

# PELÉ - EXTRA

## Level 1

This level is suitable for students who have been learning English for at least a year and up to two years. It corresponds with the Common European Framework level A1. Suitable for users of CLICK/CROWN magazines.

### SYNOPSIS

*Pelé* tells the story of the man who became the most famous footballer in the world, from his early days playing on the streets of his town in Brazil to his life and career after he retired from football.

Born in the small Brazilian town of Três Corações in 1940, Edson Arantes do Nascimento was known to his family by the nickname 'Dico'. His father was a professional footballer, but injuries held him back in the sport. When Dico was 4, the family moved to Bauru.

The young Dico played football in the streets with his brother Zoca and the other children. By the time he was a teenager football was his life. Around this time he also had a new nickname – Pelé. He joined the youth team of the town's football club, BAC (his father's club). The team's manager recognised that Pelé was something special and arranged for Pelé to leave BAC and join the big club Santos.

At first, Pelé was homesick at Santos, but he played his first game for the club's first team at the age of 15. He scored in the game – the first of many goals for Santos. He became an important part of the first team, improving his skills and breaking records for numbers of goals. Pelé remained with Santos for most of his football career, making the club one of the most successful in the world.

Pelé was chosen for Brazil's 1958 World Cup team. Brazil won the cup in Sweden that year, and the world was amazed by the young Brazilian's abilities. Pelé also contributed to Brazil's victory

in the 1962 World Cup, although injuries kept him out of the tournament's later games. The 1966 World Cup in England was unhappy for Pelé. Some of the other teams decided to foul Pelé to stop him playing, and Brazil was quickly out of the tournament. However, Pelé was back at the 1970 World Cup in Mexico, helping his country to win the cup again.

By this time, Pelé was married with two children. In 1971 he retired from international football and in 1974 he played his last game for Santos. He spent the last years of his career playing for an American club, New York Cosmos, until he retired in 1977 at 37 years old.

Pelé and his first wife, Rosemeri, had one more child, but they separated soon after this. Pelé married his second wife in 1994 and they had two children. After playing professionally, Pelé was a television football commentator and even appeared in a movie with Sylvester Stallone. He promoted football and worked for different charities around the world, in particular helping children in poverty.

### MEDIA LINKS

**CD:** A recording of *Pelé* is available to accompany the Scholastic Reader.

**Internet:** You can find information about Pelé's career at the International Football Hall of Fame:

[www.iffhof.com/hof/Pelé.asp](http://www.iffhof.com/hof/Pelé.asp)

**Book:** Pelé has written the story of his own life in *Pelé: The Autobiography* (2006).

## HOW TO USE YOUR SCHOLASTIC READER

### Choosing and motivating

Is this the right book for your class? What do students already know about Pelé? What would they like to find out? Motivate them with background information and by reading aloud page 6 of the book.

### Organising

Plan a class reading schedule. Decide how many pages to set for reading each week. Select exercises from the Self-Study section at the back of the reader and extra activities from this resource sheet to go with each chunk of reading. (All answers on page 4 of this resource sheet.)

### Using the CD

Students can listen and follow in their books. They can listen and then read. They can read and then listen. All these activities will improve their reading speeds and skills.

### Glossary

Go to 'New Words' at the back of the reader. Translate the words with the class or get students to find meanings at home. The

Vocabulary Builder on page 3 of this resource sheet practises the new words in a different context.

### Fact Files

Set these as self-study or use for whole class work. There are also fact boxes on pages 9 and 14 of the main text. These provide background information about the country Brazil and about how the World Cup tournament works. The fact files at the end of the book focus on the history of the World Cup, the greatest footballers ever, and famous people and charity work.

