

VISUAL LEARNING

WICKED SPELL

OBJECTIVE: to spell common prefixes and recognise how they influence word meanings

LEARNING LINK: auditory

ORGANISATION: individuals or pairs

RESOURCES: a copy of 'The witch's spell' (see below); dictionary; paper and a pencil, for each child or pair

My, my, how you have pleased me!
As a reward, this spell will make you very lucky.

When it is proper, you will appear. At grand meetings, you will be so polite. You will become amazingly tidy. Your shoes will fasten themselves, your belongings will place themselves, and your cape will zip itself. I will give you animals which you will trust: mature black cats that will obey every word you say, and an owl to lead you through the night sky.

In magic and flying lessons, you will be the perfect pupil! You will spell every word, and understand every instruction and so be able to fly. In races, your performance will always qualify you.

With my spell, it is possible to really succeed. I know you will like it.

WHAT TO DO

- Read the witch's good spell and notice the highlighted words.
- The witch, in a bad mood, now wants to make a bad spell.
- Do the wicked deed for her! On your own or with a partner, re-write the spell by changing the highlighted words for their word opposites. Do this the quick way, by choosing a prefix to add each time: 'un', 'dis', 'im', 'mis'.
- Use a dictionary to make sure you use each prefix five times.

NOW TRY THIS

1. List the words and their opposites under these prefix headings: 'un', 'dis', 'im', 'mis'.

2. Using a dictionary and reading book, add three to five more pairs of words to each list. Can you spot any similarities between the words that use a particular prefix?
3. Discuss your observations with your partner.

ANSWERS

displeased, unlucky, improper, disappear, impolite, untidy, unfasten, misplace, unzip, distrust, immature, disobey, mislead, imperfect, misspell, misunderstand, unable, disqualify, impossible, dislike

BUBBLE TROUBLE

OBJECTIVE: to identify words with the spelling pattern 'le'

LEARNING LINK: tactile

ORGANISATION: individuals or pairs

RESOURCES: photocopiable page 58; a pencil and a dictionary, for each child

WHAT TO DO

- Look at the page crammed with balloons. They seem to be getting out of control.
- End the trouble by popping them. To do this, solve the clue to each balloon's secret word, either on your own or with a partner.
- Write the answer in the balloon, and draw a hole to let the air out.
- Remember to use a dictionary to check your spelling.
- Write down the two letters you will keep away from these balloons in future, to avoid having too many words with the same pattern. Explain how you worked this out.

NOW TRY THIS

Use the same two mischievous letters to make your own *Bubble trouble* page of balloons for your partner to pop.

ANSWERS

1. kettle
2. vegetable
3. little
4. simple
5. poodle
6. icicle
7. paddle
8. circle
9. uncle
10. puddle