

## Chapter 2

# Complexities in sentences

### Introduction

This chapter develops the one on clauses and works its way through some of the complex ways in which sentences can be connected. This includes looking at the conditionals and modal verbs.

### Poster notes

#### A clause (page 33)

When it comes to giving definitions clauses are difficult to clarify. The poster gives a working definition. There will be exceptions to the rule and a whole host of elements are taken under the general category of 'words linked to that verb'. However, the verb is the important thing for children to look for in their delineating of clauses within sentences – as is emphasised in this poster.

#### The modal verbs (page 34)

This plain list of the modal verbs will assist children to recognise the basic list of the ones used in English. It will particularly support work in 'Modal verbs'.

### In this chapter

<b>Complex sentences</b> page 35	Revise work on complex sentences.
<b>Conditionals</b> page 39	Investigate and use conditionals.
<b>Modal verbs</b> page 43	Investigate and use modal verbs, such as 'might', 'could' and 'would'.
<b>Contracting sentences</b> page 47	Revise work on contracting sentences and note making.
<b>Clauses in writing</b> page 51	Use the concept of a clause as a tool for shaping sentences.

