



# Unit 3 lesson 1

### Objectives

- To learn the words for eight parts of the body, orally.
- To begin to recognise eight parts of the body in written form.

### Materials needed

'Le corps'  
photocopiable 11  
(page 88).

### Starter

- Begin by pointing to four parts of your body as you name them one at a time: *la tête* (head), *les oreilles* (ears), *les yeux* (eyes), *le nez* (nose). (There is little point in using flashcards when the real thing is readily available to everybody!)
- Children should repeat them after you, pointing at the appropriate parts of themselves. At this stage, don't worry whether they are getting the definite articles (*le, la, les*) right.
- Change the order as you carry on, then say the words, but pause before pointing so children have the chance to show if they know their meaning.
- Next, point to something and let children supply its name.
- Introduce the next four words using the same sequence of activities: *la bouche* (mouth), *les mains* (hands), *le ventre* (tummy), *les pieds* (feet).
- Now tell them you are going to point and say a name. If the name fits what you are pointing at, children should imitate the gesture. If it doesn't, they shouldn't move. Use all eight of the words introduced so far: *la tête, les oreilles, les yeux, le nez, la bouche, les mains, le ventre, les pieds*.

### 'Rime : la tête, les oreilles ... ' (Audio track 6)

- The rhyme should be spoken rhythmically, touching the appropriate parts of the body (which go from top to toe). If you want to sing it, it fits the tune of 'Heads, Shoulders, Knees and Toes' very neatly!
- Allow children to hear the recording several times, if necessary, before they join in. When they get used to it, turn off the recording and let them do it unsupported.
- Children could be asked to learn the rhyme by heart.

### Transcript

*La tête, les oreilles, les yeux, le nez.*

*La bouche, les mains, le ventre, les pieds.*

### 'Clique, écoute et répète' (Interactive activity 10)

- This activity showing the *Petit Pont* character Youssef allows you to revise the eight nouns introduced so far (pronounced by a native speaker) and to practise them in a new way.
- Name a part of Youssef for a volunteer to identify. When they touch it, the written word will appear to confirm their choice and to reinforce the spelling.