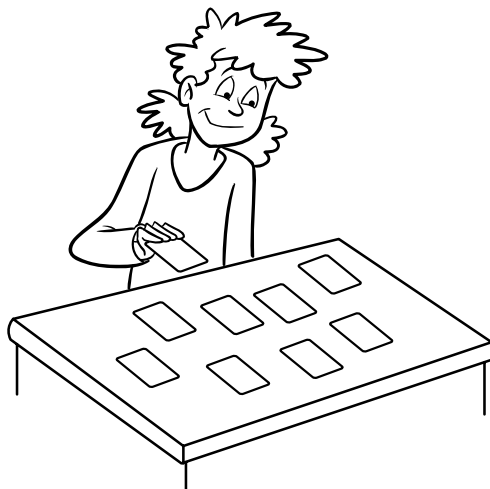| Name	Date

Fraction pelmanism

◼ Play this game with a friend.

◻ Cut out the cards.

◻ Shuffle them.

◻ Turn the cards face down on the table.

◻ Take turns to pick up two cards.

◻ If the two cards are equivalent you keep them.

◻ The player to collect the most cards wins.

✂

$\dfrac{1}{2}$	$\dfrac{2}{4}$	$\dfrac{3}{6}$	$\dfrac{5}{10}$	$\dfrac{4}{8}$	$\dfrac{10}{30}$
$\dfrac{1}{4}$	$\dfrac{2}{8}$	$\dfrac{4}{16}$	$\dfrac{6}{24}$	$\dfrac{20}{40}$	$\dfrac{4}{12}$
$\dfrac{1}{3}$	$\dfrac{3}{9}$	$\dfrac{1}{10}$	$\dfrac{2}{20}$	$\dfrac{4}{40}$	$\dfrac{3}{30}$
$\dfrac{3}{4}$	$\dfrac{6}{8}$	$\dfrac{9}{12}$	$\dfrac{50}{100}$	$\dfrac{6}{12}$	$\dfrac{75}{100}$

Dear Helper

This activity helps your child to recognise equivalent fractions, such as $1/2$, $2/4$, $4/8$. Play this game together. If your child does not recognise what the simplest form of the fraction is (for example, that $50/100$ is also $1/2$), discuss what the fraction says. For example, $8/12$ can be said as '8 pieces out of 12'. Talk about how this is the same as 4 out of 6 or 2 out of 3. Challenge your child to say the simplest equivalent form for all the cards.

BLOCK E