| **Section** | | **Lesson title** | **Page** | **Objective** |
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| Guided reading |  | |  | **LISTENING AND TALKING. *Understanding, analysing and evaluating:***  To help me understand stories and other texts, I ask questions and link what I am learning with what I already know**.** (LIT 0-07a / LIT 0-16a / ENG 0-17a)  **LISTENING AND TALKING. *Tools for listening and talking:***  As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.  *(LIT 0-02a* / ENG 0-03a)  When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect. (LIT 1-02a)  **READING. *Understanding, analysing and evaluating:***  To help me understand stories and other texts, I ask questions and link what I am learning with what I already know. (LIT 0-07a / LIT 0-16a / ENG 0-17a)  I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways. (LIT 0-19a)  To show my understanding, I can respond to different kinds of questions and other close reading tasks and I am learning to create some questions of my own.(ENG 1-17a)  I can share my thoughts about structure, characters and/or setting, recognise the writer’s message and relate it to my own experiences, and comment on the effective choice of words and other features. (ENG 1-19a) |
| Shared reading | Extract 1 | | 11 | **LISTENING AND TALKING. *Understanding, analysing and evaluating:***  To help me understand stories and other texts, I ask questions and link what I am learning with what I already know**.** (LIT 0-07a / LIT 0-16a / ENG 0-17a)  **READING. *Understanding, analysing and evaluating:***  To help me understand stories and other texts, I ask questions and link what I am learning with what I already know. (LIT 0-07a / LIT 0-16a / ENG 0-17a)  I can share my thoughts about structure, characters and/or setting, recognise the writer’s message and relate it to my own experiences, and comment on the effective choice of words and other features. (ENG 1-19a) |
| Shared reading | Extract 2 | | 11 | **READING*. Enjoyment and choice:***  I enjoy exploring and playing with the patterns and sounds of language and can use what I learn. (LIT 0-01a / LIT 0-11a / LIT 0-20a) |
| Shared reading | Extract 3 | | 11 | **READING. *Finding and using information:***  Using what I know about the features of different types of texts, I can find, select, sort and use information for a specific purpose. (LIT 1-14a)  **READING. *Understanding, analysing and evaluating:***  To show my understanding, I can respond to different kinds of questions and other close reading tasks and I am learning to create some questions of my own. (ENG 1-17a) |
| Phonics and spelling | Help the bear | | 15 | **READING. *Tools for reading:***  I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write. (ENG 0-12a / LIT 0-13a / LIT 0-21a)  I can use my knowledge of sight vocabulary, phonics, context clues, punctuation and grammar to read with understanding and expression. (ENG 1-12a) |
| Phonics and spelling | Word changes | | 15 | **WRITING. *Tools for writing:***  I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read or write.(ENG 0-12a / LIT 0-13a / LIT 0-21a)  I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. (LIT 1-21a)  Throughout the writing process, I can check that my writing makes sense. (LIT 1-23a) |
| Phonics and spelling | Using prefixes | | 16 | **WRITING. *Tools for writing:***  I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read or write.(ENG 0-12a / LIT 0-13a / LIT 0-21a) |
| Phonics and spelling | What can you see? | | 16 | **WRITING. *Tools for writing:***  I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read or write.(ENG 0-12a / LIT 0-13a / LIT 0-21a)  I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. (LIT 1-21a) |
| Plot, character and setting | Friends or family? | | 17 | **LISTENING AND TALKING. *Understanding, analysing and evaluating:***  To help me understand stories and other texts, I ask questions and link what I am learning with what I already know**.**(LIT 0-07a / LIT 0-16a / ENG 0-17a)  **READING. *Understanding, analysing and evaluating:***  I can share my thoughts about structure, characters and/or setting, recognise the writer’s message and relate it to my own experiences, and comment on the effective choice of words and other features. (ENG 1-19a) |
| Plot, character and setting | Identifying feelings | | 17 | **READING. *Tools for reading:***  I am learning to select and use strategies and resources before I read, and as I read, to help make the meaning of texts clear. (LIT 1-13a)  **LISTENING AND TALKING. *Understanding, analysing and evaluating:***  To help me understand stories and other texts, I ask questions and link what I am learning with what I already know**.** (LIT 0-07a / LIT 0-16a / ENG 0-17a)  To show my understanding, I can respond to different kinds of questions and other close reading tasks and I am learning to create some questions of my own. (ENG 1-17a) |
