

Chapter 3

Digraphs

Introduction

This chapter introduces vowel and consonant digraphs (phonemes which are represented by two vowels or consonants). It supports the learning of some of the new graphemes that the children are expected to know in Phase Three of *Letters and Sounds*. There are also activities and resources provided to support the learning of two-syllable and high frequency words using the graphemes learned so far. The final two pages of this chapter contain an assessment activity and assessment ideas.

Poster notes

The farmyard (page 41)

The farmyard poster is a bright and appealing picture that can be used alongside many of the activities in this chapter. Within the poster are objects that begin with the newly learned graphemes and phonemes, as well as several two-syllable words. You can use the poster as part of a starter activity to stimulate discussion about rhyming words or a particular phoneme; or it can be used in a plenary session to reinforce the graphemes and phonemes that you have introduced during the main part of a lesson. Ideas for using the poster include asking the children to provide captions and labels for the objects in the farmyard as well as making word lists of objects found. Alternatively you can focus on a phoneme and ask the children to find an example or two of it (such as /oa/ – goat and coat).

In this chapter

Fun with letters page 42

To learn some new grapheme-phoneme correspondences. To use 'sound talk' and segment words for spelling. To recognise, learn and apply some consonant digraphs and vowel digraphs.

Word building page 48

To recognise, learn and apply some vowel digraphs. To spell two-syllable and high frequency words. To write labels.

Assessment page 56

Activities and ideas to assess spelling using phoneme-grapheme knowledge.

