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Grammar and Punctuation

Test 2



Marks

1. Draw a line to match each word to the correct **suffix** to make an **adjective**.

Word	Suffix
life	ful
forget	ent
differ	less

1

2. Which sentence below uses **capital letters** correctly?

Tick **one**.

In science today we've been learning about the Planets in space.

My dog, who is called rupert, keeps eating my slippers.

Edmund Hillary and Sherpa Tenzing were the first men to summit Mount Everest.

In my Village, there is a new Library being built as well as a supermarket.

1

3. Circle the **relative pronoun** in the sentence below.

Our dog Monty, who is still a puppy, has learned how to fetch a ball.

1



Spelling Test 1

1. Food was _____ during World War II.
2. We didn't have _____ money for sweets.
3. Our class performance went _____ wrong!
4. Mum's necklace contains a _____ stone.

Marks



4

Well done! END OF SPELLING TEST 1!

Spelling Test 2

1. My aunt is a teaching _____ in my school.
2. Dad expertly made a _____ in my tie.
3. Lauren _____ helped Mo with his maths.
4. We saw our _____ at the shops.

Marks



4

Well done! END OF SPELLING TEST 2!



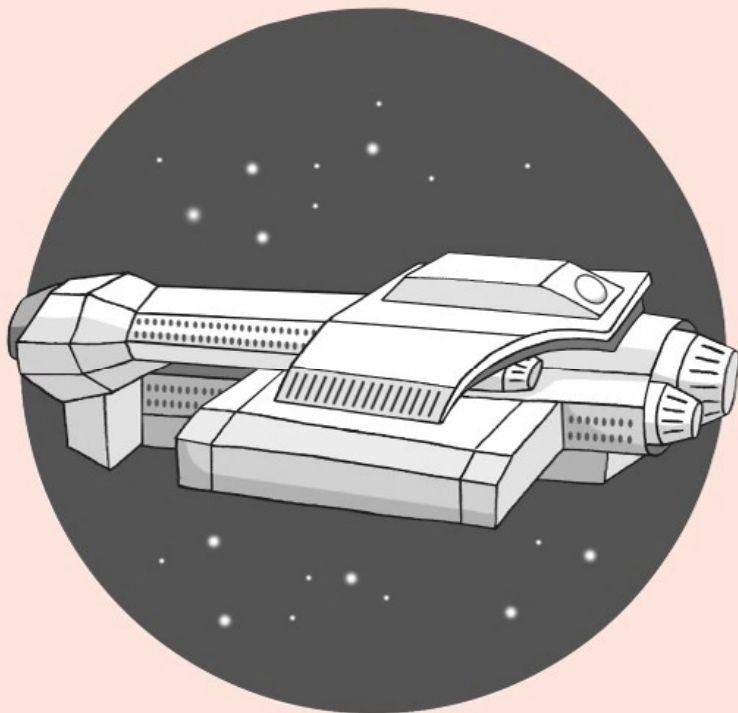
Reading

Test 1



Room 309

There were exactly one thousand cabins on our star cruiser. Ours was Room 302: two sleeping pods on either side of a basic living space with one small, thick window to the stars. I shared my pod with my sister, Keke, who cluttered up the tight space with her soft toys (she should have only had one – rules are rules!). After three weeks and six days into the flight, I was sick of the place. Sick of its scratchy plastic walls, its lights faking each artificial sunrise and sunset, and its tiny porthole to the vast darkness of space. I couldn't wait for the quarantine to pass: to prevent a major infectious outbreak so early in the flight, passengers were banned from leaving their cabins for the first four weeks.



The next (pretend) morning, I unzipped from my sleep-blanket, shoved a stray pink dolphin out of my bunk and rushed to the cabin entrance. The sleek metal door was still sealed. On the wall, the door pad glowed with the same old message in red, “No exit at this time. Quarantine in operation. Please make yourselves comfortable.” My heart sank. Had I miscounted the days?

