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THE BRITISH ROYAL FAMILY

CONTENT AREA: UK CULTURAL STUDIES

LEVEL

Common European Framework level A2

This level is suitable for teenage students who have been learning English for at least two years, and assumes a knowledge of approximately 1000 headwords. It corresponds to level 2 of the Scholastic Readers series.

WHAT ARE THE SCHOLASTIC DVD READERS?

The Scholastic DVD Readers are a series of non-fiction graded readers with supporting DVD material. Based on popular TV factual series and documentary films, the Scholastic DVD Readers present teenage students with engaging content that covers a range of curriculum content areas.

The reader itself tells the story of the episode or film in graded language, providing students with background information and context, as well as language support, before they watch the clips that follow each chapter. The DVD clips are taken from the original TV show or film and expose students to authentic English, supported by a simplified voiceover and subtitle option, and provide an excellent opportunity for audio-visual comprehension practice.

USING YOUR SCHOLASTIC DVD READER

The Scholastic DVD Readers are suitable for students to use autonomously or in class.

Autonomous reading

Each student chooses a title that appeals to them personally and reads at home, watching the DVD clips after finishing each chapter and completing the activities. Teacher provides answer key for checking.

Class / teacher-led reading

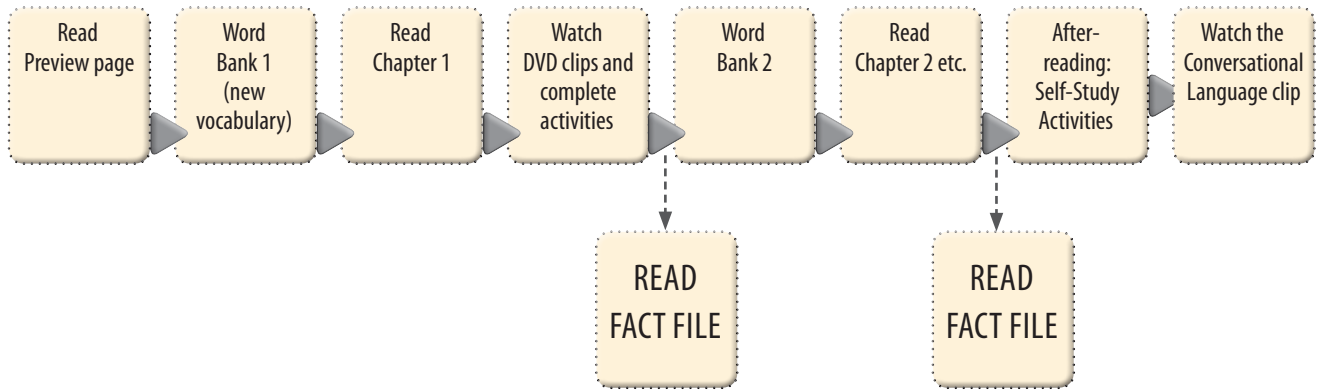
You will usually need two forty-minute classes to complete a chapter. Use the Word Bank page to introduce the new vocabulary before students read the chapter independently. Set a time limit. (Early finishers could read one of the Fact File pages.) Students watch the DVD clips together, answer the activities and discuss the chapter as a class.

Autonomous & class reading

Choose a reader that will interest your students. Read the Preview page and watch the first clip in class, then set a class reading schedule. For example, students read a chapter for homework, then watch the DVD in class together, completing the activities.

STRUCTURE OF A DVD READER

The structure of each DVD Reader is carefully conceived so that students gain optimum benefit from their reading and watching experience.



PREVIEW (pages 4–5)

Students should read the Preview page before beginning the reader. This section provides background information to the TV show or film and presents the overall themes, the main characters and locations. After reading, students watch a short introductory DVD clip. The clip is accompanied by a while-watching comprehension question.

WORD BANK

Each chapter is preceded by a Word Bank which presents the content area vocabulary that will appear in the chapter that follows and on the DVD voiceover. Students should familiarise themselves with the new words, using a dictionary if necessary to check meaning, before reading the chapter.

In later chapters, Vocabulary Review activities are provided. These review vocabulary from the preceding Word Banks and chapters.

CHAPTERS

Each reader is divided into three or four chapters. The function of each chapter is: to provide students with extensive reading practice, to enrich their understanding of the topic through extension material, and to act as comprehension support to students before they watch the corresponding DVD clips.

