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The soft 'c' sound

Prior learning

 Can read words with alternate graphemes for the /s/ sound.

Learn

- When the grapheme 'c' makes the sound /s/, it is known as the soft 'c' sound. This happens when 'e' or 'i' follow the letter 'c'.
- Write lists of words that include the letter 'c'. Ask the children to read them and sort them according to how the 'c' is pronounced. Challenge the children to work out why the 'c' in some words makes the /s/

Curriculum objectives

 To spell the /s/ sound spelled 'c' before 'e', 'i' and 'y'. (Spelling appendix)

Success criteria

I can spell words where the /s/ sound is spelled 'c'.

100 English Lessons Year 2 links:

 Starter activity 12 (page 14): 's' or 'c'?

Year 2 Practice Book links:

• (page 8): Ice race

sound. Explain the soft 'c' rule and ask the children to see if they can find more words that follow the rule.

 Challenge children to find the soft 'c' in multi-syllabic words such as 'acceptance'. Does the soft 'c' rule still apply?

Activities

- The textbook outlines the soft 'c' rule and gives children example words to read and sort.
- The activity in the Year 2 Practice Book extends the rule to include words where 'c' is followed by 'v'. Ask children to find other examples of words that follow this pattern to extend the activity.

The soft 'c' sound What is the soft c sound? Learn A soft c sounds like an /s/ as in sun. race ice cell These all sound like /s/ (as in sun). They usually have **i** or **e** after them. There are other words with ace or ice hiding in them: face and space or mice and price. Can you think of others? **Activities** I. Copy the table. Sort the words into the two groups. spicy camel cinema picture pencil In adjectives soft **c** is often followed by **y**. For example, fancy Soft c Not soft c 2. Copy each sentence. Finish the missing words. a. The curry was very sp___. b. My pe___ needs sharpening. c. She will need to take a spoon of medi___ three times daily. d. Every sent___ starts with a capital letter.

Tricky 's' endings

Prior learning

· Can read words ending in 'sure' and 'sion'.

Learn

- The 's' in the endings 'sure' and 'sion' makes a /zh/ sound.
- Many of these words are multisyllabic. Ensure the children can read them confidently before learning to spell them.
- Tell the children they are going to be sound detectives, looking for the /zh/ sound. Write /zh/ spelled

Tricky 's' endings

sound like /s/ as in sun.

television treasure

Activities (

word below.

television

Some **s** endings are tricky because the **s** doesn't

The s may be followed by u as in usual.

treasure

Write the words you make.

Beginning

confu

plea

divi

mea

explo

deci

Learn

- 's' words on the board. Ask the children to read them (the words will end in 'sure' or 'sion'). Break the words into syllables and ask the children to identify which letter(s) make the /zh/ sound. Circle the 's' in each word.
- Ask the children to help you collect more 'sion' and 'sure'

What **s** endings are tricky?

Sau these words. The s in each word sounds the same. There are lots of

Look for words ending with sion or sure. They will have this sound.

2. Choose the correct ending for each beginning to make a word.

+ 'sion' or 'sure'?

I. Write two more words with the same ending as each

 Draw attention to how these words are spelled when you use them during modelled writing.

Activities

- Use the textbook to introduce the /zh/ sound spelled 's' in words. Extend the activity by adding to the list of word beginnings for children to add the endings 'sion' or 'sure' to.
- Use the Year 2 Practice Book activities to help children identify words with the /zh/ sound.
- Support children reading these words by teaching them how to read the endings 'sion' and 'sure' before they try to read and spell them independently.



 To spell the /zh/ sound spelled 's'. (Spelling appendix)

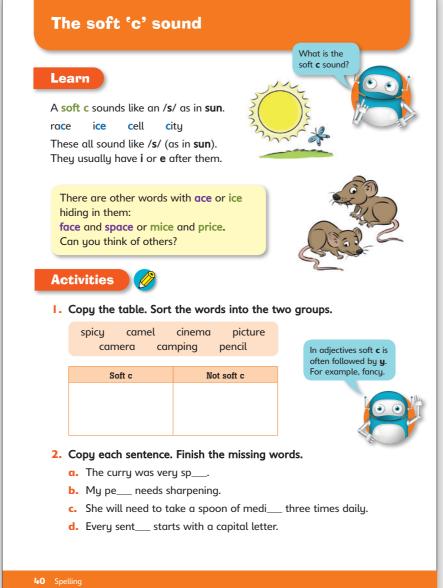
Success criteria

 I can spell words that end with 'sure' and 'sion'.

Year 2 Practice Book links:

• (page 34): Treasure words

(page 35): Alien landing!



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