“Hey, Computer, time and date. When's quarantine over?” I spoke angrily to the air.

A neutral voice came from a speaker above me, “Paulo, it is currently 6.59am on Thursday 26 August 2055. Quarantine ends today at 7am.”



3. Look at the second paragraph. **Find** and **copy two** words that mean to dig up or digging up.

4. Why was Sir Arthur Evans convinced that he had found the palace of King Minos? Use evidence from the text.

5. Which of the following would be the most suitable summary of the third and fourth paragraphs?

Tick **one**.

the history of the Minoan civilisation

Sir Arthur Evans, archaeologist

how the Minoan civilisation ended

the difference between Minoans and Greeks

Marks

1

2

1





Maths

Set A Test 3: Reasoning

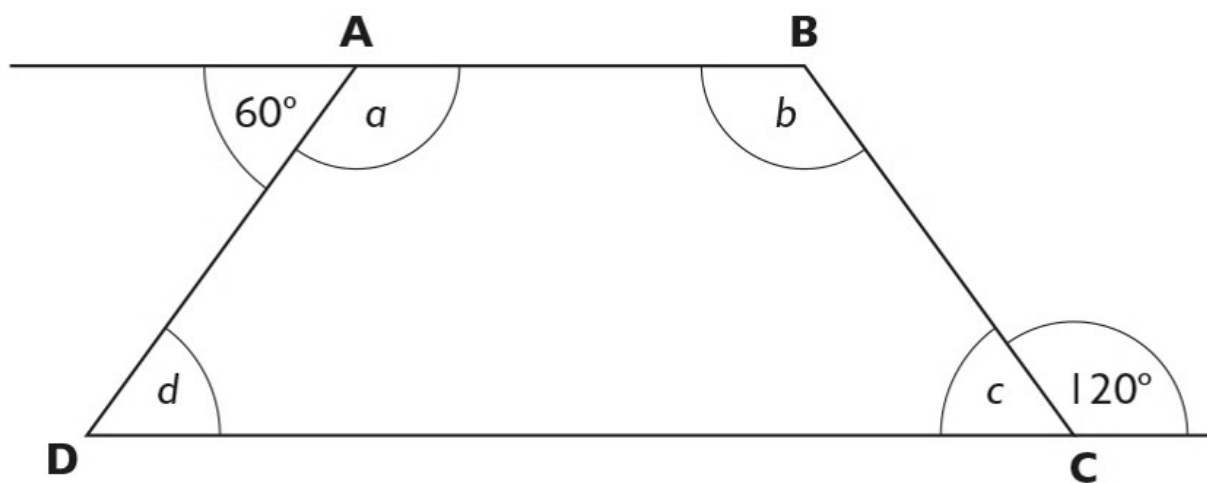


1. What is 645,725 plus twenty-two thousand? Write the answer in digits.

2. The angles of a quadrilateral add up to 360° .

Angles on a straight line add up to 180° .

The trapezium ABCD is symmetrical.



Find the size of angles a , b , c and d .

Do not use a protractor.

$a =$ _____ $^\circ$, $b =$ _____ $^\circ$, $c =$ _____ $^\circ$, $d =$ _____ $^\circ$