### What did they think?

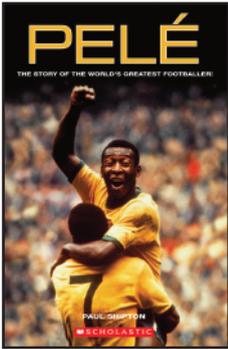
Get everyone to do a written or spoken review of *Pelé*. Did they like it? Compare opinions. Did they find out anything new about him? Did they think Pelé deserves the title of the greatest footballer ever? Did you like it? Let us know at:

[readers@link2english.com](mailto:readers@link2english.com)

### COMPETITIONS AND UPDATES

Check [www.scholasticelreaders.com](http://www.scholasticelreaders.com) for competitions and other activities linked to the Scholastic Readers.

RESOURCE SHEET STUDENT ACTIVITIES



PELÉ  
- EXTRA

People and places

Find words on pages 4–5 to complete these sentences.

- a) Pelé's father ..... played ..... football, too.
- b) His mother did not ..... Pelé to be a footballer.
- c) The family ..... to Bauru when Pelé was four years old.
- d) The name of Pelé's first ..... was Rosemeri.
- e) Pelé played for a football ..... in Santos.
- f) São Paulo is Brazil's ..... city.

Goal 1000–Chapter 2

1 Answer these questions.

- a) Why was Pelé's goal on November 19, 1969, special?  
Because it was his 1,000th goal.
- b) What did his family call Pelé at first?  
.....
- c) What did he want to do with his life before football?  
.....
- d) How did he feel about his new name Pelé at first?  
.....
- e) Why was Pelé so happy to play for Bauru Athletic Club (BAC)?  
.....
- f) Why was Waldemar de Brito famous?  
.....
- g) How did Pelé's mother feel when Pelé went to Santos?  
.....

2 Put these sentences in the correct order.

- a) He played on 'the team with no shoes'.
- b) A team in Santos asked him to play for them.
- c) The family moved to Bauru.  1
- d) He played on the boys' team of his father's old football club.
- e) Dico wanted to work with aeroplanes.
- f) His friends started to call him Pelé.

3 Work with a partner. You are two of Pelé's friends from Bauru. Your friend is leaving for Santos. Have a conversation. Start like this:

- A: Do you know the news about Pelé? He's going to play for a new team!
- B: That's fantastic! Who is he going to play for?

Chapters 3–4

1 Circle the correct words in *italics* in these sentences.

- a) He arrived in Santos by *train* / (bus).
- b) Pelé was only *fifteen* / *seventeen* when he played his first game for Santos' first team.
- c) He *fouled a player* / *scored a goal* in this game.
- d) In Pelé's first game for his country, Brazil *won* / *didn't win*.
- e) The 1958 World Cup was in *South America* / *Europe*.
- f) Pelé heard about the 1958 World Cup team on the *radio* / *television*.
- g) He didn't play in the first two games of the 1958 World Cup because he *was too young* / *had an injury*.

2 Complete this newspaper story about the 1958 World Cup. Use these words in the past tense.

be help kick know make play run  
score ~~see~~ start win

Football fans around the world (a) ..... saw ..... the sport's new star for the first time in the 1958 World Cup. Pelé's first game (b) ..... against the Soviet Union. The teenager (c) ..... a beautiful pass and (d) ..... his team to win 2–0. The next game was against Wales. In the second half Pelé (e) ..... the ball high over the head of a Welsh player, then (f) ..... around him. With one more kick he (g) ..... his first goal in a World Cup! In the game with France he (h) ..... fantastically and scored three goals! When Brazil (i) ..... the final against Sweden, the teenager (j) ..... to cry. Now he was one of the most famous players in the world – everyone (k) ..... his name.

3 Work with a partner. You are fans at the 1958 World Cup final in Sweden. Have a conversation. Talk about the teams and Brazil's fantastic new player, Pelé.

## RESOURCE SHEET STUDENT ACTIVITIES

### Chapters 5–6

#### 1 Are these sentences right (✓) or wrong (X)?

- a) Pelé met Rosemeri at a football game.
- b) At first Rosemeri never went alone to the cinema with Pelé.
- c) Pelé wanted to go into the army.
- d) The 1962 World Cup was in Mexico.
- e) Pelé did not play in the 1962 World Cup final against Czechoslovakia.
- f) Rosemeri's father did not want her to marry Pelé.
- g) Pelé and Rosemeri married after the 1966 World Cup.

