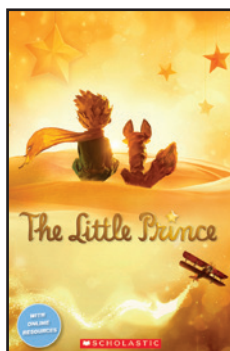


A **FREE** RESOURCE FOR TEACHERS!

The Little Prince

Starter Level

This level is suitable for beginner-level students who have been learning English for less than a year. It precedes the Common European Framework level A1. Suitable for users of CLICK magazine.

SYNOPSIS

The Little Prince lives alone on a small planet. He has a problem with baobab trees, which he must dig up every day. A beautiful red rose arrives, but she complains about everything. Thinking she doesn't love him, the Little Prince leaves.

He travels to different planets and is not impressed by the adults he meets – a foolish king and a rich businessman. Then the Little Prince arrives on Earth. Here a snake offers to help him when he wants to return home.

The Little Prince comes to a garden full of red roses. His red rose boasted she was the only one in the universe, so he's sad that she lied. Then he meets a fox who becomes his spiritual guide and teaches him to love the rose for all her faults, because she's special to him.

The Little Prince decides to return home. But first he meets a pilot who's crashed his plane in the desert. The pilot isn't like other adults. He has a childlike innocence, and the two make friends. The pilot is thirsty, and the boy helps him find water. The snake now helps the Little Prince back to his planet and his rose.

THE BACK STORY

The Little Prince is a much-loved children's classic, which has been translated into more than 250 languages. It was written by Antoine de Saint-Exupéry, a French writer and pilot.

Saint-Exupéry was born in Lyon in France in 1900. He loved planes and flying, and worked as a pilot until World War II. After the Nazis invaded France, he fled to America. He soon became very homesick, and he longed for peace. This is when he wrote *The Little Prince*, which is a fantasy or fairy tale about innocence and love. He felt adults had lost their spirituality. He began flying for France again before the end of the war, but in 1944 he and his plane disappeared over the Mediterranean. His plane was not found until 2003.

The English translation of *The Little Prince* appeared in 1943, three years before it came out in French. Saint-Exupéry also painted the famous watercolour illustrations for his story. The animation figures in the film are based on his paintings.

MEDIA LINKS

DVD: The pictures in the Scholastic Reader come from the 2016 Disney film adaptation of *The Little Prince*. For the Disney film, the original story has been inserted into a bigger story about a little girl. If you wish to use the film alongside the reader, search for the stop-motion animation sections – these sections tell the original story of the Little Prince. The film has French and English versions.

CD: An audio recording accompanies the Scholastic Reader.

Websites: Go to www.thelittleprince.com to find out more about the author, the book and the Little Prince.

HOW TO USE YOUR SCHOLASTIC READER

Choosing and motivating

Is this the right story for your class? Have your students heard of *The Little Prince* – the book or the film? Motivate them with background information (see The Back Story above) and by reading aloud the first page of the story.

Organising

Plan a class reading schedule. Decide how many pages to set for reading each week. Select exercises from the Self Study section at the back of the reader and extra activities from this resource sheet to go with each chunk of reading. (All answers are on page 4 of this resource sheet.)

Using the CD

Students can listen and follow in their books. They can listen and then read. They can read and then listen. All these activities will improve their reading speeds and skills.

Using the DVD

Select the English language option on the DVD. The running time is 108 minutes. Select key scenes to show in parallel with the class reading schedule. Note that the Scholastic Reader is

a much simpler version of the film, and focuses on the stop-motion animation sections only. These tell the original Little Prince story (as it is in the original book).

Glossary

Go to New Words at the back of the reader. Translate the words with the class or get students to find meanings at home. The Vocabulary Builder on page 3 of this resource sheet practises the new words in a different context.

Casual language

There are three items of casual language used in this story:

- The Little Prince says 'I'm sorry!' on page 7.
- The fox says 'There!' on page 17.
- The pilot says 'No!' on page 24.

Fact File

After the story, there is a Fact File. Set it as self-study or use it for whole class work. It focuses on our solar system. Ideas on how to exploit it are given on page 4 of this Resource Sheet.

RESOURCE SHEET STUDENT ACTIVITIES



The Little Prince

Pages 4–5

Correct the mistakes.

- a) The Little Prince has yellow clothes. *green*
- b) The red rose comes to Earth.
- c) The king's planet is big.
- d) The businessman likes planes.
- e) The man in the desert is a train driver.
- f) The king is clever.

Chapters 1–2

1 Which things does the Little Prince do? Tick (✓) things he does, and use a cross (X) for things that he does not do.

- a) The Little Prince stops the baobab trees.
- b) He watches the new tree for five days.
- c) He gives water to the rose.
- d) He reads to the rose.
- e) He says goodbye to the rose.
- f) He leaves the planet.

2 Tick (✓) the correct answers.

- a) How many people live on the king's planet?
 1 10 100
- b) Can the people on planet Earth hear the king?
 yes no
- c) What is the businessman counting?
 planets money
- d) What does the businessman think of money?
 important not important
- e) What does the Little Prince think of grown-ups?
 clever strange important

3 Answer the questions.

- a) What does the Little Prince try to stop every day?
The baobab trees.
- b) What is the new tree?

