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Grammar and Punctuation Test 3



Marks I. Underline the adjective in the sentence below. What an enormous spider there is in our bathroom! 1 2. Which sentence below is a command? Tick one. You really must wash your hands before eating Have you washed your hands yet Wash your hands before eating It's important to wash your hands before eating 3. Insert the missing **apostrophe** in the sentence below. Graces books turned up in the lost property box. 1 4. Insert a suitable subordinating conjunction in the sentence below. The doctor prescribed some tablets for me I had an infection.

Spelling Tests 1 & 2

Spelling Test I

- Beth started _____ when she cut her finger.
- 2. The _____ was frozen after a frosty night.
- 3. I dressed up as a ______ for Halloween.
- 4. Our puppy always _____ us.

Marks



4

Well done! END OF SPELLING TEST 1!

Spelling Test 2

- I. We are learning about evaporation in ______.
- 2. I showed Mum ______ she had left her bag.
- 3. The football pitch was in a poor ______.
- 4. Jon had a good ______ for learning his tables.

Marks



4

Well done! END OF SPELLING TEST 2!



Reading Test 1



The Trip

As I entered the playground, the four of them were talking animatedly in a huddle. Eloise, jabbing a finger at Nicola, seemed to be issuing orders again. As I tried to pass them, I saw Jamal flash a look at the others and whisper something urgently. Henry glanced in my direction, his face twisting into a sneer. Next to him, Nicola dropped her head, but I could still see the colour surging to her cheeks through her hair.



A feeling of dread rose in my chest. What were they planning this time? I had only been at my new school for two weeks, but it already felt like forever. "Why do you speak funny?" Eloise had asked the first breaktime. And then at lunch: "Why did you come to our school? Why don't you go back where you came from? Who gave you permission to look at me?" Jamal and Henry had jeered and agreed. Nicola, always standing just behind the others, had giggled but wouldn't meet my gaze. From then on, I had tried my best to avoid them, but they had soon come looking for me.

I half-walked, half-jogged to the end of the playground by the field. A voice called out, "Oi, Thandie, wanna play?" Reluctantly, I glanced over my shoulder. Eloise – flanked by Jamal and Henry, with Nicola behind – was smiling sweetly. I shook my head. "Come on," Eloise said. "We're playing tag."

"No. I mean, no fanks," I said.

Eloise grinned coldly. "No fanks! No fffanks." She took a quick step towards me and I flinched. "Poor freaky Fffandie can't even say her own name right, can you? Is it 'cos you're a bit fffick, Fffandie?"

Reading

in cages.

to go to zoos.

Test 2



6. Where does Josh say people used to g	o to see live	e animals?		Marks
			_	1
7. Josh calls animals kept in zoos magnification amazing animals. What effect do these ph			ler?	
			_	1
8. Tick true or false for each statement	about Josh	and Aisha.		_
	True	False		
Aisha says zoos look after endangered species.				

2

Well done! END OF READING TEST 2!

Aisha thinks it's horrible to see animals

Josh says people shouldn't have to pay

Josh thinks zoos are old-fashioned.



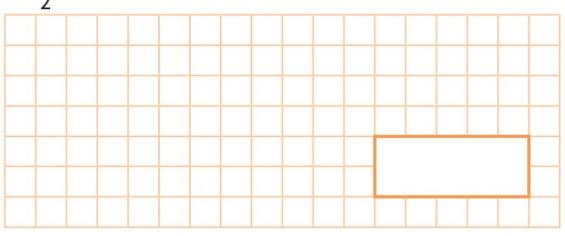
Maths

Set B Test 1: Arithmetic



١.

$$\frac{1}{2}$$
 of 20 =

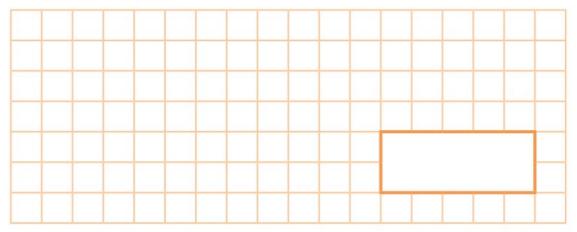


Marks



2.

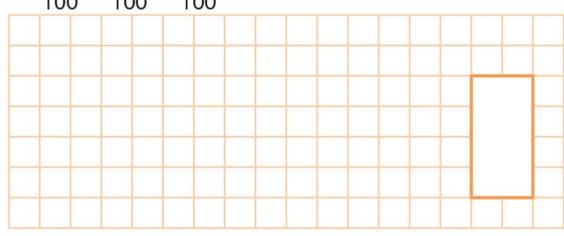
$$6350 - 1000 =$$





3.

