

Here is student answer B with some marker's comments in the margin:

Makes some use of subject terminology, mainly appropriately. Although this isn't strictly a metaphor, it makes a useful comparison between 'sap' and 'blood'.

Uses a range of relevant textual detail.

Shows detailed and perceptive understanding of language.

### WORKIT!

Chief Seattle links the 'sap' that courses through trees with the 'blood' that runs through our veins. This metaphor of life-blood is linked to the idea of family blood lines. To Chief Seattle, all living things are connected to the earth. He lists different elements of the planet - 'the bear, the deer, the great eagle' - as well as listing family links: 'brother', 'grandfather'. The effect of this listing makes it sound like a prayer. This effect links to the 'sacred' earth that contains the blood of his ancestors.

You will see that this snippet from an answer is strong in some places, weaker in others.

### DOIT!

- 1 Look carefully through your own answer (that you wrote for the Do it! on page 67). Find examples of descriptors from the mark scheme in your answer. Compare the mark scheme with student answer A on page 67.
- 2 Reconsider your rank order for student answers A and B, and the answer in the Work it! on page 66.

## CHECKIT!

- 1 What are the four or five most important things to keep in mind about Question 3 in the exam? Write them down.
- 2 What is the main focus of Question 3?
- 3 In his letter to the president, Chief Seattle uses rhetorical questions. Write down at least two other specific language techniques that he uses. Give examples.
- 4 What are the effects of these techniques on the reader?