

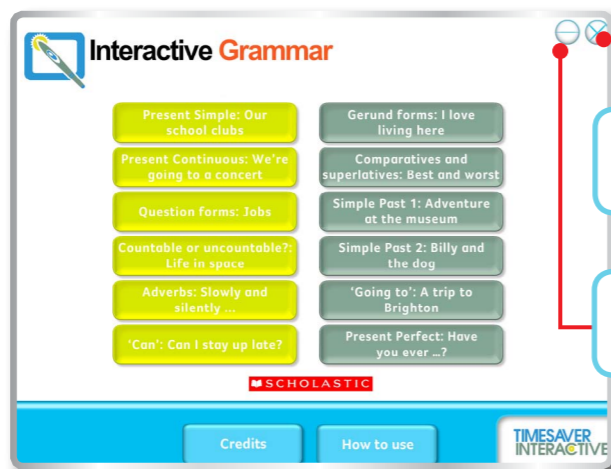
## How to use your Timesaver Interactive

1. Insert the disc into your computer. You can either run the programme from the disc or install it onto your computer.
2. Choose a lesson.
3. Read the Teacher's Notes.
4. Print or photocopy the worksheets for your students.
5. Start the lesson!



### Contents menu

Select the lesson you want.

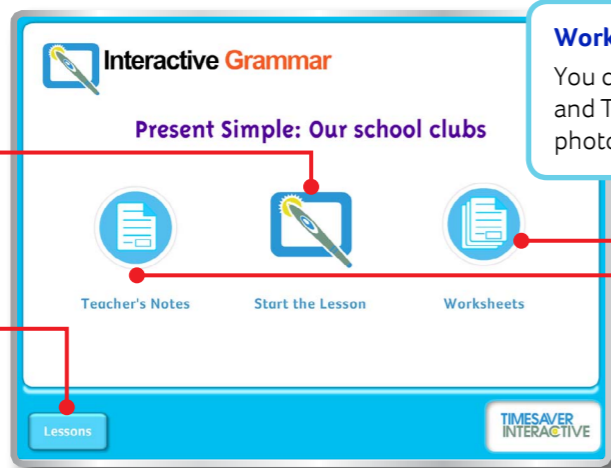


**Quit button**  
Click to close the programme.

**Minimise button**  
Click to minimise the screen.

### Lesson Menu

Open the worksheets and Teacher's Notes if required. Then start the lesson.



**Worksheets and Teacher's Notes**  
You can print the worksheets and Teacher's Notes from here or photocopy them from the book.

**Start button**  
Click to start the lesson.

**Lessons button**  
Click here to return to the contents menu screen.

### Lesson screens

Follow the instructions on screen and in the Teacher's Notes for each lesson.