#### 2 Match the sentence halves.

- |                                                                 |                                             |
|-----------------------------------------------------------------|---------------------------------------------|
| a) Pelé did not marry Rosemeri for years because ...            | i) ... he did not play in the final.        |
| b) He only played in one game in the 1962 World Cup because ... | ii) ... she was too young.                  |
| c) He was happy in Chile because ...                            | iii) ... his baby daughter arrived.         |
| d) Part of him was sad because ...                              | iv) ... Brazil won the World Cup that year. |
| e) In 1966, Pelé had a bad game against Portugal because ...    | v) ... he had an injury.                    |
| f) His life changed because ...                                 | vi) ... many players fouled him.            |

**3 Imagine you are Pelé. It is the 1966 World Cup and you are staying in England. Write a letter to Rosemeri and tell her about the games. How do you feel?**

### Chapters 7–9

#### 1 Answer the questions.

- a) Where was the 1970 World Cup?  
In Mexico
- b) How was it different from other World Cups?  
.....
- c) How did Brazil play against England in the 1970 World Cup?  
.....
- d) What name did people give Brazil's 1970 World Cup team?  
.....
- e) Why did Pelé and his family move to New York?  
.....
- f) How many children did Pelé and Rosemeri have together?  
.....

#### 2 Correct the sentences.

- a) Pelé went 'back to school' because he wanted to be a teacher.  
*Pelé went 'back to school' because he didn't do well at school as a boy.*
- b) He wanted to learn about American sports.  
.....
- c) He was often on TV to talk about charity work.  
.....
- d) He married his second wife in 1978.  
.....
- e) He was in a film about the World Cup.  
.....

### FINAL TASKS

**1 Make a timeline of Pelé's life. Choose the most important things, put dates on the timeline, and write notes for each date.**

**2 Write a page about Pelé and his life for an Internet encyclopedia, such as Wikipedia. Explain why Pelé was the most famous footballer ever.**

**3 Work with a partner.**

**One of you works for a newspaper. Write questions for Pelé. The other is Pelé. Listen carefully and answer the questions.**

### VOCABULARY BUILDER

Look at the 'New Words' at the back of *Pelé*.

#### 1 Circle the correct word in *italics*.

1. A football game has got two (*halves*) / *pitches*.
2. Only the *goalkeeper* / *fan* can have the ball in his hands.
3. Good players *foul* / *practise* every day.
4. There were sixteen teams in the *final* / *tournament*.
5. A football team's *manager* / *king* picks the players.
6. He *passed* / *scored* the ball to another player.

#### 2 Finish these sentences.

1. She ..... *married* ..... her boyfriend after five years together.
2. I always try to give money to .....
3. You sometimes visit other countries when you're in the .....
4. I couldn't play because I had an .....
5. My team played five games and they ..... all of them!
6. We went on holiday by .....

### BRAZIL (page 9)

#### Role play

Ask students to read about Brazil on page 9. They should work in pairs. One of them works at the Brazilian tourist board; the other wants to go there for a visit. They should ask and answer about these things.

- cities and places
- languages
- the people
- history

### THE WORLD CUP (page 14 and pages 32–3)

#### Poster project

Students work in groups. Give them a few minutes to think of as many major international sporting competitions as they can, and ask them to make a list in their groups. (Examples might be Olympics, Winter Olympics, Grand Prix, Wimbledon). Compare each group's list as a class activity, and ask each group to choose one event. Each group should make a poster about their competition – why they like it/locations/best moments/the stars etc. When the posters are complete, each group can present their 'World's Greatest Sporting Event' to the class.

### FIVE OF THE BEST (pages 34–5)

#### Survey

Ask students to carry out a survey, asking as many people as possible the following question: 'Who was the best footballer in the world ever?' Students should find a good way to show the results of their survey – perhaps a pie chart. In small groups, they could pick one of the names on their survey (other than the five players in the Fact File) and research more about him.

