

# AUDITORY LEARNING

## SOUNDS AND LETTERS

**OBJECTIVE:** to say the letters of the alphabet in order

**LEARNING LINK:** kinaesthetic

**ORGANISATION:** small groups or whole class, standing in a circle

**RESOURCES:** use a large copy of the alphabet to check that children know the order of the letters

### WHAT TO DO

- One child starts the alphabet round. They say the letter and then the sound it makes, for example, for 'A' say *a*.
- Continue around the circle, until the alphabet is complete.

### NOW TRY THIS

Repeat the activity saying the alphabet backwards!

## THE ALPHABET SONG

**OBJECTIVE:** to understand alphabetical order, in songs

**LEARNING LINK:** visual

**ORGANISATION:** whole class

**RESOURCES:** use a large copy of the alphabet to check that children can say the letters of the alphabet in order, before the activity

### WHAT TO DO

- Sing the traditional alphabet song from the board:

A B C D E F G,  
H I J K L M N O P,  
Q R S T U V,  
W X Y and Z.

Now I know my ABC

You can sing along with me.

- Now sing the song from memory.

### NOW TRY THIS

The teacher claps for each letter of the alphabet. When the teacher stops clapping, you must shout out what the next letter is.

## SPOT THE RHYME

**OBJECTIVE:** to recognise, explore and work with rhyming patterns

**LEARNING LINK:** visual

**ORGANISATION:** small groups

**RESOURCES:** five lists of rhyming words, with one non-rhyming word per list (see below) for each group

### WHAT TO DO

- One member of your group reads out the lists of words, one list at a time.
- Listen for the word that doesn't rhyme each time.
- One child gives the answer and writes the word on the board.
- One point is scored for every correct answer.
- The winner is the child with the most points.

### NOW TRY THIS

1. Make up your own lists of rhyming words. Include one word that doesn't rhyme. See if your group can spot the odd word out, in your list.
2. Play the game again but this time make it even harder by including two words that don't rhyme and three words that do. How quickly can your group find the two odd words?

- 1) bed, red, led, lad, fed
- 2) pit, met, sit, lit, kit
- 3) rang, sang, sung, bang, fang
- 4) luck, buck, suck, tack, duck
- 5) will, fill, sill, bill, bell