

Project 2: Getting ready for school

Objective

To create short, simple texts on paper and screen that combine words with images (Year 1 Strand 9).

What's on the CD-ROM

Getting ready for school

- Drag and drop pictures into the correct sequence.

My recount

- Use a writing template to write a recount.

What to do

In this activity the children are shown how to plan and write a personal recount based on their experience of getting ready for school.

- Hand out copies of photocopiable page 39 'Getting ready for school' for the children to cut up and sequence in the correct order.
- Display the CD-ROM file 'Getting ready for school'. Invite one child to order the pictures as they perform the activities.
- Together, write a recount based on the pictures. On the board generate a bank of relevant words to support the children's writing, for example, 'breakfast' and 'brushed'.
- Load a 'My recount' writing template on the CD-ROM. Using the picture timeline, collectively create a short recount with images from the 'Image bank' and simple text composed by the children. Remind them to begin each caption with a time connective and to add details.
- Ask the children to write a recount called 'Getting ready for school' using a 'My recount' template or paper. Tell them to use the pictures on photocopiable page 39 'Getting ready for school' in their planning.

Project 3: A day at the seaside

Objective

To draw on knowledge and experience of texts in deciding and planning what and how to write (Year 2 Strand 9).

What's on the CD-ROM

Media resources

- Use the audio as a stimulus for writing.

A day at the seaside

- Complete a recount plan.

Seaside picture cards

- Pictures for discussion.
- Type what is happening in the picture.

What to do

In this activity the children will plan and write a first person recount.

- Play the audio clip in the 'Media resources' section of the CD-ROM, and encourage the children to describe what they can hear. Allow them to recount personal experiences of the seaside.
- Hold up the cards on photocopiable page 40 'Seaside picture cards 1' and ask the children to describe what is happening in each picture.
- Invite the children to imagine they are at the seaside. Hold up one card from the photocopiable and ask them to role play the activity shown.
- Select the 'Planning' button and open 'A day at the seaside'. together Plan a recount of the trip together, compiling a list of useful words on the board.
- Load one of the 'My recount' writing templates. Work with the children to turn the information in the plan into a simple recount.
- Hand out copies of photocopiable page 42 'A day at the seaside'. Ask the children to fill in the planning frame on screen or paper, using three cards from photocopiable pages 40 and 41 to determine the main events (the cards are also available on the CD-ROM). Ask each child to write a recount about a day out at the seaside, either as a piece of extended writing using photocopiable page 43 'Seaside diary' or by adding images and text to a 'My recount' writing template.