Screen instructions

**Audio symbol**  
Click the audio symbol to play the audio

**Next button**  
Click to move to the next screen.

**Screen number**  
This shows what screen you are on.

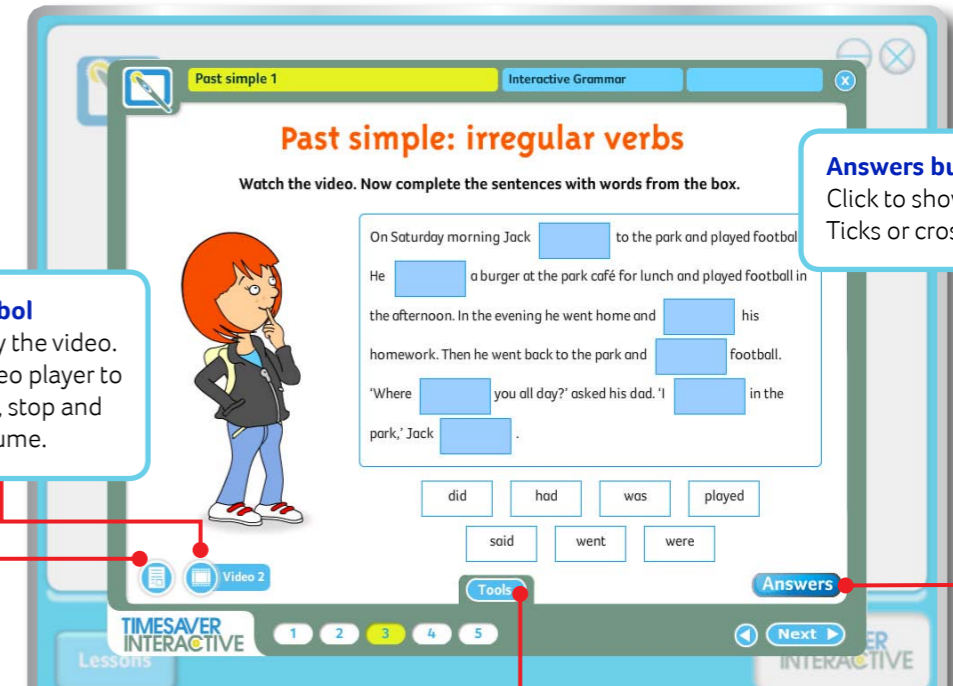


**Video symbol**  
Click to play the video. Use the video player to play, pause, stop and control volume.

**Answers button**  
Click to show the answers. Ticks or crosses will appear.

**Worksheet symbol**  
Click the worksheet symbol to open the worksheet activity for this screen.

**Tools button**  
Click the tools button to maximise the toolbar.



**Close button**  
Click to close the lesson window and return to the menu screen.

**Reset button**  
Click to reset the screen.

**Toolbar**  
To minimise the toolbar click the button at the bottom.

**Toolbar**  
Use the toolbar to brainstorm, annotate text or write students' answers and ideas on the whiteboard.

**NOTE:** The toolbar creates a transparent layer over the screen so when the toolbar is open it is not possible to interact with the content on screen. You must close the toolbar by clicking the 'minimise' button to complete the activity on screen.

- Draw
- Highlighter
- Eraser
- Line/text colour
- Increase text size
- Undo
- Clear all
- Spotlight
- Minimise
- Draw a text box
- Decrease text size
- Redo
- Print
- Cover an area of the screen

**Teacher's Notes**

The Teacher's Notes give you step-by-step instructions for each screen in the lesson. They also include the answer key and audio and video transcripts.

**SCREEN 2** 5 mins  
**WHAT ARE THEY DOING?**

- This activity focuses on the third person affirmative form of the present continuous. Play Audio 1 again. Students complete the matching activity on their worksheet.
- Check the answers on the whiteboard with the class.  
**Answers:** 1 – Elsa is talking on the phone. 2 – Elsa's mum is reading a book. 3 – Harry and Luke are eating sandwiches. 4 – Grandma and Grandpa are playing cards. 5 – Sophie is doing her homework. 6 – Elsa's dad is watching football on TV.
- Say: *Elsa's grandma is playing cards. Think about your family. What is your grandma / father / brother doing now?* Elicit some responses from students.

**SCREEN 3** 5 mins  
**PRESENT CONTINUOUS: FORM**

- Play Video 1, which presents the present continuous affirmative forms in all persons with six common verbs. Use the control bar to pause / play.
- Close the video. Students look at the three images on the whiteboard. Explain that the boy with the apple represents "I" in the task. Complete the sequencing activity with the class.
- Mime each of the three activities. After each mime, ask: *What am I doing?* Students call out: *You are eating / reading / sleeping. Say: When I clap my hands, each mime one of the three activities. While they are miming, ask:*

**Activity length**

**Worksheet activity**

**Play audio**

**Play video**

**Worksheets**

Each lesson comes with two pages of printable worksheets which can be photocopied from the book or printed from the CD-ROM. The worksheets can also be viewed within each lesson by clicking on the worksheet button. You can annotate the worksheet on screen using the tools provided.

**Jobs!**

1. Listen to Martha and Billy. Number adverts in the order that you hear about them.

2. Check your answers on the whiteboard.

**The interview**

1. Listen to Martha's interview. Which questions do you hear?

- What's your name?  Yes  No
- How old are you?  Yes  No
- When is your birthday?  Yes  No
- Have you got a nice smile?  Yes  No
- Where do you live?  Yes  No
- Why do you want this job?  Yes  No
- Can you start next week?  Yes  No
- Have you got any questions?  Yes  No
- How much do you pay?  Yes  No

2. Check your answers on the whiteboard.

**How to count uncountable nouns**

1. Write the phrases.

	a carton of milk
	a bar of chocolate
	a loaf of bread
	a jar of jam
	a slice of cake
	a can of cola

2. Check your answers on the whiteboard.

**The weather room**

1. Answer the questions.

- How many trees are there? There aren't any trees.
- Are there any umbrellas? \_\_\_\_\_
- Is there any grass? \_\_\_\_\_
- How many clouds are there? \_\_\_\_\_
- Are there any fish? \_\_\_\_\_
- Is there any food? \_\_\_\_\_
- How many people are there? \_\_\_\_\_
- Are there any raincoats? \_\_\_\_\_
- How many pairs of boots are there? \_\_\_\_\_
- Is there any sun cream? \_\_\_\_\_

2. Check your answers on the whiteboard.