

A **FREE** RESOURCE FOR TEACHERS!

# THIS IS ONE DIRECTION!

## Level 1

This level is suitable for students who have been learning English for at least a year and up to two years. It corresponds with the Common European Framework level A1. Suitable for users of CLICK/CROWN magazine.

## SYNOPSIS

This reader tells the story of the incredible rise to stardom of the young British and Irish boy band One Direction. In just three years, the boys' lives changed completely, from High School bands and nervous auditions to fame, awards and fans.

**2010:** Thousands of singers in the UK line up to audition for The X Factor, a popular TV show. Five boys: Niall Horan, Zayn Malik, Liam Payne, Harry Styles and Louis Tomlinson all audition separately but are put together as a group by the X Factor judges. The boys only come third in the competition but are already popular with fans and are given a recording contract by music company boss, Simon Cowell.

**2011:** The boys find they have a lot in common and are soon very good friends. Their first single, 'What Makes You Beautiful' enters the UK charts at number 1, as does their first album, *Up All Night*. By now, One Direction have a huge number of fans, who keep in touch on social networking sites. Fans love the fact that the boys are still 'normal guys'.

**2012:** Teenagers in the US also get to hear about One Direction through social media. *Up All Night* is released in the US and goes to number one there too. The boys go on tour and perform in the UK and the US. They miss home but love playing to huge audiences. The second album *Take Me Home* is number one in 37 countries.

**2013:** The *Take Me Home* world tour starts and the boys play 134 concerts over ten months. Their film, *This Is Us*, shows their fun-loving and genuine approach towards their fellow band members, the crew, their fans and life on the road. It is another big success. The boys help to write some of the songs on their third album *Midnight Memories*. For the third time, their album goes straight in at number one in both the UK and US charts. They are the first band ever to achieve this in the US charts.

## MEDIA LINKS

**DVD:** *This Is Us*, directed by Morgan Spurlock (2013), is available on DVD.

**CD:** A recording of *This is One Direction!* accompanies the Scholastic Reader.

**Internet:** You can find more information at:

[www.onedirectionmusic.com](http://www.onedirectionmusic.com) (official website)

[www.onedirectionfans.net](http://www.onedirectionfans.net) (fansite)

[www.facebook.com/onedirectionmusic](http://www.facebook.com/onedirectionmusic)

**Books:** *Forever Young: Our Official X Factor story* (2011); *Dare to Dream: Life as One Direction* (2012); *Where We Are: Our Band, Our Story* (2013).

## HOW TO USE YOUR SCHOLASTIC READER

### Choosing and motivating

Is this the right story for your class? How many of One Direction's songs do your students know? What do they know about their story? What would they like to know? Motivate them with background information and by reading aloud the first page of the reader.

### Organising

Plan a class reading schedule. Decide how many pages to set for reading each week. Select exercises from the Self-Study section at the back of the reader and extra activities from this resource sheet to go with each chunk of reading. (All answers on page 4 of this resource sheet.)

### Using the CD

Students can listen and follow in their books. They can listen and then read. They can read and then listen. All these activities will improve their reading speed and skills.

### Glossary

Go to 'New Words' at the back of the reader. Translate the words with the class or get students to find meanings at home. The Vocabulary Builder on page 3 of this resource sheet practises the new words in a different context.

### Casual language

Introduce the informal expressions used in *This is One Direction!* (see Vocabulary Builder on page 3 of this resource sheet). Put them into context. Ask students to look out for them as they read.

### Fact File

Set this as self-study or use for whole class work. This provides background information about the music industry.

### What did they think?

Get everyone to do a written or spoken review of *This is One Direction!* Compare opinions. Did they like the book? Did you like it? Let us know at [readers@link2English.com](mailto:readers@link2English.com).

RESOURCE SHEET STUDENT ACTIVITIES



THIS IS  
**ONE  
DIRECTION!**

**People and places**

Look at pages 4–7. Complete the sentences with the correct numbers.

3 5 6 17 50,000 10,000,000

- a) There are .....5..... singers in One Direction.
- b) The boys have ..... Twitter followers.
- c) Zayn Malik was ..... when he first auditioned for The X Factor.
- d) ..... fans came to each concert at the Foro Sol stadium in 2013.
- e) Liam Payne started singing when he was .....
- f) The boys had three number one albums in ..... years.

**Chapter 1**

**1 Match the names.**

- a) Zayn Malik
- b) Liam Payne
- c) Katy Perry
- d) Louis Tomlinson
- e) Louis Walsh
- i) was at the X Factor auditions for the second time.
- ii) said 'no' to Harry Styles.
- iii) didn't have much sleep before his audition.
- iv) almost said 'no' to Niall Horan.
- v) didn't want to get up for his audition.