After reading each chapter, students watch one longer or two short clips from the DVD.

WATCHING THE DVD CLIPS

The DVD clips are usually between two and three minutes long and link directly with the chapter that the students have just read. They contain a simplified voiceover containing structures and vocabulary familiar to students as well as the authentic English dialogue. The DVD menu contains a subtitle option for each clip.

We recommend playing each clip three times, twice with subtitles as students familiarise themselves with the content, and once without, depending on the confidence and overall level of the class.

Students should complete the DVD activities in the reader, as they watch the clips. The first activity is a while-watching activity; the second activity poses a slightly higher level of challenge, requiring closer attention to the content of the DVD. The section is usually rounded off by a freer activity which encourages students to think about what they have learnt and relate it to their own experience.

Please note As the clips contain real English, the dialogue may sometimes be fast and colloquial. Students do not have to understand every word that is being spoken and the accompanying activities are designed so that students focus on the salient points within the clip.

Do you have any feedback on your Scholastic DVD Reader? Let us know at: readers@link2english.com

FACT FILES

Each DVD Reader contains two magazine-style Fact Files, with further cross-curricular or cross-cultural information on the topic. Each Fact File has a discussion question which can be used by the teacher in class. After reading the Fact Files, students answer the corresponding comprehension questions in the Self-Study Activities.

THE COMMONWEALTH
Queen Elizabeth II is the head of the Commonwealth. But what is the Commonwealth? What does it do and which countries are part of it?

A family of countries
The Commonwealth is like a big family of countries with links to Britain. Most of the countries were once ruled by Britain, but today sharing ideas and resources is more important. Commonwealth countries want people to have good government, good schools, good jobs and live well. They buy and sell things between them and the richer countries help the poorer countries with money and teaching. Some countries are big, like India; some are small, like Grenada, in the Caribbean. The people in all these countries have different traditions, history and religions. Most also have their own languages, though a lot of people can speak English, too!

Did you know?

- ★ There are 54 countries in the Commonwealth.
- ★ The Commonwealth began in 1949.
- ★ 6 out of 10 people who live in the UK have family in another Commonwealth country.
- ★ There are more than two billion people in the Commonwealth.
- ★ Queen Elizabeth II is Head of State for 16 of the Commonwealth countries including Australia and Canada.
- ★ Over 50% of the people in the Commonwealth are under 25.

The Commonwealth Games
This is a special sports competition for people from all the different countries in the Commonwealth. It happens every four years in a different Commonwealth country. More than 4,000 people compete. It is the third biggest sports competition in the world! (The biggest is the Olympics, then the Asian Games.) In 2014 the Games were in Glasgow, Scotland and in 2018 they moved to the Gold Coast, Australia.

Discussion question: Does your country have good links with other countries?

What do these words mean? You can use a dictionary. Look - share - retrace - compete / competition

SELF-STUDY ACTIVITIES (pages 46–7)

After completing the reader and watching the DVD clips, the students can complete the self-study activities. These provide further activities on the story as a whole, as well as exploiting the two Fact Files and presenting a short writing task.

CONVERSATIONAL LANGUAGE (page 48)

The DVD clips provide a great opportunity to expose students to chunks of colloquial language in context. The final clip on the DVD pulls out a selection of conversational language from the preceding clips. Students watch the clips, then complete the activities.

PHOTOCOPIABLE 777
CONVERSATIONAL LANGUAGE

CLIP 8

1 Watch the clip. What do you say in these situations? Match the situations and the conversational language.

a) You don't like maths, but your friend invites you to join the school's maths club.	i) 'It's really cool!'
b) Your friend gives you a present that you like a lot.	ii) 'I'm not a big fan!'
c) Someone asks, 'What do you think of Katy Perry?' You don't really like her music.	iii) 'No way!'
d) Your Mum asks, 'Why don't you invite Julia to your party?'	iv) 'Well, she's a bit, you know', 'strange!'

2 Complete the sentences with the conversational language.

a) Tina: Hi, do you like my new dress?
Katy: Yes! _____

b) Sally: What do you think of the new boy in class?
Janie: He's really funny and _____ good looking!

c) Rose: Would you like to watch this One Direction music DVD?
Peter: No thanks. _____

d) Leo: Can you lend me £25?
Jack: _____

* 'You know' doesn't mean very much but British people use it a lot in conversation.