Marks



1



2





Q	Mark scheme for Grammar and Punctuation Test 1	Marks												
1	<p>Award 1 mark if 'cautiously' is underlined.</p> <p>Grammar essentials: An adverb can tell you more about a verb. It can say how something happens. Remember, not all adverbs end in 'ly' and not all words ending in 'ly' are adverbs!</p>	1												
2	<p>Award 1 mark if 'Mum and I wanted to go to the cinema but it was fully booked.' is ticked.</p> <p>Grammar essentials: Co-ordinating conjunctions such as 'and' and 'but' can link two words, phrases or clauses together as an equal pair.</p>	1												
3	<p>Award 1 mark if 'Dad took me only last week in fact.' is ticked.</p> <p>Grammar essentials: The simple past tense tells us about a completed event or situation in the past. The second option, 'I have been many times in the past.' is an example of the present perfect tense.</p>	1												
4	<p>Award 1 mark if 'an' and 'a' are circled.</p> <p>Grammar essentials: A determiner indicates whether a noun is specific/known, for example: 'the' or more general/unknown, for example: 'a' or 'an'.</p>	1												
5	<p>Award 1 mark for all three correct: imperfect, mistreat, inadvisable.</p> <p>Grammar essentials: A prefix is a string of letters added to the beginning of a word to turn it into another word. It does not alter the spelling of the word it is joined to. Adding some prefixes to a word forms its antonym, a word that is opposite in meaning.</p>	1												
6	<p>Award 1 mark for the addition of one word in the same word family. For example: 'supermarket', 'superman', 'superstar'.</p> <p>Grammar essentials: A word family is a group of words that share the same root.</p>	1												
7	<p>Award 1 mark if 'We watched our team play – it was high time they won!' is ticked.</p> <p>Punctuation essentials: A single dash can mark the boundary between independent clauses.</p>	1												
8	<p>Award 1 mark for correct positioning of inverted commas: "Why don't we invite Gran for dinner?" asked Michael's mum.</p> <p>Punctuation essentials: In direct speech, inverted commas come at the beginning and the end of the spoken words.</p>	1												
9	<p>Award 1 mark for the word 'it'. Do not accept a capitalised 'i'.</p> <p>Grammar essentials: A pronoun can be used to replace a noun, noun phrase or proper noun. It aids cohesion and avoids repetition.</p>	1												
10	<p>Award 1 mark if 'Dad said he might take us to the park.' is ticked.</p> <p>Grammar essentials: A modal verb, for example: 'might' goes before another verb to show how certain something is.</p>	1												
11	<p>Award 1 mark for each row ticked correctly:</p> <table border="1"> <thead> <tr> <th>Sentence</th> <th>Present progressive</th> <th>Past progressive</th> </tr> </thead> <tbody> <tr> <td>I <u>am practising</u> my times tables every day.</td> <td>✓</td> <td></td> </tr> <tr> <td>As we <u>were watching</u> the show, the fire alarm went off.</td> <td></td> <td>✓</td> </tr> <tr> <td>Dad <u>was eating</u> his breakfast when the doorbell rang.</td> <td></td> <td>✓</td> </tr> </tbody> </table> <p>Grammar essentials: The progressive tense usually describes events that are in progress (present progressive) or were in progress (past progressive).</p>	Sentence	Present progressive	Past progressive	I <u>am practising</u> my times tables every day.	✓		As we <u>were watching</u> the show, the fire alarm went off.		✓	Dad <u>was eating</u> his breakfast when the doorbell rang.		✓	1
Sentence	Present progressive	Past progressive												
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As we <u>were watching</u> the show, the fire alarm went off.		✓												
Dad <u>was eating</u> his breakfast when the doorbell rang.		✓												

Progress chart

Fill in your score in the table below to see how well you've done.



Test number	Score	Percentage
Grammar, Punctuation and Spelling Test 1	/16	
Grammar, Punctuation and Spelling Test 2	/16	
Grammar, Punctuation and Spelling Test 3	/16	
Reading Test 1	/10	
Reading Test 2	/10	
Reading Test 3	/10	
Maths Set A: Test 1	/28	
Maths Set A: Test 2		
Maths Set A: Test 3		
Maths Set B: Test 1	/28	
Maths Set B: Test 2		
Maths Set B: Test 3		

Percentage	
0–33%	Good try! You need more practice in some topics – ask an adult to help you.
34–69%	You're doing really well. Ask for extra help for any topics you found tricky.
70–100%	You're a 10-Minute SATs Test star – good work!



Reward Certificate

Well done!

You have completed all of the
10-Minute SATs Tests

Name: _____

Date: _____