

Activity 3: Be aware with people

During this activity it is important to differentiate between the people who might bother or scare children and those who might be a danger to their safety. Begin by writing *People who bother or scare me* on the whiteboard. Ask the children to name the things that people do to bother or scare them. These might include: being tickled or pinched; having things thrown at them; someone jumping out to frighten them; children whispering or pointing at them or those who take their things. (The children may name people who do these things – *My cousin pinches me*; try to stay away from naming of classmates or others known to the class.) Spend time talking about each of these ideas. What should the children do in these situations? Role play some of the situations.

Display photocopyable page 64 **Be aware** on the interactive whiteboard and talk about what is happening in the pictures. What should the child do in each situation? Hand out copies of the core sheet, or the support or extension version on the CD-ROM, and ask the children to complete it independently, and then discuss their responses.

Ask the children to explain the difference between someone who pinches them and someone who tries to give them something harmful. Ask them to think of any dangerous situations. These could include: drugs (including cigarettes and alcohol); doing something they should not (going to play without telling someone); being touched inappropriately; being tempted to go with a stranger in a car or on foot. Be sensitive to any fear this may generate with the class. It is important to note that 'dangerous' people are not always strangers, and strangers are not always dangerous.

Activity 4: School safety audit

Talk to the children about safety at school. Display and discuss the classroom safety rules and the school safety rules. Ask the children to tell you what each rule is for, and how it helps their safety. Remind them about the rules and signs discussed earlier. Explain that you are going to do a safety audit of some areas of the school. Together, make a list of things to notice and look for. Display the **Safety audit** template on the interactive whiteboard and discuss the areas you will be visiting. Remind the children of the need to be alert to potential safety risks or hazards (uneven surfaces, blocked entrances, dangerous items, and so on) and also to 'safety helpers' (signs, fire extinguishers, smoke alarms, people, and so on).

Arrange the children into pairs and give each pair a copy of the **Safety audit** template. Make sure the children have enough time in each location. Back in the classroom, take suggestions on both hazards and helpers from the children. Are there any recommendations they could make to improve safety in the school?

Extension

Falls are one of the most common accidents for children. Create a *Places and prevention* display. Ask the children to sketch places they are most likely to fall. Then write statements for preventing these accidents: *Don't run in the corridor; Look where I'm going.*