**2 What do you think? What are the advantages of being in a band? What are the advantages of being a solo singer? Which do you think the boys in One Direction prefer? Discuss with a partner.**

**Chapter 2**

**1 Complete the newspaper article with these words.**

finished have isn't loved sang is talking told  
was watched worked

13th December 2010

**What's next for One Direction?**

The UK's favourite live show, The X Factor, (a) ..... finished ..... last night. 17.71 million people (b) ..... yesterday's show. For many people, Matt Cardle (c) ..... a surprise winner. Simon Cowell's new boy band, One Direction, only came third. But today everyone (d) ..... about these five boys. The boys already (e) ..... a lot of fans. The five boys first (f) ..... together in Simon Cowell's house in Marbella. At the live shows in London, they had a lot of fun but also (g) ..... very hard. In Week eight of the competition, the boys sang Joe Cocker's 'You Are So Beautiful'. The judges and the fans (h) ..... it! In last night's show, seventeen-year-old Zayn Malik (i) ..... the fans, 'This (j) ..... the last of One Direction.' Let's hope that he is right!

**2 Imagine you are one of the singers from One Direction. Who would you like to be? How do you feel at the end of the X Factor competition? Tell your partner.**

**Chapter 3**

**1 Are these sentences true (T) or false (F)? Correct the false sentences in your notebook.**

- a) The band's first hit came out in January 2011.  
F. Their first hit came out in September 2011.
- b) Their first hit went to number 1 after one week.
- c) Justin Bieber helped to write some of 1D's songs.
- d) One Direction had no fans in the US.
- e) The first tour (Up All Night) was in the UK only.
- f) The second album was a big success.
- g) Winners of the golden tickets went to Africa and met the boys.

**2 Match the quotes from Directioners.**

- a) Never ..... i) is to meet them.
- b) They aren't ..... ii) change!
- c) Every time I see them ..... iii) where they're from.
- d) My dream ..... iv) afraid to be themselves.
- e) They remember who they are and ..... v) it puts a smile on my face.

## RESOURCE SHEET STUDENT ACTIVITIES

### Chapter 4

**1 Choose words from the box to make a new word or phrase. All the words and phrases come from Chapter 4.**

fight	manager	moves	stage	studio	writer
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- a) back .. *backstage* ..      d) recording .....
- b) dance .....
- c) food .....
- e) song .....
- f) tour .....

**2 These sentences are all about the film *This Is Us*. Circle the correct words in italics.**

- a) The film director was (*Morgan Spurlock*) / *Julian Bunetta*.
- b) He filmed the boys during the *Take Me Home* / *Midnight Memories* tour.
- c) He filmed the boys for *six days* / *six months*.
- d) In their *first* / *last* meeting, the boys and the director all had a food fight.
- e) The boys *didn't go* / *went* to the film première.

**3 Find the answers to these questions about the boys on pages 11, 17, 21, 25 and 31.**

- a) Who did boxing when he was younger? ..... *Liam Payne* .....
- b) Which two singers come from Yorkshire in the North of England? .....
- c) Who had a Saturday job in a baker's shop? .....
- d) Which singer was not born in England? .....

**4 What do you think? What adjectives would you choose to describe One Direction? Compare with a partner.**

### FINAL TASKS

**1 Work in groups of four. Two of you are singers from One Direction, the other two are music journalists. The music journalists are going to interview the singers. You will have thirty minutes to prepare yourselves for the interview.**

**Singers:** Decide which singers you want to be. Agree this with the journalists. Go back through the reader and find out all the information you can about your character. You may need to use your imagination in your answers – the journalists may ask for your opinions too!

**Journalists:** Prepare questions for the two singers. These should be a mixture of questions about information in the reader and about the singers' opinions.

**2 Choose one of the singers from the band and one of these days: the end of *Bootcamp*; the day *'What Makes You Beautiful'* came out; the day of the *This Is Us* film première. Imagine you are the singer as an old man. Write about your memories from that day.**

### VOCABULARY BUILDER

**1 Complete the sentences with words from the 'New Words' at the back of your reader.**

- At the zoo, my brother gave some food to the animals, but I was very .... *nervous* .....
- I'd like to visit Brazil, but I don't want to stay in an expensive hotel. I want to see ..... life there.
- One day I'm going to go on a TV show and ..... a lot of money!
- There's going to be a big ..... in the park in the summer. My favourite band is playing. I can't go, because all the tickets ..... in one week!
- When he was young, he made films on his mobile phone and now he's a ..... film director!
- He came second in the writing ..... He won £500.

**2 Circle the correct answer.**

- Which can you listen to? (*an album*) / *a video game*
- Who works backstage at a concert? *the crew* / *the judges*
- Who usually comes to a concert? *fans* / *hits*
- Where can you see a band sing? *backstage* / *onstage*
- Where do you sing in front of judges for the first time? *at an audition* / *at a concert*
- Who is the best in a competition? *the director* / *the winner*
- What do fans at 1D concerts do? *fight* / *scream*
- What is the past form of 'sing'? *sang* / *singing*

### Casual language

- 'guy' (p.21, p.23 and p.33) is an informal word for a man.
- 'real' (p.23) / 'make it real' (p.33). 'real' is something that is not false. Harry talks about 'making the dream real'. He means work hard and then your dream can come true.
- 'be through' / 'go through (to)' (p.8, p.9, p.12 and p.13) / 'put someone through (to)' (p.12). Some competitions have more than one part. When you are successful in the first part of the competition, you 'are through' or you 'go through' to the next part.

