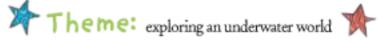


# Valerie Thomas and Korky Paul

# Winnie Under the Sea





# What you will need:

K Writing and art materials



# Read the story together:

### SPREAD I

. Talk to the children about how Winnie and Wilbur think differently about the exotic fish they will see on holiday.

### SPREAD 4

SPREAD 7

 What sea creatures can the children see? (fish, turtles, dolphins)

 Do they know how many legs an octopus has? See Activities,

### SPREAD 8

. What is different about the way in which Korky Paul has painted the scene in which Winnie's wand falls to the bottom of the sea? Can the children think why he might have done this?







### Activities



# Art Under the sea

 Draw some of the sea creatures Winnie and Wilbur meet on their adventure. Use different colours and materials.



## Octopuses

- In the story, Winnie turns herself into an octopus. Discuss what an octopus is, and then either:
- get the children to use the internet or reference books to find out the different parts of an octopus or
- » give them a list of body part labels (e.g. 'head,' 'tentacles' and suckers.")
- . Get the children to draw an octopus, and then label it correctly.



## Postcard home

The story takes place on the first day of Winnie and Wilbur's holiday. If they write some postcards from their submarine, what will they say?

\* Design and write a postcard from Winnie or Wilbur to a friend back home, describing their underwater adventure.



# Pirates Ahoy!

- . Take another look at spread 9, with the shipwreck and
- . Develop an activity about pirates by asking the children who the treasure chest might belong to. You could get the children to draw and name the pirate, and write a short story about how they came to lose their treasure.

























