



Happy Birthday, Winnie!

Valerie Thomas and Korky Paul

Theme: birthdays

What you will need: writing and art materials

COVER:

- Show the children the cover.
- Ask the children what Winnie is carrying .

SPREAD 1

- What date is Winnie's birthday? Do the children know why that is a good birthday date for a witch?

SPREAD 3

- Ask the children what Winnie is cooking. Would they like to eat that?
- What is Wilbur doing?
- Get the children to shout the magic word, *Abracadabra!* each time it appears in the story

SPREAD 4

- What can the children see in Winnie's garden?
- Have they ever been on a bouncy castle?

SPREAD 5

- Get the children to shout 'Happy Birthday, Winnie' with her guests.
- Which of Winnie's presents would the children most like to receive? Why?



SPREAD 7

- Get the children to make the trumpet noise.

SPREAD 8

- What can the children see around about Winnie's house?
- Can they point out Winnie and Wilbur?

SPREAD 9

- Get the children to make the trumpet noise.

SPREAD 10

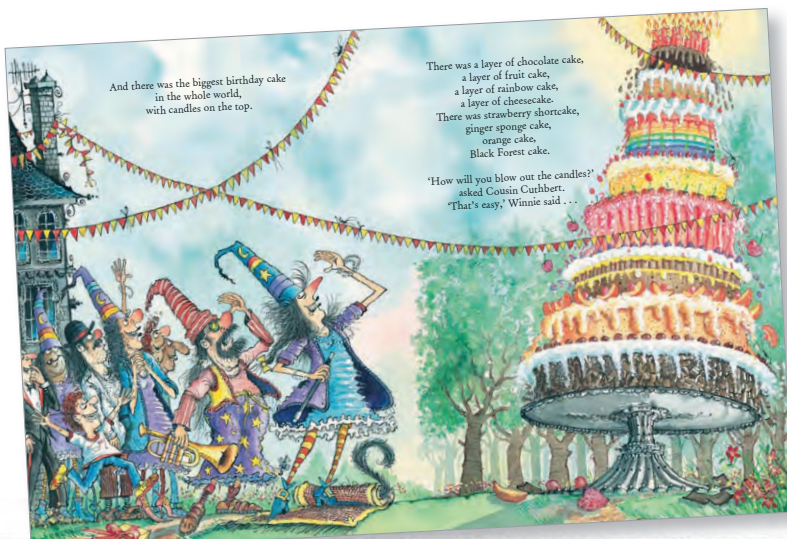
- Ask the children to shout out their favourite cake.

SPREAD 11

- Ask the children how they think Winnie will reach the top to blow out her candles?

SPREAD 12

- Get the children to help Winnie blow out her candles.
- Get the children to sing 'Happy Birthday' to Winnie.



Activities

Art

Create a cake

- Get the children to draw Winnie a birthday cake, encouraging them to be as creative as they like!

Art

Fancy dress

- Get the children to draw a special party outfit for Winnie and Wilbur.

Art & literacy

A witchy party

- In spread 6, Winnie's party guests play magical broomsticks. Get the children to make a list of other games people play at birthday parties. Then ask them to think about what magical version of these games Winnie might play at her party. They could either write out these ideas or draw them.

Literacy

Invent a spell

Winnie casts lots of spells in this story. Get the children to invent their own rhyming spell:

- First ask them to think of what they would like their magic spell to do, e.g. to turn a frog into a cat
- Then ask them to make a short two line spell which rhymes at the end
- You may wish to give some examples:

(To turn a frog into a cat)

By my stripy tights and my witch's hat

Turn this frog into a cat!

(To clean their bedroom)

Strawberries are red, the sky is blue,

Make this room as good as new!





Winnie the Witch

Valerie Thomas and Korky Paul

★ Theme: colour, magic ★

What you will need:

- ★ Dark and light coloured paper
- ★ Coloured, white and black poster paints
- ★ White pencils or chalk

Read the story together:

TITLE PAGE:

- Introduce Winnie and Wilbur
- Ask the children what Winnie is carrying (a spell book) See Activities

