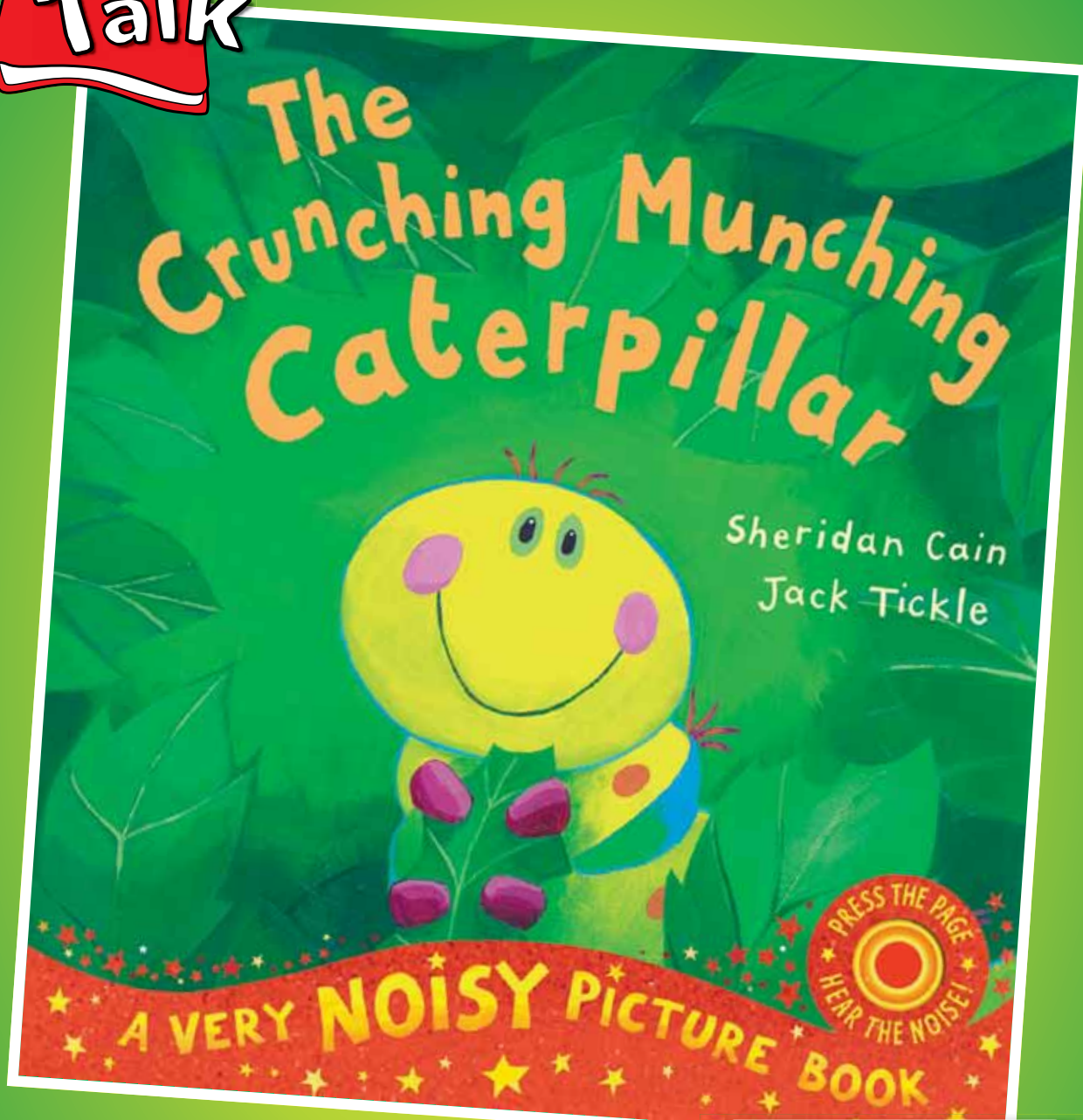


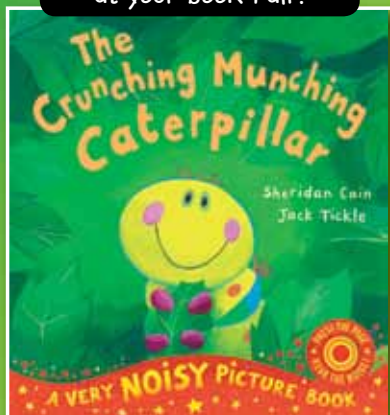
**Book
Talk**



AGES 2+

**Engage and inspire your
pupils with a Book Talk!**

Look out for this book
at your Book Fair!



AGES 2+

Price	£7.99
Case	Welcome to Reading
Author	Sheridan Cain
Illustrator	Jack Tickle
Publisher	Little Tiger Press

Using this book in your classroom

Themes

This simple and warm story about a caterpillar's journey towards life as a butterfly touches on themes including **food**, **friendship** and the **caterpillar/butterfly lifecycle**.

Summary

Caterpillar is always hungry, and as he crunches and munches his way through a blackberry bush, he watches other creatures fly high in the sky. He wishes he could fly too! When he settles down to sleep, he has lovely dreams about being as light as a dandelion clock or a feather, floating on the breeze. And when he wakes up, he finds that a wonderful change has taken place!

This special anniversary edition of a favourite picture book is enhanced with sound spots on the pages, which children can press to hear appropriate sound-effects.



The Story Session

1. Introducing the book

- Show the front cover to the children. Do they think the caterpillar looks friendly? Can the children see what the caterpillar is holding? Talk about the fact that caterpillars like to eat leaves.
- Show the children the sound spot on the cover and explain that these spots throughout the story make a sound when you press them. Can the children guess what kind of sound the caterpillar might make? Ask a volunteer to press the sound spot and see if they were right!

2. Reading the story

- Read the story aloud, pausing every few pages to check that the children understand how the caterpillar is feeling. Do they think the caterpillar is upset because the other creatures can fly, but he can't?
- As you reach each sound spot, encourage the children to guess what the sound will be. Can they make the sounds themselves, too?
- When you get to the point where the caterpillar wakes up from his dreams, ask the children to predict what might happen next. Do they think the caterpillar will really be able to fly?
- At the end of the story, ask: "How do you think Young Butterfly feels now? Is he still the same being as Caterpillar, even though he has changed?" Share what children know about the caterpillar/butterfly life cycle, and if necessary point out that in real life caterpillars also change into butterflies, just like Caterpillar in the story.

3. Follow-up

- Read the story out loud several times and encourage the children to participate. You could give the children simple percussion instruments such as shakers, tambourines and chime bars, and ask them to join in with the sounds in the book.
- The children could act out being a caterpillar that changes into a butterfly. Give them a colourful towel or cloth to wrap themselves up in – they can then unwrap this to represent the butterfly's colourful wings!
- Make butterfly stained glass window pictures by giving the children sheets of baking parchment or greaseproof paper to draw on with brightly coloured pens. You could draw the outline of a butterfly on the parchment for the children, or encourage them to draw their own. They can use bright colours to make the wings as beautiful as they can, and you can then display the butterflies on a classroom window or near the Book Fair.
- Lots of good resources are available to help young children understand the caterpillar/butterfly life cycle – see ks1resources.webplus.net/sci4.pdf for an example.

YOU TELL US

- Did you use these notes to have a Book Talk in class?
- Were they helpful?
- Are there any changes you'd like to see to make them more useful?

We're always happy to hear your comments, so please email us at bookfairs@scholastic.co.uk