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| **WRITING** | |
| **Tools for writing** | I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. **LIT 2-21a**  In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader. **LIT 2-22a**  Throughout the writing process, I can check that my writing makes sense and meets its purpose. **LIT 2-23a** |
| **Creating texts** | I am learning to use language and style in a way which engages and/or influences my reader. **ENG 2-27a** |

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| **READING** | |
| **Tools for reading** | Through developing my knowledge of context clues, punctuation, grammar and layout, I can read unfamiliar texts with increasing fluency, understanding and expression. **ENG 2-12a / ENG 3-12a**  I can select and use a range of strategies and resources before I read, and as I read, to make meaning clear and give reasons for my selection. **LIT 2-13a** |
| **Understanding, analysing and evaluating** | To show my understanding, I can respond to literal, inferential and evaluative questions and other close reading tasks and can create different kinds of questions of my own. **ENG 2-17a** |