

# Get writing

SECTION

6

## Doctor Grace makes a visit

**Objective:** To use question marks and use commas to separate items.

**What you need:** Copies of *Amazing Grace* and photocopiable page 28 (one large copy and one copy for each child).

### What to do

- Explore the double page showing Grace in role as a doctor treating Nana and Ma. Ask: *What do you think is wrong with Ma? Why is Doctor Grace treating her? What has she done with the bandages? Why is Nana holding her head? What do you think Grace is using the wooden spoon and rope for? Why do Nana and Ma have their feet up on a table?*
- Encourage the children to think about the dialogue between the characters. What questions might Grace ask to find out what is wrong with her patients? How might they respond?
- Display an enlarged copy of photocopiable page 28 and read through Grace's questions

together. Invite the children to suggest responses for both Nana and Ma.

- Now read the responses on the displayed photocopiable page and ask the children to think about what the questions might have been to result in such responses.
- Finally, explain how the children should make Grace's list of treatments for Nana into one sentence, separated by commas.
- Provide each child with a copy of photocopiable page 28 to complete.

### Differentiation

**For older/more confident learners:** Invite the children to make up and write a short dialogue between Grace and Nana to fit the context of the illustration.

**For younger/less confident learners:** Take on the role of doctor and encourage interaction with child 'patients'. Model the writing of a prescription and provide resources for the children to continue the role-play.

## Book review

**Objective:** To group written sentences together in chunks of meaning or subject.

**What you need:** Several copies of *Amazing Grace*, photocopiable page 29 (one large copy and one copy for each child) and a selection of the children's favourite books.

### What to do

- Read *Amazing Grace* together and discuss how the book is presented, commenting on layout, illustrations and text.
- Invite the children to talk about their favourite part of the story. Ask if they think Grace is a suitable main character and why.
- Explain the purpose of a book review and read a few examples of reviews from the covers of the children's favourite books, drawing attention to the type of information given. Ask the children to write a book review for *Amazing Grace*.

- Display an enlarged copy of photocopiable page 29 and read through the instructions and headings together. Encourage the children to discuss their likes and dislikes about the story to motivate the use of adventurous language and ideas when writing sentences on their sheets and writing their reviews.
- Provide each child with a copy of photocopiable page 29 to use for writing notes before creating their own *Amazing Grace* reviews.

### Differentiation

**For older/more confident learners:** Invite the children to choose another story to write a review about, using the photocopiable page for notes.

**For younger/less confident learners:** Focus on one aspect of *Amazing Grace*, such as a particular event or character. Ask the children to draw a picture and write a caption about their chosen focus.

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