

Question 02	A02	A02 Indicative content
<p>8 marks total</p>	<p>The skills being tested on this question are:</p> <ul style="list-style-type: none"> • Being able to explain, comment on and analyse the impact of language and structure on the reader • Being able to use a range of detail from the texts to support analysis • Being able to use subject terminology effectively to analyse the impact of language and structure <p>Assessment of language in this question will focus on:</p> <ul style="list-style-type: none"> • words / phrases / sentence forms • language features / language techniques 	<p>The student may explore the effect of ideas such as:</p> <ul style="list-style-type: none"> • cliché – they say dead men ... specific reference to own dead father and universal comment on dead / living / establishes genre • change in tenses: was grey / still clung / waiting for / creates dramatic effect • use of prepositions / adverbs / conjunctions: despite / already / and yet, to qualify and add detail to main sentence • vagueness adds to suspense by using adverbs: maybe • precise details ‘21 degrees below’ • use of compound sentences sounds like a typical story: stared and stared ... and start talking • descriptions of climate / weather/ use of senses • disturbing description of father and rigor mortis creates further suspense – why is he in this position? • juxtaposition of hot / cold, inside / outside, living / dead • mirroring / parallel experiences as Sig is frozen like father
<p>Level 1 ●○○○</p> <p>1–3 marks</p>	<p>Has the student been able to:</p> <ul style="list-style-type: none"> • Make <i>simple comment</i> on the effect of language on the reader? • Pick out simple evidence from the text to support ideas? • Use some simple subject terminology, even if not consistently appropriate? 	
<p>Level 2 ●●○○</p> <p>4–6 marks</p>	<p>Has the student been able to:</p> <ul style="list-style-type: none"> • Make <i>some comment</i> on how the writer has used language and begin to write about the effect on the reader? • Use some appropriate textual references? • Use some subject terminology accurately? 	
<p>Level 3 ●●●○</p> <p>7–9 marks</p>	<p>Has the student been able to:</p> <ul style="list-style-type: none"> • Make <i>relevant and clear explanation</i> of the impact of the language used on the reader? • Use a range of relevant evidence from the text? • Use subject terminology accurately? 	
<p>Level 4 ●●●●</p> <p>10–12 marks</p>	<p>Has the student been able to:</p> <ul style="list-style-type: none"> • Make <i>detailed and perceptive analyses</i> of the language the writer has used and the impact on the reader? • Use a range of precisely chosen references from the text? • Use terminology in a sophisticated and accurate way? 	