

TOYS



Content, skills and concepts

This chapter links to unit 1 of the QCA Scheme of Work for history at Key Stage 1, 'How are our toys different from those in the past?', and so focuses on the theme of toys. Together with the Toys Resource Gallery on the CD-ROM, the chapter includes a range of sources, both visual and written, which can be used in teaching this unit. Like the QCA unit, the chapter looks at toys from the past and provides materials to support the teaching of similarities and differences between them and toys today. Oral history, discussion and the sorting and description of objects are all prior learning activities which will have introduced relevant skills and concepts to the children in the Foundation Stage, before they progress to learning the skills and concepts taught in this unit.

Resources on the CD-ROM

Pictures of toys from different times in the past are provided on the CD-ROM, some from Victorian and Edwardian times, others from the 1930s or post-war period and some that are relatively modern. Teacher's notes containing background information about these resources and suggesting ways to deliver teaching to the children, are provided in this chapter. Also on the CD-ROM is a film of an interview with a grandparent, talking about the toys she used to play with as a child. This will involve the children with real-life experiences from the past, in a format that is both accessible and engaging for the young child.

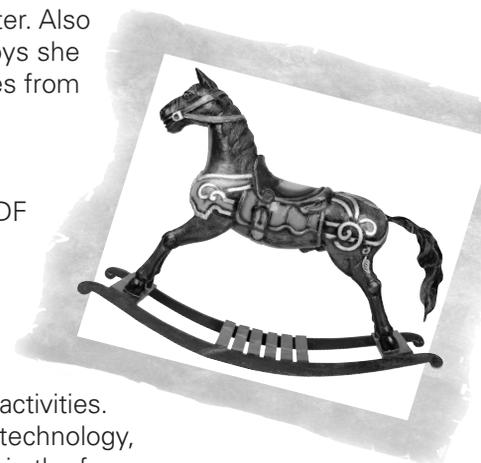
Photocopiable pages

Photocopiable resources can be found within the book and are also provided in PDF format on the CD-ROM, from which they can be printed. They include:

- ▶ word cards which highlight the essential vocabulary of this topic
- ▶ stories about toys
- ▶ writing frames.

The teacher's notes in this chapter which accompany the photocopiable resources include suggestions for ways of using the pages for whole class, group or individual activities.

The activities suggested include cross-curricular links with literacy, art, design and technology, ICT and geography. There are also close links, wherever appropriate, with drama, in the form of ideas for structured play areas or small dramatic activities.



Stories

The stories on the photocopiable pages are designed to both interest the children in the pictures on the CD, and also to introduce them to notions of the past. They help enable children to make comparisons between the past and the present day. The stories have been written at different reading levels. This means they can be used for shared reading or for group work, as part of a guided reading session. Very able readers may be able to read one of the simpler stories themselves with support from an adult.

History skills

Skills such as observing, describing, sorting, sequencing, listening, speaking, reading, writing and drawing are involved in the activities provided in the teacher's notes for both the resources on the CD and in the book. For example, in thinking about old and modern dolls, the children will observe closely the differences between the two from comparing the pictures on the CD. They can learn to use descriptive vocabulary to describe and compare the two types of doll. They can listen to a story and perhaps be involved in sharing the reading of the story. They can then work on the suggested activities and complete the writing frame provided.

Historical understanding

In the course of the suggested tasks, a further overarching aim is for children to begin to develop their notions of old and new, the past and of the passing of time. They will begin to understand that things now are different in some ways from how they were in the past, but in other ways, the same. They will also begin to develop an awareness that there are different times in the past, and that these were also different from each other.

