

Halloween

A1

Lesson Objectives

Cultural content: Origins of Halloween and traditions
Language: Imperatives for instructions, Halloween vocabulary
Skills: Following instructions

Remember! Print or photocopy the worksheets for your students.

SCREEN 1

5 mins

HALLOWEEN

- Most students will know Halloween. Brainstorm vocabulary related to the topic. Use the tools to write Halloween words on the whiteboard. Try to include: *bat, ghost, pumpkin, vampire, haunted house, moon, night / the dark, last day of October.*
- Ask: *What do you do at Halloween? Do you like Halloween?*
- Play the Halloween music while you are brainstorming.

SCREEN 2

15 mins

WHAT IS HALLOWEEN?

- Hand out the worksheets.
- Read through the text about Halloween with the class. Ask one or two comprehension questions: *What date is Halloween? Did people believe in ghosts 2,000 years ago?*
- Look at the screen. Click on a Halloween hat to reveal an item. Students say the word if they know it. If not, click the '?' below. The label appears and you can click to hear the word. Repeat with all seven items. Students practise saying the words.
- Students label the pictures on their worksheets using either the words in bold in the text or the labels on the whiteboard.
Answers: 1 – pumpkin, 2 – trick-or-treating, 3 – sweets, 4 – party, 5 – vampire, 6 – witch, 7 – ghost
- Students work in pairs. Partner A describes an image. Partner B guesses what the image is.
A Some people are dancing.
B It's a party!
B It's orange and round with a light inside.
A It's a Halloween pumpkin!

SCREEN 3

5 mins

A HALLOWEEN PUMPKIN

- Play audio 1 about what you need to make a Halloween pumpkin. Play audio 1 again. Students complete the worksheet by ticking the items needed to make a Halloween pumpkin.
- Students tell you which items to tick on the whiteboard. Click the Answers button to check if they are right.
Answers: You need a pumpkin, a knife, a spoon, a pen, a candle and some matches. You don't need a camera or paper.

TRANSCRIPT Audio 1: A Halloween pumpkin

Zack: *Welcome to our Halloween show! Halloween is my favourite spooky time of year. At Halloween people put Halloween pumpkins in their window. But how do you make a Halloween pumpkin? Let's find out.*
Zoe is here with me today. Hi, Zoe.

Zoe: *Hello!*

Zack: *Zoe, you make a Halloween pumpkin every year. Tell us first – what do you need to make a Halloween pumpkin?*

Zoe: *Well, you need a big pumpkin! Then you need a strong knife and spoon. You need a pen to draw a face on the pumpkin. When it's finished, you need a candle and some matches to light the candle.*

Zack: *So that's a pumpkin, a knife and spoon, a pen, a candle and some matches.*

Zoe: *That's it, and you need an adult to help you.*

SCREEN 4

5 mins

CHOOSE A NICE PUMPKIN!

- Students look at the next activity on their worksheets. Play audio 2. Play it a second time. Students complete the sequencing task on their worksheets.
- Now do the task on the whiteboard so students can check their answers.

Answers:

- Choose a nice big pumpkin.
- Cut the top off the pumpkin.
- Remove the pumpkin seeds and flesh.
- Draw a scary face on the pumpkin and cut it out.
- Place a small candle and inside the pumpkin.
- When it's dark, light the candle!

TRANSCRIPT Audio 2: Choose a nice pumpkin!

Zack: *Ok, Zoe. How do we make the Halloween pumpkin?*

Zoe: *Well, first we choose a nice big pumpkin. Then we cut the top off the pumpkin. Be careful or ask your parents to help you. Now you need a spoon. Remove the filling of the pumpkin – that's the seeds and flesh. After that you draw a face on the pumpkin and cut it out. Then place a small candle inside. Now light the candle!*

SCREEN 5

5 mins

FIND THE CORRECT VERB!

- Play audio 2 again, pausing after each instruction. Students say which verb goes with which picture. Complete the task on the whiteboard. Click the Answers button.
Answers: 1 – choose, 2 – cut, 3 – remove, 4 – draw, 5 – place, 6 – light
- Now play the short video which shows a Halloween pumpkin being made.

SCREEN 6

10 mins

A HALLOWEEN RAP

- Before showing screen 6 ask the students to look at the last activity on their worksheets. There are five photos – one for each verse of the rap. Go through the 5 images and discuss with the students what they contain.
- Reveal the screen. The rap text is there with hidden picture boxes next to each verse.
- Play the rap (audio 3). Students match the verses with the pictures on their worksheets.
- Students now look at the whiteboard to check their answers. Play the first verse of the rap. Students call out the picture that goes with the verse (they have the pictures on their worksheet).
- Reveal the correct picture. Students call out if they are right or wrong.
- Repeat with all five verses until all five pictures are visible on the whiteboard.

Answers: 1d, 2a, 3e, 4b, 5c

- Class singing:** Teacher plays the rap and students sing along.

Team singing: If your students like singing and aren't embarrassed by it, try this team singing. Divide the class into 5 teams. Each team sings one verse. Everyone sings the chorus.

TRANSCRIPT Audio 3: Halloween Rap

*Ha-ha-ha-ha Halloween
 Sing ha-ha Halloween
 It's October
 Thirty-one
 The time of year
 to have some fun!
 Ha-ha-ha-ha Halloween
 Sing ha-ha Halloween
 I'm a vampire
 You're a ghost
 It's the time of year
 I love the most!*

*Ha-ha-ha-ha Halloween
 Sing ha-ha Halloween
 Wear a witch's hat
 Wear a white sheet
 Knock at the door
 Play trick or treat!*

*Ha-ha-ha-ha Halloween
 Sing ha-ha Halloween
 Cut the pumpkin
 Put in a light
 No evil spirits
 Can come tonight!*

*Ha-ha-ha-ha Halloween
 Sing ha-ha Halloween
 We've got chocolate
 Sweets and cake
 November one
 I've got toothache!*

EARLY FINISHER / HOMEWORK

Students design an invitation to a Halloween party including the time, date and place and the types of costumes people should wear. They can decorate their invitations and display them in class.