

TACTILE LEARNING

SPONGE LETTERS ACTIVITY

OBJECTIVE: to sound and name each letter of the alphabet in lower case

LEARNING LINK: auditory, visual

ORGANISATION: individual

RESOURCES: paint in trays; newspaper; aprons; sponge lower-case letters; paper, for each child

WHAT TO DO

- Choose some sponge letters to print with on paper.
- Say the name of each letter and the sound it makes.
- Now press each sponge letter into paint and print it on paper.
- Look at the shape each letter makes.

NOW TRY THIS

See how many words you can print using the sponge letters. Ask a friend to read the words back to you. Have you spelled them correctly?



PLAYDOUGH PRACTICE

OBJECTIVE: to sound and name each letter of the alphabet in lower and upper case

LEARNING LINK: auditory, visual

ORGANISATION: individual

RESOURCES: playdough; paint in trays; newspaper; aprons, for each child

WHAT TO DO

- Make small (lower-case) letters out of playdough.
- Show them to the teacher and say each letter name and its sound.
- Now make capital letters in the same way.

NOW TRY THIS

Make your name using playdough letters. Make your first name and your last name. Paint the letters and put your name on the display table for everyone to see.



TRACING LETTERS

OBJECTIVE: to sound and name each letter of the alphabet in lower and upper case

LEARNING LINK: auditory

ORGANISATION: pairs

RESOURCES: none

WHAT TO DO

- Trace a small letter on your partner's back.
- Ask them to guess the letter name.
- If they are correct, give them a point.
- Now let them trace a small letter on your back.
- Guess what the letter is.
- If you are correct, your partner will give you one point.
- At the end of the session, see who has won the most points.

NOW TRY THIS

1. Play the game again, but this time trace capital letters on each other's backs.
2. Take turns to trace the name of a child in class on each other's backs. How many names can you guess correctly?
3. Take turns to trace the name of a teacher or helper on each other's backs. These are much harder to guess. How many can you get right? Remember to trace a capital 'M' for 'Miss', 'Mrs' and 'Mr'.