#### Discussion

Students should work in groups to decide lists of Five of the Best in other areas. They might make their list about:

- another sport
- music
- acting

Remind students to justify their choices with reasons. Each group should present their final list to the class.

### CELEBRITY AND CHARITY (pages 36–7)

#### Debate

Some celebrities help to tell people about world problems. But some people think that celebrities can distract attention from those who know much more about these problems.

Ask students what they think. They should have a debate on the following topic:

*Celebrities are not the best people to tell others about world problems.*

Have one or two students give speeches for and against this sentence. Then let anyone else give their opinion. At the end of the debate, the students should vote: do they agree with the sentence or not?

#### Organize a charity event

Ask the class to choose a charity that they would like to donate to. Have them think of ways of raising money for that charity. Possible ideas include:

- a sponsored walk or run
- a sponsored read
- a sale or raffle

When students have completed the event, they can write a letter to the charity explaining what they did.

### CD FOLLOW-UP

#### Predicting

Stop the CD at key moments. What will happen next in Pelé's life. Ask the students to predict.

### Listening for key words

Choose two or three key words or phrases from a chapter of the reader. Ask students to write down one piece of information to go with each of the key words or phrases as they listen.

*Example:* 1. Waldemar de Brito 2. Rio de Janeiro.

*Possible answers:* 1. He was the manager of Pelé's youth team at Bauru Athletic Club. 2. A team in Rio wanted Pelé to join them, but his mother did not want him to go to the big city.

### ANSWER KEY

#### Self-Study Activities (pages 38–40)

- 1 a) manager b) aeroplane c) pitch d) fan e) goalkeeper f) kick g) goal
- 2 a) practises b) tournament c) foul d) half e) scored f) penalty g) win
- 3 a) He is from Três Corações, a small town in Brazil.  
b) He was poor.  
c) No, he wanted to work with aeroplanes.  
d) His first big team was Santos.
- 4 a) ✓ b) ✗ c) ✓ d) ✗ e) ✗
- 5 a) ii b) i c) i d) ii
- 6 a) injury b) pass c) marry d) army e) final f) king
- 7 a) Chapter 5 b) Chapter 4 (and chapter 5) c) Chapter 6
- 8 a) He had an injury.  
b) They played against Sweden.  
c) He cried.  
d) He saw her at a basketball game.  
e) He did not play in the final.
- 9 a) The 1966 World Cup was in England.  
b) The managers did not want Pelé to play against Hungary.  
c) Eusebio was a famous player for Portugal.  
d) Pelé left the game because he had an injury.  
e) During the 1966 final, Pelé was at home in Brazil.
- 11 The correct order is: c, e, a, d, b.

#### Resource Sheet Activities

##### People and places

- b) want c) moved d) wife e) club/team f) biggest

##### Goal 1000–Chapter 2

- 1 b) Dico c) He wanted to work with aeroplanes.  
d) He didn't like it. e) Because BAC was his father's old team.  
f) He played football for Brazil. g) She felt very sad.
- 2 The correct order is: c, e, f, a, d, b.
- 3 Open answers.

##### Chapters 3–4

- 1 b) fifteen c) scored a goal d) won e) Europe f) radio  
g) had an injury
- 2 b) was c) made d) helped e) kicked f) ran g) scored  
h) played i) won j) started k) knew
- 3 Open answers.

##### Chapters 5–6

- 1 b) ✓ c) ✗ d) ✗ e) ✓ f) ✗ g) ✗
- 2 b) v c) iv d) i e) vi f) iii
- 3 Open answers.

##### Chapters 7–9

- 1 b) It was live on television in colour.  
c) They played 'the English game'.  
d) the 'beautiful team'  
e) Pelé played for New York Cosmos.  
f) three
- 2 b) Pelé wanted to teach America about football.  
c) He was often on TV to talk about important football games.  
d) He married his second wife in 1994.  
e) He was in a film about football.

#### Vocabulary Builder

- 1 2. goalkeeper 3. practise 4. tournament 5. manager  
6. passed
- 2 2. charity 3. army 4. injury 5. won 6. aeroplane