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## 1. Missing phonemes

### Objective

To respond speedily with the correct sound to graphemes for all 40+ phonemes, including alternative sounds for graphemes.

### What you need

A copy of *Aliens Love Underpants*, interactive activity 'Fill the gaps', individual whiteboards.

### What to do

- Read *Aliens Love Underpants* to the children and ask them to choose a favourite page. Read out any words on that page that contain a phoneme already taught, such as /oo/ in 'bloomers' or /ee/ in 'green'. (Choose another page for more relevant examples that match children's reading levels if necessary.) Ask the children to write each word on their whiteboards. Discuss the grapheme used to create the phoneme in each case.
- Display interactive activity 'Fill the gaps'. Explain that the aliens have printed letters (graphemes), which make up phonemes, on their underpants.
- Read the instructions and work through two examples together to ensure that the children understand what they are required to do: they need to drag and drop the graphemes from the underpants to complete the words in the baskets at the bottom of the screen, reading aloud the words they have created.
- Allow time for the children to complete the activity in pairs.
- Bring the class together to think of words with alternative graphemes that make the same sound as each grapheme displayed on the underpants. They could write them as pairs of words on their whiteboards: for example, train (interactive activity) and play (alternative choice); church (interactive activity) and bird (alternative choice).

### Differentiation

**Extension:** Challenge pairs of children to write sentences containing the words that they created when they completed the activity.

## 2. Alien words

### Objective

To read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.

### What you need

A copy of *Aliens Love Underpants*, interactive activity 'Alien words'.

### What to do

- Recall previous activities involving 'alien' words (words which have no meaning); if the children are familiar with this term, discuss why such words are referred to as 'alien'. Write pairs of words on the board, one with the correct spelling and the other as an alien word, for example 'new/nyoo', 'Earth/Urth'. Invite children to identify the correct spelling.
- Explore the illustration in the book of spaceships hurtling through space. Draw the children's attention to the stickers on the largest one.
- Display interactive activity 'Alien words'. Explain that the aliens had been learning to read English words before visiting Earth and wanted to use them as stickers to decorate their spaceships and rockets. However, they got these words mixed up with their own alien words and so their flying saucer is decorated with a mixture of English and alien words.
- Read the interactive activity instruction together. Invite a child to choose an English word to drag and drop onto the correct rocket. Do the same with an alien word.
- Ask children to work in pairs to complete the activity, supporting one another with reading.

### Differentiation

**Support:** Ask children to concentrate on highlighting the seven recognisable words (using the highlighting tool).

**Extension:** Challenge children to find the English words they have identified in a copy of *Aliens Love Underpants*.

# Welcome aliens!

- Use this page to plan a surprise picnic party for the aliens.

## **Sandwiches**

Type of bread: \_\_\_\_\_

Sandwich shapes: \_\_\_\_\_

Fillings: \_\_\_\_\_

## **Finger food**

Cakes and pastries: \_\_\_\_\_

Crisps: \_\_\_\_\_

Biscuits: \_\_\_\_\_

Fruit and vegetables: \_\_\_\_\_

## **Drinks**

Hot: \_\_\_\_\_

Cold: \_\_\_\_\_

## **Extra treats**

Frozen treats: \_\_\_\_\_

Jellies: \_\_\_\_\_

Sweets: \_\_\_\_\_

## **Party bag contents**

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