

# Contents

INTRODUCTION.....	4
OBJECTIVES .....	7

## Chapter 1

### Revision and reinforcement

INTRODUCTION.....	9
SOUNDS AND THEIR SPELLINGS.....	11
SUFFIXES.....	15
SPELLING RULES FOR 'EL', 'IL' OR 'LE', AND 'CH' OR 'TCH'.....	19
ASSESSMENT.....	23

## Chapter 2

### New spellings of known sounds

INTRODUCTION .....	25
SHORT VOWEL SOUNDS.....	27
LONG VOWEL /AI/ SOUND .....	31
CONSONANT SOUNDS.....	35
'GUE' AND 'QUE' WORD ENDINGS.....	39
ASSESSMENT .....	43

## Chapter 3

### Prefixes

INTRODUCTION .....	45
'MIS', 'DIS' AND 'RE' .....	47
'SUPER', 'ANTI' AND 'AUTO' .....	51
KNOW YOUR PREFIXES .....	55
ASSESSMENT.....	59

## Chapter 4

### Suffixes and word endings

INTRODUCTION .....	61
ADDING SUFFIXES .....	63
THE SUFFIX 'LY'.....	67
'SURE' OR 'TURE'? .....	71
ASSESSMENT .....	75

## Chapter 5

### Building knowledge

INTRODUCTION .....	77
USING APOSTROPHES TO SHOW POSSESSION.....	79
WORD FAMILIES.....	83
TRICKY WORDS.....	87
DICTIONARY SKILLS .....	91
ASSESSMENT .....	95

## Chapter 6

### Applying and using what you know

INTRODUCTION .....	97
HOMOPHONES.....	99
MORE TRICKY WORDS.....	103
STRATEGIES FOR SPELLING.....	107
SUPER SENTENCES .....	111
PROOFREADING FOR SPELLING ERRORS .....	115
ASSESSMENT .....	119
GLOSSARY .....	121
WORD BANK.....	122
GENERAL ACTIVITIES.....	124