



Objectives

- Strand 3: Take turns to speak, listen to each other's suggestions and talk about what they are going to do.
- Strand 5: Apply phonic knowledge and skills as the prime approach to reading and spelling unfamiliar words that are not completely decodable.

Differentiation

Support

- Practise phonic skills when tackling new words, such as 'internet' and 'chat'. Develop confidence by praising the children for their attempts.

Extend

- Challenge the children to design an imaginary web page about a particular interest.

Cross-curricular activities

ICT Unit 1C

The information around us

- Choose appropriate websites for children to visit relating to their individual interests.

Geography Unit 24

Passport to the world

- Visit websites to find images of people and places around the world.

Whiteboard tools

- Whiteboard tools used on the screen shots include:

- Highlighter
- Colours used ● ●

What is the internet?

How the text works and responding to the text

- Ask the children what they know about the internet. Note down and save their comments on screen.
- Display the first screen of the website and ask the class to read the questions – the main title *What is the internet?* and the screen heading *What can you do on the internet?* Practise the use of phonic cues to read the word *internet*. Ask: *Who might visit this site?* (Someone inexperienced at using the internet.)

- Explore the main part of the page, drawing attention to *The Internet* at the centre of the spider diagram. Show that the lines radiating from this lead to information about what you can do on the internet.
- Highlight the word *websites* and ask the children to find four different things they can do when visiting websites (get information, play games, shop, search). Do the same with the word *friends*, asking the children for two ways of contacting friends on the internet.
- Elicit that this is the home page of this particular website and find the *Home* icon together. Say that this icon appears on every page so that the website 'visitor' can return here at any time.
- Invite someone to click on the *Next* button to move to the next web page. Ask the children to read out any words and sentences that also appear on the home page. Let someone click the *Back* button to confirm this. Explore this page, drawing attention to text and images/diagrams.
- Invite another child to click the *Next* button to move to the final web page. Prompt the children to identify familiar words and sentences as for