

## How to use this pack

You might decide that you want to sit the tests first yourself to get a feel for what your child is being expected to answer. This will give you a valuable insight into the pressures of the test and what your child needs to know.

You might decide to start with a mental maths test, followed by Paper 1 and Paper 2 on separate days. Your child certainly wouldn't be expected to do all three tests on one day, so you will find they are probably best staggered over the course of a week.

You might decide to let your child sit all the Paper 1 papers first over the course of a week, and then all the Paper 2 papers the following week. This could then be followed by the three mental maths tests.

Read through the instructions with your child and check that they understand what to do. Remind them that there is a time limit. You will need to tell them when they are halfway through the test and when there is 10 minutes of the test left.

## Marking the tests

- Look at the answers in this booklet and then add together the marks for all three tests to calculate an approximate level for your child's performance.
- Mark the tests with your child so that they can see where they have done well and what they still need to improve on.
- Calculations, formulae and written responses do not have to be set out in any particular format because there are many different ways of working and arriving at a solution. The answers given in this booklet are for guidance.
- If your child has misread the information in a question and uses this information without altering the original intention or difficulty level, then award 1 mark if it is a 2-mark question. For example, if a question made reference to the number 45 in a word problem but this was read as 54 and your child was able to perform the rest of the calculation correctly, award a mark (so long as it was a 2-mark question). If it was a 1-mark question and your child misread a piece of information, then the mark would not be awarded.
- The answer in the official answer box always takes precedence over all the other answers. If the answer box is empty or contains a crossed out answer, then look for an answer elsewhere. So if your child has not placed their answer in the answer box but somewhere else on the page, then you may still award the mark. For example, you may find the answer next to a diagram or graph or that the answer is written clearly next to the question and it is obvious understanding has been shown.
- If your child has shown incorrect working but the answer is right, then award the marks as a correct answer will always be marked correct.
- If your child has written an answer or working is crossed out and not replaced, then you should mark the work as if it was not crossed out and give it all the marks it deserves. If the work has been replaced then the crossed out work should not be considered.
- If your child has written one correct answer and one incorrect answer then do not award any marks.