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Laura Owen and Korky Paul

Winnie the Twit

Story 1 - Winnie Fixes It

Read the story with the children and choose from the following activities





Which Witch?

The story opens with Winnie browsing through one of her favourite magazines, Witch One? She picks it up for ideas and advice whenever she makes one of her frequent efforts to improve her house.

As a class:

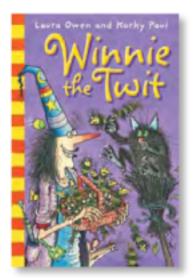
- Talk about the key features of a magazine, e.g. news, reviews, products, adverts, puzzles.
- . Make a list of articles for Witch One?
- In groups or individually, design a front cover for the magazine. Look at some of the children's favourite magazines as inspiration.
- For a bigger project, extend this task so that the whole class contributes to an edition of Witch One?, including problem page, letters page, advertisements and so on.
- Why is Witch One? a clever and funny name to use?
 Extend this to an exercise on homophones or a spelling test: see/sea, here/hear, pear/pair, two/too etc.











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Story 2 - Winnie's School Dinner

★ Read the story with the children and choose from the following activities





🥻 Winnie's Magic Menu

You will need: examples from cookbooks or the internet of regular recipes for ratatoville and bolognaise.

Winnie and Wilbur's school dinner is like nothing the children have eaten before (and they don't want to eat it now!). How do Winnie and Wilbur create it?

- · Write and illustrate a menu for Winnie's school feast.
- Look at some example menus.
- Start Winnie's school feast menu with ratatouille and bolognaise.
- Add some of the witchy treats from other Winnie stories: woodlouse crunch soufflé, rhubarb and rat-tail buns, maggoty-mallow pie. Winnie never stops eating so there are many examples.
- Invent some treats of your own.
- Don't forget witchy drinks.
- Display the menus.



Write step-by-step recipes for Winnie's ratatoville and worm bolognaise.

First show children a regular recipe for (eg) spaghetti bolognaise and discuss how a recipe is set out. Most recipes have the following sections:

- · Ingredients: list the ingredients in the order that they are used.
- . Equipment or Utensils: list the equipment needed in the order it is used.



Method: explain each stage of the recipe.

Then ask the children to write the recipe out as Winnie and Wilbur would make it. For example, under Ingredients for ratatouille they would list rats, and under Equipment Winnie would probably list a cauldron rather than a saucepan.

- Make and display illustrated recipe cards.
- If you have collected other recipes or invented your own, there may be enough to make up an illustrated book.





