SPREAD 1

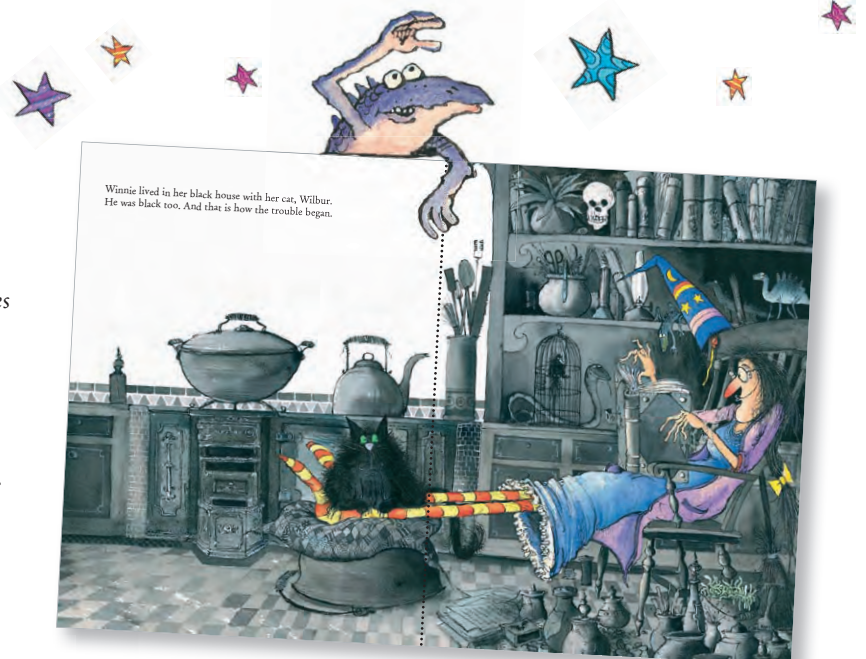
- All the rooms in Winnie's house are black. What rooms can the children see? See Activities
- Would the children like to live in a house where everything is black?

SPREAD 2

- Look at the picture of Winnie in her kitchen. Ask the children how they can tell that Winnie is a witch?

SPREAD 5

- Winnie has turned Wilbur green! Ask the children if they think that is a good idea? Why/why not?



SPREAD 7

- Can the children find Wilbur in this picture? See activities

SPREAD 9

- Winnie's garden is much neater than her house. Can the children see what job she has been doing there recently?
- How do the children think Wilbur is feeling?

SPREAD 10

- Do the children know why the birds are laughing at Wilbur?

SPREAD 12

- Do the children like the colourful house better?



Activities

Art

Multicolour Wilbur:

- get the children to draw Wilbur in multicolour.

Art

Winnie goes shopping

Go back to the title page – Winnie is studying her spell book.

- Get the children to write a shopping list of things Winnie might need.
- Then they could illustrate a page (or a selection of pages) from her spell book.

Art

Drawing in reverse!

Ask the children to:

- look again at the first spread of the book where Korky Paul has drawn Winnie's house. By drawing in white on a dark background, he shows that everything in Winnie's house is black.
- draw themselves or a simple object in the classroom, in white chalk on a dark background to observe the effect.

Art

Light and shade: green cat on green grass

- Ask the children to look again at Spread 7 where we see a green Wilbur hidden from Winnie in the green grass.
 - How do they think Korky has managed to make Wilbur just visible? (using light and shade)
 - Get them to think of a simple object against the same coloured background: a blue bird in a cloudless sky, a red apple on a red tablecloth, etc.
 - Using lighter shades of the colour and pencil, experiment with how to make the object stand out.
- ★ Why not extend the exploration of colour in the story to teach the children about the colour wheel, mixing colours, and complementary and contrasting colours?

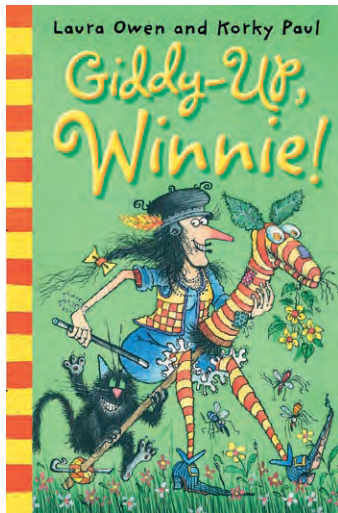
ICT

Tour Winnie's house online

The first spread shows us all the rooms in Winnie's house.

- Visit www.winnie-the-witch.com and explore the Winnie's House section with the children.





Laura Owen and Korky Paul

Giddy-Up, Winnie!

Laura Owen and Korky Paul

Giddy-Up, Winnie!

Story 1 – Winnie's Tea Party

Read the story with the children and choose from the following activities

9780192728418 • PB

LITERACY/ART

Party Time!

The children are organising a party with Winnie, and want it to go with a swing. What food, games, prizes and entertainment would they have to make the party a big success? Get them to draw or write up their party ideas.

DT/ART

Winnie's Amazing Invention

- Winnie accidentally invents a four-spout teapot, which is just what she needs for giving all her relatives tea at once. What else might be a useful invention for a tea party? A flying cake plate or a sandwich flipper, for example?
- Decide what you would find really useful at a tea party and make a picture or model of it for display.



In Winnie's house, all kinds of objects have a life of their own! In this story, she has a letter box that eats letters.

- Get the children to imagine that objects in the classroom could come to life. What would the objects do, and what would they look like?
- Get the children to write a story called 'The Day the Classroom Came to Life!'
- If they have time, they could illustrate their story.