- c) Does the rose like the Little Prince's planet?

- d) The Little Prince flies away. How does the rose feel?

- e) Does the Little Prince fly away because the king says, 'Go'?

- f) Why can't the businessman talk to the Little Prince?

4 Work with a partner. Have a conversation.

Student A: You are the rose. The rose is never happy. The rose tells the Little Prince her problems.

Student B: You are the Little Prince. The Little Prince tries to help the rose.

Chapter 3

1 Fill in the missing words.

- a) There are 111 *kings* and 900,000 on Earth.
- b) The Little Prince sees a light.
- c) The Little Prince can't see any people because he is in the
- d) The snake thinks the Little Prince's planet is
- e) Men from the snake.
- f) The snake can the Little Prince back to his planet.

2 Choose the best answers.

- a) What does the Little Prince find in the garden?
 many red roses many baobab trees
- b) How many people are in the garden?
 There aren't any people. There are many people.
- c) What animal comes into the garden?
 a snake a fox
- d) How can the Little Prince be special to the fox?
 He can tame him. He can run away.

3 What happened in Chapter 3? Put the events a–g in the correct order.

- a) The fox shows the red rose to the Little Prince.
- b) The fox sits four metres from the Little Prince.
- c) The fox sits next to the Little Prince.
- d) The fox sits three metres from the Little Prince.
- e) The Little Prince meets the fox. **1**
- f) The Little Prince says he is leaving.
- g) The fox sits five metres from the Little Prince for one hour.

RESOURCE SHEET STUDENT ACTIVITIES

4 What does the fox teach the Little Prince? Tick (✓) the boxes.

- a) It takes time to be a friend.
- b) How to see with your heart.
- c) It's sad to have a friend.

Chapters 4–5

1 Who ... ? Choose the correct people or names from the box and write them below the questions.

the children a man the Little Prince the grown-ups
the red rose ~~the fox~~

- a) To whom does the Little Prince say goodbye? *the fox*
- b) Who is looking out of the train windows?
- c) Who is sleeping on the trains?
- d) Who does the Little Prince find in the desert?
- e) For whom does the man draw a sheep and a box?
.....
- f) Who does the Little Prince think about?

2 Choose the correct words *in italics*.

- a) The Little Prince likes the *first* / *second* / (*third*) sheep drawing.
- b) The third sheep is *sad* / *not friendly* / *in a box*.
- c) Next, the man draws *a rose* / *a baobab tree* / *a rope*.
- d) The man is not happy because he has no *food* / *water* / *roses*.
- e) They *find* / *don't find* water after three hours.
- f) They find cold water after many *hours* / *days*.
- g) The man is *happy* / *sad* because the Little Prince is going home.
- h) The *man* / *snake* helps the Little Prince.

3 Work in pairs. What do the children see through the train windows? Write some ideas. Show them to other students.

FINAL TASKS

Writing

Ask your teacher for help with new words.

1 Look at People and Places. Choose a character. You are that character. Now choose one chapter in the story. What happens to you in that chapter? Tell the story.

2 Look at the pictures in the book. Choose your favourite. Who is in it? What time of day is it? What is happening? Why do you like it?

3 The Little Prince is a fairy tale. The things in it can't really happen. Do you have a favourite fairy tale? What happens in it? Write the story.

VOCABULARY BUILDER

Look at the list of New Words at the back of The Little Prince. You can use a dictionary.

Now, choose the correct answers.

1. Where can you find a **baobab tree**?
a) In a hot country. b) In a cold country.
2. What can't you do with a **box**?
a) Open it. b) Put something in it. c) Drink it.
3. What does a **businessman** make?
a) Friends. b) Money. c) Breakfast.
4. Which of these can't you **count**?
a) Children. b) Love. c) Chairs.
5. What colour is the **desert**?
a) Yellow. b) Green.
6. Which of these can you **draw** with?
a) A book. b) A watch. c) A pen.
7. Which of these can't **fly**?
a) A bird. b) A plane. c) A car.
8. How old is a **grown-up**?
a) 0–9 b) 10–16 c) 16+
9. What do you do with your **heart**?
a) Love. b) Remember. c) Eat.
10. How does a **plane** fly?
a) Fast. b) Always. c) Late.
11. Which of these isn't a **planet**?
a) Mars. b) Earth. c) The sun.
12. Where can you find lots of **ropes**?
a) On a bicycle. b) On a ship. c) On a skateboard.
13. Which of these is a **special** day?
a) Wednesday. b) Your birthday. c) A school day.
14. Which of these is **strange**?
a) A school with no students. b) A dog with four legs.
c) Teenagers on their phones.
15. A **tame** dog is ...
a) angry b) fast c) friendly.
16. A **fox** ...
a) has a big tail. b) is long and thin. c) says 'Baaa!'
17. A **sheep** ...
a) is red. b) is long and thin. c) says 'Baaa!'
18. A **snake** ...
a) is red. b) is long and thin. c) says 'Baaa!'

