

Let's talk

Circle time and thinking activities

The question boxes provide ways to get the children thinking and talking about the safety of their environment and how they can contribute to keeping themselves safe. It is important to encourage the children to think carefully about their own safety and about the people they come into contact with and their community and environment.

1 Are there places where you don't feel safe? Are there people you don't feel safe with? Are there things you are frightened of? Do you think these fears are real or imaginary? How can you keep yourself safe?

5 What do you enjoy doing at home? What do you play indoors? Are there any dangers in playing indoors? How do accidents happen at home? Are there safety rules for the home? Are there different rules for different parts of the house?

7 Do you feel safe near roads? Why are roads and streets dangerous? Are there special rules when you are near, or on roads? How many of these rules do you know? Do you always think about the rules when you are near roads?

2 Do you know any rules to help you stay safe? Why do we have rules about crossing the road? Can you think of any more rules which keep us safe? How many safety signs can you think of?



8 Do you like going on holiday? What do you like to do on holiday? How is it different to being at home? Are there special safety rules when you are on holiday? How are they different from the safety rules at home?

3 Are there people who help keep you safe? Who are they? How do you know who they are? When might you need them? Are there people who threaten your safety? Who are they?



9 Where do you feel safe/unsafe in the community? Are there places which are sometimes safe and sometimes unsafe? (Depending on the time of day, who you are with.) Are there some people who are not safe in the community? What can you do to make them safe?

4 Is school always a safe place? Are there times when you don't feel safe at school? Can you think of things which might not be safe at school? Can you think of activities which might not be safe at school? Can you make them safe?

6 Is it good to play outdoors? What makes a good place to play outdoors? Is there equipment to play on/with? Is there lots of space? Are there rules about playing outside? What is the difference between a safe place outside and an unsafe place?

10 Should you think about your own safety? What should you think about? (Who you are with; where you are; how far to your home; whether there are safe people around; what you are doing; whether there are rules you should obey.) Does how you feel make a difference?