ANSWER KEY

THE BRITISH ROYAL FAMILY

PREVIEW

(page 5)

▶ CLIP 1

She heard that her father, King George VI, was dead.

CHAPTER 1, DVD ACTIVITIES

(page 16)

▶ CLIP 2

- 1 a) flags b) 3,000 c) Three
d) Westminster Abbey e) 11
- 2 a) iii b) ii c) i
- 3 Students' own answers.

CHAPTER 1, DVD ACTIVITIES

(page 17)

▶ CLIP 3

- 1 a) False (They continued for three days.)
b) True
c) True
d) True
e) False (On the third day the Queen went to St Paul's Cathedral.)
- 2 The correct order is d, a, c, e, b.
- 3 Possible answers:
Things that were the same: It was an exciting time. Thousands of people came to London to see the Queen. There were flags in the streets. There were lots of street parties. The Queen went back to Buckingham Palace in an open coach. The Queen waved to everyone from Buckingham Palace. At the end of both events, the Queen thanked the people for their love.
Things that have changed: Television pictures were black and white, now they are colour. Not everyone had a TV, now most people have a TV. The Queen was a beautiful young lady, now she is much older – her hair is white and she wears glasses. She wore a crown at her Coronation but she wore a hat for her Diamond Jubilee.

CHAPTER 2, WORD BANK 2

(page 21)

VOCABULARY REVIEW

- 1 a) iii b) ii c) iii d) i e) ii f) i

CHAPTER 2, DVD ACTIVITIES

(page 30)

▶ CLIP 4

- 1 a) i b) iii c) iii d) i e) ii f) iii
- 2 a) iii b) i c) ii
- 3 Possible answers: She was young and beautiful; she was easy to talk to; she smiled and laughed a lot; she worked hard for charities; she was a good mother; she was not like the rest of the Royal Family.

CHAPTER 2, DVD ACTIVITIES

(page 31)

▶ CLIP 5

- 1 a) iii b) v c) i d) ii e) iv
- 2 a) 2005 b) happy c) second d) invitations
e) photographs
- 3 Possible answers: Charles' second wedding was in Windsor, not in London; it was a smaller wedding; fewer people watched the second wedding; Charles and Camilla married when they were quite old, but Diana was a beautiful young princess; there were lots of street parties when Charles and Diana got married; Diana wore a long white dress but Camilla's clothes were more simple; Diana went to her wedding in a coach but Charles and Camilla used a car at their wedding; there were two ceremonies at Charles and Camilla's wedding.

ANSWER KEY

THE BRITISH ROYAL FAMILY

CHAPTER 3, WORD BANK 3

(page 35)

VOCABULARY REVIEW

- 1 Students' own answers.
- 2 a) government b) funeral c) power
d) divorced e) shy f) responsibility
g) helicopter h) strict

CHAPTER 3, DVD ACTIVITIES

(page 44)

CLIP 6

- 1 a) 15
b) possible answers: He chopped wood;
he taught children; he made a fire; he cooked;
he cleaned (the toilet).
c) The University of St Andrews (Scotland)
d) At university (studying History of Art)
e) Because Kate did not like the media attention.
f) 2011
- 2 a) simple b) love c) bravery d) closer
e) better f) important
- 3 Students' own answers.

CHAPTER 3, DVD ACTIVITIES

(page 45)

CLIP 7

- 1 a) True b) False (He is not shy.) c) True
d) False (They went to the same school.)
e) True f) False (Harry started army training
before William.) g) True
- 2 a) W b) H and W c) H d) H and W
e) H and W
- 3 Possible answers: He laughs and jokes when
William forgets his boots. He made funny faces
at the TV cameras when he was a little boy;
He wrote messages on his father's wedding car;
He likes playing sports; He jokes about William's
mobile phone number.

SELF-STUDY ACTIVITIES

(pages 46–7)

- 1 a) vi b) vii c) ii d) iii e) iv f) i g) v
- 2 a) iii b) iii c) iii d) iii
- 3 a) is b) Some c) different d) isn't e) 1949
f) 25 g) resources h) different countries
- 4 a) V b) E c) H d) V e) E f) H g) V

WRITING

- 1 & 2 Students' own answers.

CONVERSATIONAL LANGUAGE

(page 48)

CLIP 8

- 1 a) iii b) i c) ii d) iv
- 2 a) It's really cool!
b) you know
c) I'm not a big fan.
d) No way!