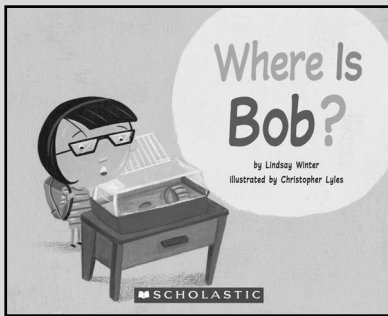


Where is Bob?



Where is Bob? Teachers' Notes

Learning objective: CLL Linking Sounds and Letters: Hear and say sounds in words in the order in which they occur

Key words: is, in, the

Cross-curricular/theme links: Pets

Genre: Fiction

NC level: Foundation stage

Assessment: Check that children can confidently blend letter sounds to read simple words

Word count: 31

Getting started

Read the title and back cover blurb to the children. Who do they think Bob might be? Is there a clue in the cover picture (showing a hamster cage)? Share the children's predictions about the story.

Flip through the pages and talk about the story, encouraging the children to notice and describe the different places where the girl looks for Bob.

Guided reading

Page 2: If necessary, remind the children of the title of the story when they read this page. Encourage them to use their knowledge of letters and sounds to read 'is' and 'Bob'.

Page 3: Praise children for using their phonic knowledge to read 'Bob', 'in', 'the' and 'bed'. Help them to read 'isn't' if necessary.

Pages 4-7: Remind the children to sound out and blend the new words on each page. On page 7, ask: 'Can you guess where Bob might be? Is there a clue in the picture?'

Page 8: Ask: 'How does the girl feel now? Do you think Bob is happy that she found him?' If necessary, support the children to read the tricky word 'my'.

Speaking and listening

- After reading, ask the children to form pairs and take turns to tell each other about a pet they have, or one they would like to have.
- The partners can then describe each other's pets to the group.

After reading

Use these questions to help children talk about the story.

- What problem does the girl have in this story?
- Can you remember all the places she looks for Bob?
- Where does she find Bob in the end?

Reading into writing

The children could draw a picture of themselves looking for a lost pet or toy, and write a simple caption in the style of the book.

Book quiz for children

- 1 Where does the girl look for Bob first?
- 2 What do you think is the silliest place she looks for Bob?
- 3 How do you think the girl feels when she thinks she has lost Bob?

Support for less confident readers

Give less confident readers plenty of opportunities to practise reading the story. Remind them to point under each word as they read it, and to sound out and blend the letters all through each word from left to right.

Extension for more confident readers

Children could build on the 'Reading into writing' activity by writing their own version of the story, about a time when they lost a favourite pet or toy.