
Page 107 Hansel and Gretel

Revision objective: To practise writing a story, focusing on varied sentence structure.

Setting the homework: Recap on the different ways of building sentences and combining simple sentences to make complex ones. Discuss the example on the sheet.

Differentiation: Most children will be able to expand this text using their innate knowledge of the structures of the English language.

Back at school: Children can read their expanded texts and look at the different techniques used. This will help all children to make their implicit knowledge explicit.

Link to 100 Literacy Framework Lessons Y6: RU1, Phase 2: playing with sentences.

Page 108 Housecarle

Revision objective: To practise writing a short story, drawing on organisational features relevant to the audience.

Setting the homework: Instruct the children to read the passage then write about it from memory, as if for a younger audience. They should then check that specifics such as names of people, places and dates are correct.

Differentiation: Less confident learners could read the passage with a helper and give an oral summary.

Back at school: Read out some of the children's stories.

Page 109 Sentence length

Revision objective: To revise, explore and extend their knowledge of sentence structures.

Setting the homework: Revise the use of connectives, discussing different links for example, temporal or causal. Remind the children that when they are joining sentences together they should not make them over-long, and should try and get a balance of different sentence lengths in a paragraph.

Differentiation: All children can attempt this homework. Helpers could provide a list of possible connectives (*because, as, when* and so on)

Back at school: Display the text and invite volunteers to write sentences from their homework while others check their own work. Children could practise the same skills with other passages from the novel.

Link to 100 Literacy Framework Lessons Y6: RU1, Phase 2: playing with sentences.

Page 110 Go with the flow

Revision objective: To revise, explore and extend their ability to construct and use paragraphs in narrative.

Setting the homework: Discuss as a class how the football features in the story of *Kensuke's Kingdom*. Encourage children to summarise orally where it comes from and what happens to it during the story.

Differentiation: Helpers of less confident readers can read the sentences from the novel aloud and prompt the child with questions, such as *How did the football get on the island with Michael?*

Back at school: Pairs of children can compare their cut and paste sheets and paragraphs before class feedback.

Page 111 Cor! – Core skills

Objective: To revise, explore and extend their ability to construct and use paragraphs in narrative.

Setting the homework: Revise reasons for starting a new paragraph, for example step forward in time, flashback, change of scene, change of viewpoint, new character. Emphasise that these are not rigid rules.

Differentiation: Less confident learners should divide the text into five paragraphs.

Back at school: When marking the work, accept any sensible division into paragraphs. However, it is a mistake if there are too many paragraphs, for example almost every sentence, and a mistake if there are too few – there should be at least three. Children should apply the skill to writing or redrafting a story.