



Shadows

Objective

- Strand 9: Use beginning, middle and end to write narratives in which events are sequenced logically and conflicts resolved.

Differentiation

Support

- Children can draw four illustrations representing their storyboard. Remind them to use contrasting light/dark colours for dramatic effect.

Extend

- Children can extend their storyboard on computer into a multi-image story with captions and speech bubbles, similar to a comic, but with sound effects.

Cross-curricular activities

Science Unit 3F Sunlight and shadows

- Using a digital camera to create a display of interesting shadow shapes made by sunlight and/or a torch. Display as a visual quiz, entitled 'What made this shadow shape?'

How the text works

- Look at the first image with the children. Explain that it is one of four pictures that together tell a short story. Discuss the possible age of the two characters, their likely relationship and the setting. Ask: *Have you ever shone a torch under your face?* Talk about the sound effect and what it adds (drama/sense of surprise). *Does the image make you want to see more? Is it a good beginning to a story? If so, why?*



- Look at the second image and ask children to summarise the story so far. Ask: *Do you think the illustrations and sound effects are enough to tell the story? Would it be easier to understand if there were captions?*
- Look at the third image and consider the sound effect. Ask: *Does the sound effect add to the story? Does it make you want to know what happens next?*
- Discuss the children's feelings towards the main character at this point. Ask: *Do you think he is taking things too far? How would you feel if you were his brother, sister or dog? What might happen next?*



- View the final image and discuss whether it was a satisfactory ending. (The little brother scares him.) Does the story have a message? What was the 'conflict' in the story and how was it resolved?
- Ask: *Do you think it was right that the boy should get a 'taste of his own medicine'?* Talk about other stories the children are familiar with that include someone 'getting their own back'. Discuss other ways in which the family could have reacted, such as taking his torch away.