**Complete the sentences with the Casual language expressions.**

- I played in a football competition yesterday. But my team didn't win any games, so we didn't go .....
- He's a very nice ..... I like him a lot.
- I want to be a movie star, so I am going to work hard and .....

## FACT FILE FOLLOW-UP

## BEHIND THE BAND (pages 34–5)

## Who wrote this song?

Put students in pairs. Ask them to agree on a list of three songs that they both like. Using the Internet, students find out who wrote each of the songs. Ask questions to encourage the students: *Who wrote this song? Was it the singer? Did a team of people write together? Or just one person?* Students then choose one of the names and find out as much as they can about this person. Ask students: *What other songs did this person write? Do you like those songs too?* Students join with another pair and tell them three things they found out which interested them.

## What job?

In pairs, students choose one of the jobs on pages 34 and 35. They read the text about this person again carefully. Based on what they have read, students brainstorm a list of personality adjectives or skills that they think this job needs. Students then read their list to another pair. Can they guess what job they are describing? Students can then find out information about another job in the music industry or in a different industry and again see if their partners can guess. Have dictionaries ready as this activity will generate lots of new vocabulary!

## CD FOLLOW-UP

## Prediction

Stop the CD at key moments. Ask students what they think will happen next in the story of One Direction. In pairs, students make predictions. They listen to the next part of the recording to see if their predictions were correct.

## Listening for key words

Choose five key words or phrases from a chapter of the reader and write them on the board. Now play the CD recording of the chapter and ask students to note down one piece of information to go with each of the key words as they listen.

*Example:* (Chapter 1) Dublin

*Possible answer:* Niall Horan had his audition in Dublin.

## ANSWER KEY

## Self-Study Activities (pages 36–9)

- Open answers.
- a) chance b) competition c) audition, judges d) winner e) fans f) tour
- a) J b) S c) B d) S e) J
- a) Harry Styles b) Manchester c) Some d) fourteen e) Bootcamp f) People in the UK
- Open answers.
- a) Harry Styles b) Simon Cowell c) 'All You Need Is Love' d) their home towns
- a) didn't want (not *wanted*)  
b) they lived together in one big room (not *each boy had their own room*)  
c) loved (not *hated*)  
d) One Direction (not *Take That*)  
e) didn't win/came third in (not *won*)
- a) Harry Styles b) Simon Cowell c) Liam Payne d) Louis Walsh e) Zayn Malik

- a), b) and d) are true about Liam.  
Facts c) and e) are true about Harry.
- a) hit b) record c) successful d) concert, sell-out e) Normal
- a) ii b) v c) iv d) i e) iii
- The correct order is: e, c, b, d and a.
- a) put b) love c) know d) waited e) forget
- Simon Cowell** put 1D through to the live shows and gave them a recording contract after the show.  
**Savan Kotecha** helped to write some of the songs on the first two albums.  
**Madison Square Garden** is where One Direction had one of their best concerts. Their friends and family came to the concert too. Fans talk to the band on **Twitter** and the boys tweet back.
- Open answers.
- They do a), b) and d).
- a) F. The *Take Me Home* tour started in the UK.  
b) F. The stage show was fantastic.  
c) T  
d) F. Niall played guitar.  
e) T
- a) orange b) food c) drive carts d) water
- b), d) and e) are true about Zayn. The other facts are true about Niall.
- Open answers.

## Resource Sheet Activities

## People and places

- b) 10,000,000 c) 17 d) 50,000 e) 6 f) 3

## Chapter 1

- b) i c) iv d) iii e) ii
- Open answers.

## Chapter 2

- b) watched c) was d) is talking e) have f) sang g) worked  
h) loved i) told j) isn't
- Open answers.

## Chapter 3

- b) F. It went to number one in one day.  
c) F. Savan Kotecha helped to write some of 1D's songs.  
d) F. One Direction already had thousands of fans in the US.  
e) F. The first tour was in the UK and Ireland, North America, Australia and New Zealand.  
f) T  
g) F. Winners of the golden tickets went to New York and met the boys.
- b) iv c) v d) i e) iii

## Chapter 4

- b) dance moves  
c) food fight  
d) recording studio  
e) songwriter  
f) tour manager
- b) Take Me Home c) six months d) first e) went
- b) Louis Tomlinson and Zayn Malik c) Harry Styles  
d) Niall Horan
- Open answers.

## Vocabulary Builder

1. normal 3. win 4. concert, sold out 5. successful  
6. competition
2. the crew 3. fans 4. onstage 5. at an audition 6. the winner  
7. scream 8. sang

## Casual language

- through 2. guy 3. make it real