

Talk about it

SECTION

5

Have you seen this monster?

Objectives: To build simple profiles of characters from stories read.

What you need: Photocopiable page 23, pens, flipchart.

Cross-curricular links: Art and design; ICT, QCA Unit 2B, Creating pictures.

What to do

- Discuss with the children the possibility of the monster's parents being worried when their little monster does not return home by bedtime. Talk about how the monster's mum might be feeling. (Worried, annoyed, frightened.)
- Opportunities could arise here to discuss times in the children's lives when they have been late home and their parents have been worried. Discuss with the children what they think their parents would do if they went missing.

- With a talk partner, ask the children to think of two things Mummy monster might do when her offspring does not return home. (Go out looking for it, ring its friends and so on.)
- Say that one of the things that could be done is to make a 'missing poster'.
- On a flipchart together, make a poster about someone in the class, using the same headings as the photocopiable sheet.
- Give out the photocopiable sheet and ask the children to make a missing poster for the monster. If time allows, the children could go on to make a poster on the computer.

Differentiation

For older/more confident children: Let the children role play the monster's return home.

For younger/less confident children: Provide adult support as the children make their poster.

What did Mum and Dad say?

Objectives: To retell stories; to identify and discuss characters.

What you need: Photocopiable page 24, pens, copies of *Not Now, Bernard*, flipchart.

Cross-curricular links: Drama; PSHE.

What to do

- Turn to the pages in the story where Bernard is trying to get his mum's attention in the kitchen. Look at the picture together.
- What is it that his mum and dad say when Bernard tries to talk to them? ("Not now, Bernard.")
- With a partner, ask the children to discuss why they think Bernard's parents say this and how Bernard might feel when his parents do not take any notice of him.
- Ask how they could show what Mum says on the illustration. (Speech bubbles.)

- Draw a large speech bubble on the flipchart. Invite the children to offer suggestions as to what else Mum could say to Bernard as she fills the jug with water. Write one of the ideas in the speech bubble.
- Give out the photocopiable sheet and explain that the children need to look at the illustrations and think about what Mum and Dad could say instead of "Not now, Bernard". Then they should think of what Bernard might have said in reply. Ask the children to work with a talk partner to discuss their ideas before completing their sheet.
- As a whole class, discuss the children's different suggestions.

Differentiation

For older/more confident children: Ask the children to role play the different ideas.

For younger/less confident children: Let the children work with an adult to write down their suggestions.

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