

'Who', 'what' and 'where' questions

Objective

To identify and classify literal key word information about characters, action and place within text in order to respond to questions and formulate questions from text.

Background knowledge

Once children can separately identify the components of literal questioning and can generate literal questions with confidence, they are ready to ask and answer a combination of 'who', 'what' and 'where' questions from pictures and text. To do this they need first to practise identifying and classifying the literal key words that are associated with character, action and place.

This section asks children to combine the skills they have learned from the previous sections in this chapter to identify and classify information from one picture and text source to ask and answer a range of literal questions. Remind them that questions usually begin with 'who', 'what' or 'where' and that the literal information and answers are there in the text.

Skills

Explain to the children that these activities will show them how to gather 'who', 'what' and 'where' information correctly to ask and answer literal questions from text and pictures.

- **Photocopiable page 41 'African elephant'**
 - Explain that every picture and piece of text contains key words that directly refer to the characters, objects, actions or place.

- Tell the children, that to sort out the literal 'who', 'what' and 'where' questions they want to ask about a piece of text, it is useful to highlight the key words that are associated with each one in a different-coloured pen. For example, in the sentence *Elephants live in Africa and India* the key information is: 'Elephants' (who), 'live' (what) and 'Africa and India' (where).
- Hand out the photocopiable sheet and ask the children to read the text that accompanies the picture and identify and highlight the 'who', 'what' and 'where' key words in different-coloured pens.
- Next ask them to classify this information by putting the appropriate information in the headed columns that are provided.
- Finally, ask them to generate their own question and answer from the information they have gathered from the text on a separate sheet of paper.

Comprehension

- **Photocopiable pages 42 and 43 'The picnic'**
 - Hand out the first photocopiable sheet. Suggest that the children highlight the characters, action and place within the text as this will help them to accurately answer the literal questions, and ask and answer their own question from the text.
 - Give them the second photocopiable sheet. Ask them to use the information they have identified to answer the questions and to ask and answer their own questions.

What's on the CD-ROM

On the CD-ROM you will find:

- Printable versions of all three photocopiable pages.
- Answers to 'The picnic (2)'.
- Interactive version of 'The picnic'.