$$\frac{1}{100} + \frac{1}{100} + \frac{1}{100} =$$







Maths

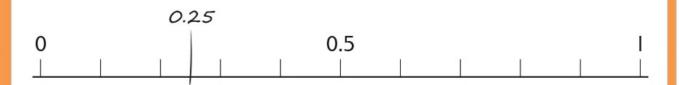
Set B Test 3: Reasoning



I. Draw lines to place each decimal in the correct position on the number line. 0.25 has been done for you.

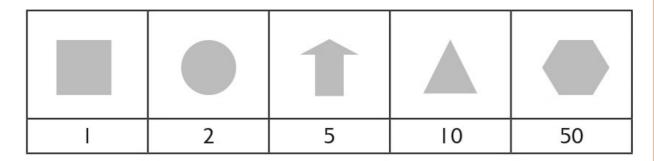
Marks

- 0.25
- 0.9
- 0.45
- 0.68
- 0.07





2. These symbols each have a numeric value.





Write the value for these sets of symbols:







Answers



Q	Mark scheme for Grammar and Punctuation Test I	Marks
1	Award I mark if 'book' and 'shelf' are underlined. Grammar essentials: A noun is a naming word for a person, place, thing, animal, idea or concept.	1
2	Award I mark if 'What a brilliant idea that is!' is ticked. Grammar and punctuation essentials: The second sentence is an exclamation and is punctuated correctly as it starts with 'What', contains a verb and ends with an exclamation mark. The first sentence is a question (which should end in a question mark, not an exclamation mark), the third sentence is a statement (which should end in a full stop, not a question mark) and the fourth sentence is an exclamation (which should end in an exclamation mark, not a question mark).	1
3	Award I mark for all three prefixes matched correctly as follows: 'impossible', 'unavailable', 'disagree'. Grammar essentials: A prefix is a string of letters added to the beginning of a word to turn it into another word. It does not alter the spelling of the word it is joined to.	1
4	Award I mark for each row correctly ticked in this following order: subordinate clause, main clause, subordinate clause. Grammar essentials: A subordinate clause is introduced by a subordinating conjunction. It is dependent on a main clause – it doesn't make sense on its own.	1
5	Award I mark for: 'My dog likes going for walks, fetching sticks, swimming and chasing rabbits.' Punctuation essentials: Commas can be used to separate items in a list (but not before 'and').	1
6	Award I mark for 'madly', 'specially' and 'angrily' spelled correctly. Grammar essentials: A suffix is a letter or string of letters added to the end of a word to turn it into another word. When adding a suffix to a word ending in y with a consonant before it, the y is changed to i. However, the y is kept when adding the suffix ing, e.g. cry - crying.	1
7	Award I mark for correctly matching as follows: we had – we'd, we are – we're, we have – we've. Punctuation essentials: An apostrophe can be used to indicate a missing letter or letters (contraction).	1
8	Award I mark for 'it' written in the box. Grammar essentials: A pronoun can be used to replace a noun, noun phrase or proper noun. It aids cohesion and avoids repetition.	1
9	Award I mark for the following words circled: we, london, buckingham, palace. Punctuation essentials: A sentence starts with a capital letter. Proper nouns also start with a capital letter. Proper nouns include the names of towns ('London') and places ('Buckingham Palace').	1
10	Award I mark if 'had finished' has been ticked. Grammar essentials: This sentence requires the past perfect verb form to indicate an action that occurred before another action in the past.	1.
11	Award I mark if 'mine' has been circled. Grammar essentials: A possessive pronoun replaces a person or thing that belongs to someone or something.	1
12	Award I mark if 'What an amazing book that was' has been ticked. Grammar and punctuation essentials: An exclamation sentence starts with 'How' or 'What', contains a verb and ends with an exclamation mark.	1
	Total	12

Q	Mark scheme for Grammar and Punctuation Test 2	Marks
1	Award I mark if 'quietly' has been underlined. Grammar essentials: An adverb can tell you more about a verb. It can say how something happens. Remember, not all adverbs end in 'ly' and not all words ending in 'ly' are adverbs!	1
2	Award I mark if 'I have two sisters and one brother.' has been ticked. Grammar essentials: A statement is a sentence that tells you something.	1

Progress chart

Fill in your score in the table below to see how well you've done.



Test number	Score	Percentage
Grammar, Punctuation and Spelling Test 1	/12	
Grammar, Punctuation and Spelling Test 2	/12	
Grammar, Punctuation and Spelling Test 3	/12	
Reading Test 1	/10	
Reading Test 2	/10	
Reading Test 3	/10	
Maths Set A: Test I		
Maths Set A: Test 2	/29	
Maths Set A: Test 3		
Maths Set B: Test 1		
Maths Set B: Test 2	/27	
Maths Set B: Test 3		

Percentage		
0–33%	Good try! You need more practice in some topics – ask an adult to help you.	
34-69%	You're doing really well. Ask for extra help for any topics you found tricky.	
70-100%	You're a 10-Minute SATs Test star – good work!	

2

Reward Certificate

Well done!

You have completed all of the 10-Minute SATs Tests

Name:	/	Date:	