FACT FILE FOLLOW-UP

THE SOLAR SYSTEM (pages 26–7)

Which planet am I?

Students choose one of the eight planets. They find three to five facts about their planet. They write the facts as sentences about themselves. Provide help with vocabulary.

Students then take turns to read out their facts without saying the name of their planet. The rest of the class works out which planet they are talking about. *Example:*

Student A: *People call my planet the 'morning star' and the 'evening star'. People call my planet Earth's sister. One day on my planet is 243 Earth days. My planet is very cloudy. Which is my planet?*

Class: *Mercury?*

Student A: *Wrong.*

Class: *Venus?*

Student A: *Right.*

Interview an astronaut!

In pairs, students read the box about life in a spaceship. They prepare five questions to ask an astronaut, using *can/can't*. The answer doesn't have to be in the box. They can invent answers or research them, using dictionaries for new words. Then they practise their interview. Student A asks the questions. Student B is the astronaut. Invite pairs to act out their interviews for the class. *Example:*

Student A: *Can you have a shower on the space station?*

Student B: *No, you can't have a shower. You wash with a towel.*

Student A: *Can you talk to your friends on the phone?*

Student B: *Yes, you can phone Earth!*

Student A: *Can you walk on the ground?*

Student B: *No! There is no gravity in space. You can't walk on the ground.*

CREATIVE WRITING : A letter home

Students imagine they are living on Mars with 100 people from Earth. The journey from Earth to Mars takes three years, and they can't go home again. What is life like? There is water on the planet but you have to wear a spacesuit to go outside. There is no oxygen.

Students describe their daily life. What time do they get up? What do they do first? What do they wear? What is school like? How many young people are there? ...

They can illustrate their work with pictures to explain new vocabulary. Share everyone's work with the class.

DVD/CD FOLLOW-UP

DVD: Choosing scenes

The Little Prince is over 108 minutes long, and contains lots of characters and events that are not included in this short reader. Watch the film and choose a few key scenes. Students vote for the scene they would most like to watch.

Plan some observation questions based on the extract. Tell the class to watch the scene closely and pay attention to the details. Afterwards, hand out your questions. If there's time, watch the scene again to check answers.

CD: What's happening?

Select key moments on the CD from chapters that the students have read. Play a small section of *The Little Prince*. Ask: Who are the characters? Where are they? How do they feel? What's happening?

ANSWER KEY

Self-Study Activities (pages 28–31)

Chapters 1–2

1 a) fox b) king c) grown-up d) planet e) numbers f) strange

2 Open answers.

3 a) doesn't like b) isn't c) wants d) never e) sad

4 a) the businessman b) the king c) the king

d) the businessman e) the businessman

5 Open answers.

Chapter 3

6 a) No, there isn't. b) A person in your family. c) No. d) Yes.

e) It doesn't have legs.

7 Open answers.

8 a) Because he is in the desert.

b) No. They run away from it.

c) It can take the Little Prince back to his planet.

d) His rose isn't the only rose.

e) He meets a fox.

9 a) friends b) special c) tames d) four e) fox f) boy g) heart

10 Help a person and be their friend. Then you are special to that person.

Chapters 4–5

11 a) iii b) i c) ii

12 c) drawing

13 a) goes > doesn't go b) grown-ups > children c) car > plane

d) snake > sheep e) fox > sheep f) roses > baobab trees

14 a) He wants water. b) They listen with their hearts.

c) He wants to go home. d) The red rose.

e) The snake helps him.

15 *Suggested answers:*

a) He wants to be a king but he hasn't got any people on his planet.

b) He has lots of money but he doesn't use it.

c) They have many roses but they don't look at them.

d) They don't look out of the window.

Resource Sheet Activities

Pages 4–5

a) yellow > green b) Earth > the Little Prince's planet

c) big > small d) planes > numbers

e) is a train driver > flies planes f) king > fox

Chapters 1–2

1 a) X b) ✓ c) ✓ d) X e) X f) ✓

2 a) 1 b) no c) money d) important e) strange

3 a) (He tries to stop) the baobab trees.

b) It's a rose.

c) No. She thinks it's cold. Then she thinks it's hot.

d) The rose feels sad.

e) No. He wants to go to a different planet.

f) Because he hasn't got time. OR Because he's counting his money.

4 Open answers.

Chapter 3

1 a) kings, businessmen b) blue c) desert d) beautiful

e) run away f) take

2 a) many red roses b) There aren't any people. c) a fox

d) He can tame him.

3 The correct order is: e, g, b, d, c, f, a.

4 He teaches him a) and b).

Chapters 4–5

1 a) the fox b) the children c) the grown-ups d) a man

e) the Little Prince f) the red rose

2 a) third b) in a box c) a rope d) water e) don't find f) hours

g) sad h) snake

3 Open answers.

Vocabulary Builder

1. a 2. c 3. b 4. b 5. a 6. c 7. c 8. c 9. a 10. a 11. c

12. b 13. b 14. a 15. c 16. a 17. c 18. b