readers

Less confident readers could benefit from tackling this book in paired reading, working with an adult or a more confident reader.

Extension for more confident readers

Children could add some more episodes to the book, and write and draw about Puppy painting other things. Alternatively, they could draw or paint their own picture of Puppy and write a caption for it.