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Grammar and Punctuation

Test 1



1. Circle the **noun** in the sentence below.

We like bouncing on the trampoline.

2. Tick the name of the **punctuation mark** that should be used to complete each sentence below.

Sentence	Question mark	Exclamation mark
What time does the bell ring		
What a long day it's been		
Who is picking us up from school		

3. Tick the word that completes the sentence below.

I put on my coat _____ it was raining.

Tick **one**.

- so
- because
- after
- and

Marks



1



1



1



Marks

1. We had to _____ a long distance to the house.
2. Mum _____ the cream for the cake.
3. I bought some _____ for Gran's birthday present.
4. My baby brother _____ when he is hungry.
5. Grace packed her _____ for the sleepover.
6. Our neighbours have just sold _____ house.
7. I _____ to Pippa's party invitation.
8. Our teacher showed us a _____ in our science lesson.
9. When _____ had stopped talking, we went out to play.
10. Two _____ in our school have a new teacher this year.



10

Well done! END OF SPELLING TEST 3!



Reading

Test 2

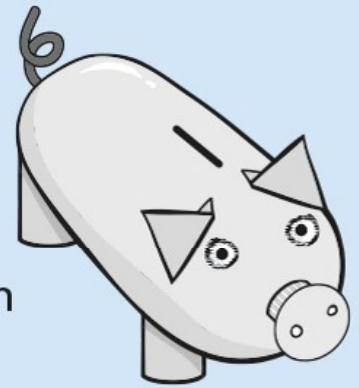


Plastic bottle piggy bank

You can turn old plastic bottles into new and exciting things. Try this idea to make a piggy bank.

You will need:

- a clean plastic bottle
- pink paint
- pink paper
- scissors
- glue
- a pink pipe cleaner
- a black felt-tipped pen



1. What can you make by doing this activity?

2. Find and copy two pink things you need for this activity.

1. _____ 2. _____

3. Why do you think the writer used the word *exciting*?

Tick **one**.

- so you know what you need
- so you want to try the activity
- to show you what to do

Marks



1



1



1



5. How does your brain hold information?

Tick **one**.

in your dreams

in your nerves

in your memory

Marks



1

6. *The brain of an eight-year-old holds more information than a million books!*

Why do you think the writer has included this fact?
Write **two** reasons.

1. _____

2. _____



2

7. Why do some people talk or walk in their sleep?

Tick **one**.

Their brain has shut down.

Their brain is still awake.

They are busy dreaming.



1



Maths

Set B Test 1: Arithmetic



1. $9 - 6 =$

Marks



1

2. $5 + 5 + 5 =$



1

3. $\times 6 = 60$



1

Maths

Set B Test 2: Reasoning



Marks

1. Write these numbers in order, from **smallest** to **largest**.

6

75

49

28

96

smallest

largest

1

2. A maths lesson starts at this time.



What time does the clock show?

Circle **one**.

quarter to 10

half past 9

half past 8

quarter past 9

1



KEEP IT GOING!

Answers

Grammar and Punctuation



Q	Mark scheme for Grammar and Punctuation Test 1	Marks												
1	<p>Award 1 mark if 'trampoline' is circled.</p> <p>Grammar essentials: A noun is a naming word for a person, place, thing, animal, idea or concept.</p>	1												
2	<p>Award 1 mark for each row ticked correctly:</p> <table border="1"> <thead> <tr> <th>Sentence</th> <th>Question mark</th> <th>Exclamation mark</th> </tr> </thead> <tbody> <tr> <td>What time does the bell ring</td> <td>✓</td> <td></td> </tr> <tr> <td>What a long day it's been</td> <td></td> <td>✓</td> </tr> <tr> <td>Who is picking us up from school</td> <td>✓</td> <td></td> </tr> </tbody> </table> <p>Grammar and punctuation essentials: A question always starts with a capital letter and ends with a question mark. A question asks you to do something. An exclamation sentence starts with a capital letter, begins with 'How' or 'What', contains a verb and ends with an exclamation mark.</p>	Sentence	Question mark	Exclamation mark	What time does the bell ring	✓		What a long day it's been		✓	Who is picking us up from school	✓		1
Sentence	Question mark	Exclamation mark												
What time does the bell ring	✓													
What a long day it's been		✓												
Who is picking us up from school	✓													
3	<p>Award 1 mark if 'because' is ticked.</p> <p>Grammar essentials: 'Because' is a subordinating conjunction which introduces a subordinate clause, for example: '...because it was raining'.</p>	1												
4	<p>Award 1 mark for: 'Mum said our bedroom was very untidy.'</p> <p>Grammar essentials: A prefix is a string of letters added to the beginning of a word to turn it into another word. It does not alter the spelling of the word it is joined to. Adding the prefix 'un' to 'tidy' makes it opposite in meaning.</p>	1												
5	<p>Award 1 mark if 'warm' and 'frosty' are circled.</p> <p>Grammar essentials: An adjective can come before the noun, as here, to modify it, or after the verb 'to be' as its complement.</p>	1												
6	<p>Award 1 mark if 'my' and 'herbie' are circled.</p> <p>Punctuation essentials: A sentence starts with a capital letter. Proper nouns, such as a person's or animal's name, also start with a capital letter.</p>	1												
7	<p>Award 1 mark if 'Bring me your plates when you have finished eating.' is ticked.</p> <p>Grammar and punctuation essentials: A command is a sentence that tells you to do something and can end with a full stop or an exclamation mark.</p>	1												
8	<p>Award 1 mark if 'didn't' is ticked.</p> <p>Punctuation essentials: An apostrophe can be used to indicate a missing letter or letters.</p>	1												
9	<p>Award 1 mark if 'Mum walked to work.' is ticked.</p> <p>Grammar essentials: The past tense describes an event that has happened.</p>	1												
10	<p>Award 1 mark for a suitable question starting with a capital letter and ending with a question mark, for example: 'Did you have a nice time?'</p> <p>Grammar and punctuation essentials: A question always starts with a capital letter and ends with a question mark.</p>	1												
Total		10												

Progress chart

Fill in your score in the table below to see how well you've done.



Test number	Score	Percentage	Percentage
Grammar, Punctuation and Spelling Test 1	/20		0–33% Good try! You need more practice in some topics – ask an adult to help you.
Grammar, Punctuation and Spelling Test 2	/20		
Grammar, Punctuation and Spelling Test 3	/20		
Reading Test 1	/10		34–69% You're doing really well. Ask for extra help for any topics you found tricky.
Reading Test 2	/10		
Reading Test 3	/10		
Reading Test 4	/10		
Maths Set A: Test 1	/13		70–100% You're a 10-Minute SATs Test star – good work!
Maths Set A: Test 2			
Maths Set B: Test 1	/13		
Maths Set B: Test 2			
Maths Set C: Test 1	/13		
Maths Set C: Test 2			

Reward Certificate

Well done!

*You have completed all of the
10-Minute SATs Tests*

Name: _____

Date: _____