| **Section** | **Lesson title** | **Page** | **Objective(s)** |
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| Plot character and setting | To the moon | 11 | **Year 2 programme of study: READING: Comprehension**  To develop pleasure in reading, motivation to read, vocabulary and understanding by discussing the sequence of events in books and how items of information are related. |
| Plot character and setting | Good and not-so-good | 11 | **Year 1 programme of study: READING: Comprehension**  To develop pleasure in reading, motivation to read, and understanding by being encouraged to link what they read or hear read to their own experiences.  **Year 2 programme of study: READING: Comprehension**  To understand both the books that they can already read accurately and fluently and those that they listen to by making inferences on the basis of what is being said and done. |
| Plot character and setting | Who said this? | 12 | **Year 2 programme of study: READING: Comprehension**  To understand both the books that they can already read accurately and fluently and those that they listen to by making inferences on the basis of what is being said and done. |
| Plot character and setting | Characters | 12 | **Year 2 programme of study: READING: Comprehension**  To understand both the books that they can already read accurately and fluently and those that they listen to by making inferences on the basis of what is being said and done. |
| Plot character and setting | What if… | 13 | **Year 2 programme of study: READING: Comprehension**  To participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say. |
| Plot character and setting | Baby Bear’s expression | 13 | **Years 3-4 programme of study: READING: Comprehension**  To understand what they read, in books they can read independently, by identifying main ideas drawn from more than one paragraph and summarising these. |
| Plot character and setting | What they did | 14 | **Year 2 programme of study: READING: Comprehension**  To develop pleasure in reading, motivation to read, vocabulary and understanding by becoming increasing familiar with and retelling a wider range of stories, fairy stories and traditional tales. |
| Plot character and setting | Home and moon | 14 | **Year 2 programme of study: READING: Comprehension**  To develop pleasure in reading, motivation to read, vocabulary and understanding by becoming increasing familiar with and retelling a wider range of stories, fairy stories and traditional tales. |
| Talk about it | Can I…? | 19 | **Year 2 programme of study: WRITING: Composition**  To consider what they are going to write before beginning by writing down ideas and/or key words, including new vocabulary. |
| Talk about it | Make a box-rocket | 19 | **Year 1 / Year 2**  Specific requirements for pupils to discuss what they are learning and to develop their wider skills in spoken language form part of this programme of study. |
| Talk about it | Chatting on a journey | 20 | **Year 1 / Year 2**  Specific requirements for pupils to discuss what they are learning and to develop their wider skills in spoken language form part of this programme of study.  **Year 2 programme of study: READING: Comprehension**  To understand both the books that they can already read accurately and fluently and those that they listen to by making inferences on the basis of what is being said and done. |
| Talk about it | Bath time | 20 | **Year 1 / Year 2**  Specific requirements for pupils to discuss what they are learning and to develop their wider skills in spoken language form part of this programme of study.  **Year 2 programme of study: READING: Comprehension**  To understand both the books that they can already read accurately and fluently and those that they listen to by making inferences on the basis of what is being said and done. |
| Talk about it | I think… | 21 | **Year 2 programme of study: READING: Comprehension**  To participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say. |
| Talk about it | Where to go, what to take | 21 | **Year 1 / Year 2**  Specific requirements for pupils to discuss what they are learning and to develop their wider skills in spoken language form part of this programme of study. |
| Get writing | How to go to the moon | 25 | **Year 2 programme of study: WRITING: Composition**  To develop positive attitudes towards and stamina for writing by writing for different purposes. |
| Get writing | Moon journey | 25 | **Year 2 programme of study: WRITING: Composition**  To consider what they are going to write before beginning by planning or saying out loud what they are going to write about. |
| Get writing | Captain’s log | 26 | **Year 2 programme of study: READING: Comprehension**  To understand both the books that they can already read accurately and fluently and those that they listen to by making inferences on the basis of what is being said and done.  **Year 2 programme of study: WRITING: Composition**  To develop positive attitudes towards and stamina for writing by writing for different purposes. |
| Get writing | Pretending to be | 26 | **Year 2 programme of study: WRITING: Composition**  To develop positive attitudes towards and stamina for writing by writing for different purposes.  To consider what they are going to write before beginning by writing down ideas and/or key words, including new vocabulary. |
| Get writing | Journey plan | 27 | **Year 2 programme of study: WRITING: Composition**  To develop positive attitudes towards and stamina for writing by writing narratives about personal experiences and those of others (real and fictional).  To consider what they are going to write before beginning by planning or saying out loud what they are going to write about. |
| Get writing | Postcards from | 27 | **Year 2 programme of study: READING: Comprehension**  To understand both the books that they can already read accurately and fluently and those that they listen to by making inferences on the basis of what is being said and done.  **Year 2 programme of study: WRITING: Composition**  To develop positive attitudes towards and stamina for writing by writing for different purposes. |
| Assessment | What Baby Bear thought | 31 | **Year 2 programme of study: READING: Comprehension**  To understand both the books that they can already read accurately and fluently and those that they listen to by making inferences on the basis of what is being said and done. |