

Activity	Learning objectives	Managing the homework
A1		
<p>Count it away Count toys with Helper as they are put away.</p>	<p>Count reliably at least 20 objects, recognising that when rearranged the number of objects stays the same.</p>	<p>Before: Explain that the activity will help the children to count how many there are. After: Encourage the children to count classroom resources as they put them away at the end of the lesson.</p>
<p>Fishing Child adds to make given totals. Helper encourages mental calculation.</p>	<ul style="list-style-type: none"> ● Relate addition to counting on; recognise that addition can be done in any order; use practical and informal written methods to support the addition of a one-digit number to a one-digit number. ● Use the vocabulary related to addition and symbols to describe and record addition number sentences. 	<p>Before: Ask some addition questions, encouraging the children to count on in ones from the larger number. After: Review the homework together. Ask the children to explain how they worked out their answers.</p>
<p>Number search With Helper, look out for examples of numerals from 10 to 20 on the way home. Draw where these were seen and write the numbers.</p>	<p>Read and write numerals from 0 to 20.</p>	<p>Before: Explain that this homework will help the children to read and write numbers with more confidence. After: Review the homework as a class, asking individuals to write the numbers they found on the board.</p>
<p>Star sums Use a grid to generate sums. Work them out.</p>	<ul style="list-style-type: none"> ● Relate addition to counting on; recognise that addition can be done in any order; use practical and informal written methods to support the addition of a one-digit number to a one-digit number. ● Use the vocabulary related to addition and symbols to describe and record addition number sentences. 	<p>Before: Explain that this homework will help the children to recall addition facts with numbers up to 5. After: Invite various children to write one of their sums on the board for the others to try.</p>
A2		
<p>Number snap Child and Helper play Snap with cards cut from the sheet. The cards represent numbers in different ways: cubes; numerals; abacus.</p>	<p>Read numerals from 0 to 20.</p>	<p>Before: Explain that the activity will help the children to recognise tens and units numbers. After: The game can be played in school with a partner.</p>
<p>Creepy crawly add Count how many in each set, then find pairs to make given totals.</p>	<ul style="list-style-type: none"> ● Relate addition to counting on; recognise that addition can be done in any order; use practical and informal written methods to support the addition of a one-digit number to a one-digit number. ● Describe ways of solving puzzles and problems, explaining choices and decisions orally or using pictures. 	<p>Before: Explain that the children will need to count how many there are in each set before completing the addition sums. After: Mark the homework together. Ask the children to explain how they worked out the answers.</p>
<p>How many do you think? Estimate the number of minibeasts seen in a picture, then check by counting.</p>	<p>Count reliably at least 20 objects; estimate a number of objects that can be checked by counting.</p>	<p>Before: Remind the children that an estimate is a good guess of a number or amount. After: Using an A3 copy of the sheet, encourage the children to explain how they made their estimates.</p>