| Plot, character and setting | First and last lines | | 18 | **LISTENING AND TALKING. *Tools for listening and talking:***  As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.  (LIT 0-02a / ENG 0-03a)  When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect. (LIT 1-02a) |
| Plot, character and setting | Join us on a journey | | 18 | **READING. *Tools for reading:***  I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write. (ENG 0-12a / LIT 0-13a / LIT 0-21a) |
| Plot, character and setting | Exploring contractions | | 19 | **READING. *Tools for reading:***  I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write. (ENG 0-12a / LIT 0-13a / LIT 0-21a) |
| Plot, character and setting | Bear hunt races | | 19 | **READING. *Tools for reading:***  I am learning to select and use strategies and resources before I read, and as I read, to help make the meaning of texts clear. (LIT 1-13a)  **LISTENING AND TALKING. *Understanding, analysing and evaluating:***  To help me understand stories and other texts, I ask questions and link what I am learning with what I already know**.**(LIT 0-07a / LIT 0-16a */* ENG 0-17a)  To show my understanding, I can respond to different kinds of questions and other close reading tasks and I am learning to create some questions of my own. (ENG 1-17a) |
| Talk about it | Aspiring actors | | 22 | **LISTENING AND TALKING. *Understanding, analysing and evaluating:***  I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. (LIT 1-07a)  **READING. *Understanding, analysing and evaluating:***  To help me understand stories and other texts, I ask questions and link what I am learning with what I already know**.**(LIT 0-07a / LIT 0-16a */* ENG 0-17a)  To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text. (LIT 1-16a) |
| Talk about it | Let’s go hunting | | 22 | **READING. *Understanding, analysing and evaluating:***  I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways. (LIT 0-19a)  **READING. *Enjoyment and choice:***  I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes. (LIT 0-01b / LIT 0-11b)  I regularly select and read, listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain texts and authors. (LIT 1-11a / LIT 2-11a) |
| Talk about it | Sound journeys | | 23 | **READING. *Tools for reading:***  I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write. (ENG 0-12a / LIT 0-13a / LIT 0-21a) |
| Talk about it | Clever clues | | 23 | **READING. *Tools for reading:***  I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write. (ENG 0-12a / LIT 0-13a / LIT 0-21a) |
| Talk about it | Bear, bear, come into view! | | 24 | **LISTENING AND TALKING. *Tools for listening and talking:***  When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect. (LIT 1-02a)  **READING. *Understanding, analysing and evaluating:***  To help me understand stories and other texts, I ask questions and link what I am learning with what I already know**.**(LIT 0-07a / LIT 0-16a */* ENG 0-17a) |
| Talk about it | You can do it! | | 24 | **LISTENING AND TALKING. *Understanding, analysing and evaluating:***  I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. (LIT 1-07a)  **READING. *Understanding, analysing and evaluating:***  To help me understand stories and other texts, I ask questions and link what I am learning with what I already know**.**(LIT 0-07a / LIT 0-16a */* ENG 0-17a)  To show my understanding across different areas of learning, I can identify and consider the purpose and main ideas of a text. (LIT 1-16a) |
| Get writing | Ready for hunting | | 26 | **WRITING. *Tools for writing:***  I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense. (LIT 1-22a) |
| Get writing | What if? | | 26 | **LISTENING AND TALKING. *Creating texts:***  As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings. (LIT 0-10a)  I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. (LIT 1-10a) |
| Get writing | Stories that make sense | | 27 | ***WRITING. Tools for writing:***  I can spell the most commonly-used words, using my knowledge of letter patterns and spelling rules and use resources to help me spell tricky or unfamiliar words. (LIT 1-21a) |
| Get writing | The bear’s story | | 27 | **WRITING. *Tools for writing:***  I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense. (LIT 1-22a)  **WRITING. *Organising and using information:***  By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others. (LIT 1-26a) |
| Get writing | One shiny wet nose | | 28 | **LISTENING AND TALKING. *Creating texts:***  As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings. (LIT 0-10a)  I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. (LIT 1-10a) |
| Get writing | Come and join our bear hunt! | | 28 | **WRITING. *Tools for writing:***  Throughout the writing process, I can check that my writing makes sense. (LIT 1-23a) |

Assessment activities do not have a direct correlation.